

# **Indira Gandhi National Open University**



ELIGIBILITY CRITERIA FOR A CADEMIC COUSELLORS



BY

Regional Services Division
IGNOU Maidan Garhi New Delhi - 110068

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#### INDIRA GANDHI NATIONAL OPEN UNIVERSITY REGIONAL SERVICES DIVISION

IG/RSD/Estt/LSC/Notification/2022/ 1233) Dated: 18th April, 2022

#### NOTIFICATION

With the approval of the Competent Authority, Activation of Study Centre and Counsellors of SOVET's newly launched Programmes i.e. M.SC Information Security (MSCIS), M.A Entrepreneurship (MAER) & Certificate in Fashion Design (CENTRE). Certificate in Fashion Design (CFDE) is hereby notified as below:

1	Eligibility for Study Centre:
	Manual Centre:
	Name of the pre-

SI.	Name of the Programme		
No.	of the Programme	Program	Eligibility for Activation of existing Study Centre
1.	M.Sc. Information Security	me Code	and a study centre
2.	M.A (Entrepreneurship)	MSCIS	Existing Study Centre of PGDIS and MCA Programme
3.	Certificate in Fashion Design	MAER	Existing Study Centre of MBA and M.Com Programmes
	Controller in Fashion Design	CFDE	Existing Study Centre of IGNOU where Home Science/Textile/Fashion Design/Fashion Technology/Apparel Merchandising are available

Eligibilian fo

SI. No.	Name of the Programme	Program me Code	Eligibility for Activation of existing Study Centre
1.	M.Sc. Information Security	MSCIS	Existing Academic Counsellors of PGDIS and MCA Programmes for all courses of MSCIS Programme (Annexure-I)
2.	M.A (Entrepreneurship)	MAER	Existing Academic Counsellors of MBA and M.Com Programmes for all 15 courses of MAER (Annexure- II) Programmes
3.	Certificate in Fashion Design	CFDE	PG Degree with 55% marks from recognized institute in the area of Fashion Design/Clothing and Textile/Fashion Technology/Home Science / Apparel Merchandising with UGC NET or Ph.D in the relevant area. (Annexure (ii)

To:

#### Regional Centres

Copy to:

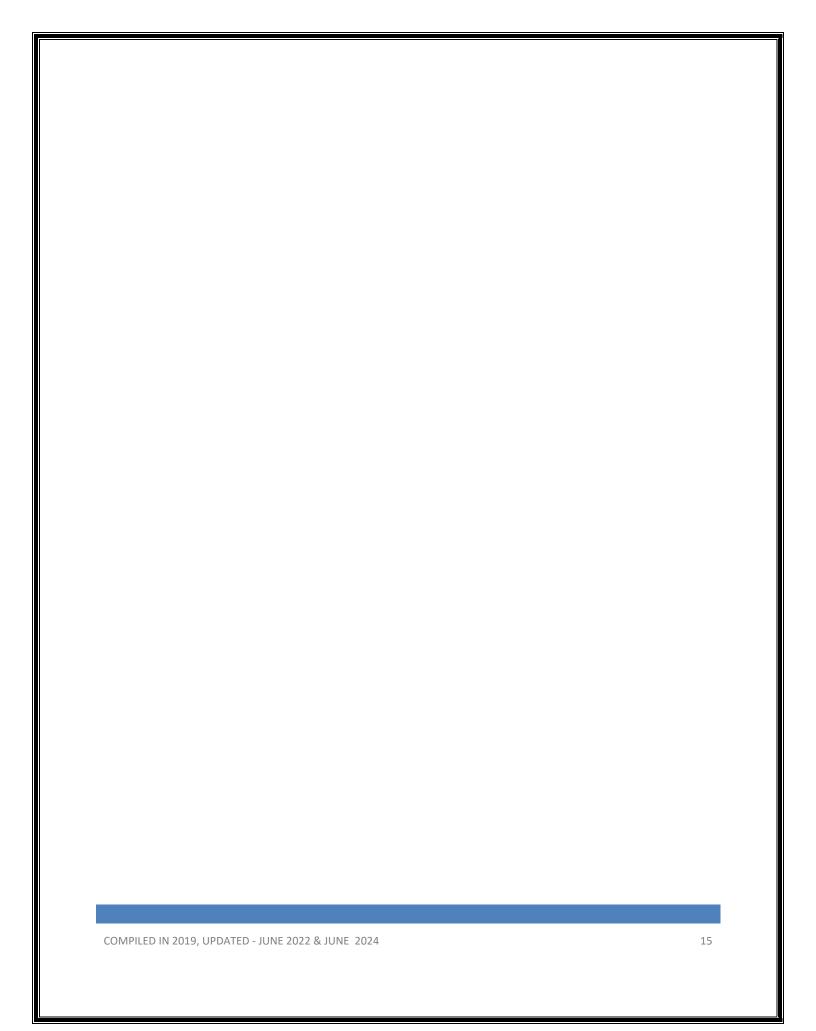
1. AR, VCO, for kind information of the Vice Chancellor

- PS to all PVCs for kind information of the PVCs
- All Directors of the Schools/Head of the Divisions
- Director, Student Services Centre
- All DDs/ADs of RSD
- Technology Enabled Education Group (TEEG)
- Registrar (MPDD):- for necessary action
- Editor, IGNOU Open letter/IGNOU News Letter
- Head Computer Division: with a request to upload the attachment Notification in RSD page (Notification) of IGNOU website
- AE (DP), RSD for updation of the database
- 11. PS to Director, RSD
- 12. Concerned file
- Master file

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(DC U. C. Pandey) Director, RSD

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1.	School of Agriculture (SOA)	

#### 1.1. Master

• M.Sc. in Food Safety and Quality Management (MSCFSQM)

Course	Course Name	Essential qualifications for Desirable		
Code		academic counselors	qualifications	
MVP-001	Food Fundamentals and	• PG in Food Science/Food		
	Chemistry	Technology/Food and		
MVPI-001	Food Microbiology	Nutrition/Food Safety and		
MVP-002	Food Laws and Standards	Quality Management/Dairy		
MVP-003	Principles of Food Safety	Science/Veterinary/Fisheries/		
	and Quality Management			
MVP-004	Food Safety and Quality	Agriculture/ Microbiology/Food		
	Management Systems	Chemistry/Biotechnology/Public		
MVPL-001	Food Safety and Quality	health/ Toxicology/		
	Auditing	Statistics/Quality Control and		
MVPL-002	Chemical Analysis and	MD/MS/DNB.		
	Quality Assurance	Any individual who is trained in		
MVPP-003	Project Work 1	ISO: 9000/FSMS/HACCP/ISO:		
II <sup>nd</sup> Year	II <sup>nd</sup> Year	17025 and has worked as an		
MVP-005	Food Toxicology and	Auditor or as Consultant for the		
	Public Health	Course MVPL-001.		
MVP-006	Food Biotechnology			
MVP-007	Emerging Trends in Food			
	Technology and Safety			
MVP-008	MOOC on Novel			
	Technologies for Food			
	Processing and Shelf-Life			
	Extension			
MVP-009	Research Methodology			
MVPS-001	Seminar			
MVPP-002	Dissertation			
MVPP-004	Project Work 2			

#### 1.2. Bachelor

• B.Sc. (Food Safety and Quality Management) (FYUP)

Year of Launching of Program	July 2024 session
Offered in Online/offline or both mode	Offline (ODL)

Course Codes	Title of Courses	Essential qualifications for academic counsellors	Desirable qualifications	Exemptions, If any
BPVC-101	Food Science and Food Safety	Master's degree in relevant disciplines like		
BPVC -102	Food Chemistry and Nutrition	Food Technology/Food Science/Food		
BPVC-103	Food Microbiology and Toxicology	Processing/ Food		
BPVC-104	Post-Harvest Management of Food Produce	Safety/ Home Science/ Food Process Engineering/ Post-		
BPVC-105	Food Safety and Quality Assurance	Harvest		
BPVC-106	Processing of Agricultural Produce	Technology/Post- Harvest Management/		
BPVC-107	Processing of Animal Produce	Agronomy/Livestock Production		
BPVC-108	Food Safety and Quality Management System	Management/Livestock or Animal Products Technology/Dairy Technology/ Agriculture Engineering/Soil and Water Conservation Engineering/ Management/Food		
BPVC-109	Food Safety Laws and Regulations – I			
BPVC-110	Food Safety Laws and Regulations – II			
BPVV-101	Horticulture	Microbiology/Food		
BPVV-102	Food Preservation Technology	Chemistry and allied disciplines.		
BPVV-103	Marketing and Entrepreneurship			
BPVV-104	Value Addition of Cereals and Pulses			
BPVV-105	Value Addition of Fruits and Vegetables			
BPVV-106	Value Addition of Milk			
BPVV-107	Value Addition of Meat			
BPVV-108	Value Addition of Fish & Shellfish			

# 1.3. Post Graduate Diploma

• Post-Graduate Diploma in Food Safety and Quality Management (PGDFSQM)

<b>Course Code</b>	Essential qualifications (With	Desirable	Exemptions,
	Minimum Experience)	qualifications	If any
MVP- 001 MVP-001 MVP-002 MVP-003 MVP-004 MVPL-001	<ul> <li>PG in Food Science/Food Technology/Food and Nutrition/Food Safety and Quality Management/Dairy Science/Veterinary/Fisheries/ Agriculture/ Microbiology/Food Chemistry/Biotechnology/Public</li> </ul>		
MVPL-001 MVPL-002 MVPP-003	health/ Toxicology/ Statistics/Quality Control and MD/MS/DNB.  • Any individual who is trained in ISO: 9000/FSMS/HACCP/ISO: 17025 and has worked as an Auditor or as Consultant for the Course MVPL-		
	001.		

### Post-Graduate Diploma in Agribusiness (PGDAB)

Course Code	Course Name	Essential qualifications for academic counselors	Desirable qualifications
MAM-051	Fundamentals of Agriculture	M.Sc. Ag.	
MAM-052	Agribusiness Management and Policies	M.Sc. Agricultural Economics, M.Sc. (Ag.),	
MAM-053	Managerial Economics and Finance in Agribusiness	MBA, MBA (Agribusiness) and allied subjects,	
MAM-054	Marketing Management for Agribusiness	with 3 years' post-graduate teaching experience or 5	
MAM-055	Principles of Agribusiness Management	years of industry experience at the managerial level	
MAM-056	Qualitative and Quantitative Analysis for Agribusiness		
MAM-057	Project Management in Agribusiness		
MAMP-058	Project Work		

#### 1.4. Master

### • B.Sc. (Food Safety and Quality Management) (FYUP)- (BSCFFSQM)

Course	Course Name	<b>Essential qualifications for</b>	Desirable
Code		academic counselors	qualifications
BPVC-101	Food Science and Food Safety	Master's degree in relevant	
BPVC -102	Food Chemistry and Nutrition	disciplines like Food	
BPVC-103	Food Microbiology and	Technology/Food	
	Toxicology	Science/Food Processing/	
BPVC-104	Post-Harvest Management of Food	Food Safety/ Home Science/	
	Produce	Food Process Engineering/	
BPVC-105	Food Safety and Quality		
	Assurance	Post-Harvest	
BPVC-106	Processing of Agricultural Produce	Technology/Post-Harvest	
BPVC-107	Processing of Animal Produce	Management/	
BPVC-108	Food Safety and Quality	Agronomy/Livestock	
	Management System	Production	
BPVC-109	Food Safety Laws and Regulations	Management/Livestock or	
	- I	Animal Products	
BPVC-110	Food Safety Laws and Regulations – II	Technology/Dairy	
BPVV-101	Horticulture	Technology/ Agriculture	
BPVV-102	Food Preservation Technology	Engineering/Soil and Water	
BPVV-103	Marketing and Entrepreneurship	Conservation Engineering/	
BPVV-104	Value Addition of Cereals and	Management/Food	
	Pulses	Microbiology/Food	
BPVV-105	Value Addition of Fruits and	Chemistry and allied	
	Vegetables		
BPVV-106	Value Addition of Milk	disciplines.	
BPVV-107	Value Addition of Meat		
BPVV-108	Value Addition of Fish & Shellfish		

#### 1.5. Diploma

# • Diploma in Production of Value-Added Products from Fruits and Vegetables (DVAPFV)

Course	Essential qualifications (With Minimum	Desirable	Exemptions,
Code	Experience)	qualifications	If any
BPVI-001	B.Sc./M.Sc./P.G. Diploma in Food		
BPVI-002	Science/Food Technology/ Fruit		
BPVI-003	Technology/Post Harvest Technology/and		
BPVI-004	Agriculture/Horticulture/Food Microbiology		
BPVI-005	with some experience in post harvest		
BPVI-006			
BPVI-007			

BPVI-008	technology of fruits and vegetables will be	
	desirable.	

# • Diploma in Dairy Technology (DDT)

Course	Essential qualifications (With Minimum	Desirable	Exemptions,
Code	Experience)	qualifications	If any
BPVI-011	B.Sc./ M.Sc./ Dairy Technology/ Dairy		
BPVI-012	Science/ Livestock Products Technology		
BPVI-013	/Food Technology/Dairy Chemistry/		
BPVI-014	Microbiology and Allied Subjects/Agriculture		
BPVI-015	Chemistry with some experience in processing		
BPVI-016	of Milk and Milk Products.		
BPVI-017			
BPVI-018			

#### • Diploma in Meat Technology (DMT)

Course	Essential qualifications (With Minimum	Desirable	Exemptions,
Code	Experience)	qualifications	If any
BPVI-021	B.V. Sc. & A.H, M.V. Sc in Livestock		
BPVI-022	Products Technology / Meat Science /		
BPVI-023	Veterinary Public Health / Poultry Science		
BPVI-024	with specialization in Poultry Products		
BPVI-025	Technology is desirable.		
BPVI-026			
BPVI-027			
BPVI-028			

#### • Diploma in Watershed Management (DWM)

Course Code	Essential qualifications (With Minimum	Desirable	Exemptions,
	Experience)	qualifications	If any
BNRI-101	B. Tech. (Agriculture Engineering)/ B. Tech.		
BNRI-102	(Civil)/Masters (Geology/Geography) / /M.		
BNRI-103	Sc. (Agronomy)/ M.Sc. (Environmental		
BNRI-104	Sciences)/B.V. Sc. & A.H.		
BNRI-105	Or		
BNRI-106	B.Sc. (Agriculture) with minimum 3 year		
BNRI-107	experience in the relevant field.		
BNRP-108			

### • Diploma in Horticulture (DHORT)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions,  If any
BAP-002			
BAPI-004			
BAPI-005	M.Sc. Agriculture with Horticulture		
BAPI-006			
BAPI-007			

#### • Diploma in Agricultural Cost Management (DACM)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions , If any
BAM-001	Basics of Agriculture	M.Sc. Ag. with 3 years' graduate /postgraduate teaching experience or 5 years of research, extension or industry experience at the managerial level	
BAM-002	Institutional Support for Agricultural Development	M.Sc. Ag., MBA, MBA (agribusiness), with 3 years' graduate /postgraduate teaching experience or 5 years of industry experience at the managerial level	
BAM-003	Cost Concepts and Techniques	M., Com, CMAs, M.Sc. Ag (Agri. Economics), MBA, MBA	
BAM-004	Farm Cost Management	(agribusiness), and Masters in relevant subject with 3 years' graduate	
BAM-005	Agripreneurship	/postgraduate teaching experience or 5 years of industry experience at the	
BAM-006	Managing Farmers Producers Organizations	managerial level	

### 1.6. Certificate Programme

#### • Certificate in Organic Farming (COF)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
BAP-001	B.Sc. Life Science or Agriculture, M.Sc.		
BAPI-001	(Agriculture) preferably with some experience		
BAPI-002	in Organic Farming.		
BAPI-003			

• Certificate in Sericulture (CIS)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
BLP-001	Graduate with 5 to 10 years' experience in		
BLPI-002	sericulture field.		
BLPI-003			
BLP-004			

• Certificate in Water Harvesting and Management (CWHM)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
ONR-001	B. Tech. (Agriculture Engineering)/ B. Tech.		
ONR-002	(Civil)/ Masters (Geology/ Geography)/		
ONR-003	M.Sc. (Agronomy)/ M.Sc. (Environmental		
ONRL-001	Sciences)		
	Or		
	B.Sc. (Agriculture) with minimum 3-year		
	experience in the relevant field.		

• Certificate in Poultry Farming (CPF)

<b>Course Code</b>	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
OLP-001	B.V. Sc. with minimum of 2 years		
OLPI-001	experience in Poultry Science.		
OLPI-002	-		
OLPL-001			
OLPL-002			

• Certificate in Beekeeping (CIB)

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
OAPI-011	M.Sc. (Ag) Entomology/M.Sc. Zoology with		
OAPI-012	entomology with specialization apiculture/		
OAPI-013	M.Sc. botany or B.Sc. Ag. or B.Sc. (ZBC).		

#### 1.7. Post Graduate Certificate

• Post Graduate Certificate in Agriculture Policy (PGDAP)

**Mode of delivery (Online and Offline)** 

Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
MNR-001 MNR-002 MNRE-015 MNRE-016	M.Sc. Agricultural Economics/ Dairy Economics / M.A. (Economics) with five- year experience.		

1.1. Awareness Programme on Dairy Farming (APDF)

<b>Course Code</b>	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, If any
NEX-001	B.V. Sc. & A.H./M. V. Sc./Ph. D./ B.Sc.		
1,211 001	(Animal/Dairy Science)/ M.Sc.		

(All 14	(Animal/Dairy Science), B.Sc.	
Modules)	(Agri.)/M.Sc. (Agri.)/Any graduate with	
	experience in Dairy Management/Farming.	

# **2.School of Continuing Education (SOCE)**

### 2.1. Master Degree

### • Master of Arts in Rural Development (MARD)

Course Code	Essential	Desirable	Exemptions, If any
	qualifications	qualifications	
MRD-101	Minimum	Masters in	In remote areas i.e.
MRD-102	qualification of an	Social Sciences	North-East States,
MRD-103	Assistant		Jammu & Kashmir etc.
MRD-004	Professor/Lecturer in		certain relaxation in
MRDP-001	a College/University		qualifications may be
RDD-6	(recognized by UGC)		considered
RDD-7	<b>Disciplines:</b> Rural		
MRDE-101	Development,		
MRDE-002	Sociology,		
MRDE-003	Anthropology,		
MRDE-004	Economics, Political		
	Science, Geography,		
	Public		
	Administration, Social		
	Work		

# • Master of Science in Dietetics and Food Service Management (MSCDFSM)

Course	Essential qualifications	Desirable	Exemptions,
Code		qualifications	If any
MFN-001	Preferred; MBBS, MD (Physiology) OR	3 years	-
	Minimum Qualification: MSc. (Food and	experience of	
	Nutrition) with 3 years' experience of	teaching	
	teaching Physiology.		
MFN-002	Preferred: MSc. Ph.D. (Biochemistry)	3 years	
MFNL-002	Minimum Qualification: MSc.	experience of	
	(Biochemistry) with 3 years' experience	teaching	
MFN-003	Preferred: MSc. Ph.D. (Microbiology)	3 years	
MFNL-003	Minimum Qualification: MSc.	experience of	
	(Microbiology) with 3 years' experience.	teaching	
MFN-004	Preferred: MSc. PhD (Foods and nutrition/	3 years	
MFNL-004	Dietetics and Institutional Food Service	experience of	
	Administration)	teaching	
	Minimum Qualification: MSc. (Foods and		
	nutrition/ Dietetics and Institutional Food		
	Service Administration) with 3 years'		
	experience		
MFN-005	Preferred: MSc. PhD (Foods and nutrition/	3 years	
MFNL-005	Dietetics and Institutional Food Service	experience of	
	Administration)	teaching	

	Minimum Qualification: MSc. (Foods and nutrition/ Dietetics and Institutional Food Service Administration) with 3 years experience	
MFN-006 MNFL-006	Preferred: MSc. PhD (Foods and nutrition/Dietetics and Institutional Food Service Administration)  Minimum Qualification: MSc. (Foods and nutrition/Dietetics and Institutional Food Service Administration) with 3 years experience	3 years experience of teaching
MFN-007 MFNL-007	Preferred: MSc. PhD (Foods and nutrition/Dietetics and Institutional Food Service Administration)  Minimum Qualification: MSc. (Foods and nutrition/Dietetics and Institutional Food Service Administration) with 3 years experience	3 years experience of teaching
MFN-008 MFN-008	Preferred: MSc. PhD (Food Science and Technology/ Foods and nutrition)  Minimum Qualification: MSc. (Food Science and Technology/ Foods and nutrition) with 3 years experience	3 years experience of teaching
MFN-009	Preferred: MSc. PhD (Biostatistics)  Minimum Qualification: MSc.  (Biostatistics) with 3 years experience	3 years experience of teaching
MFN-010	MSc. Computer Science Masters of Computer Applications	3 years experience of teaching
MFNP-011	MSc. (Dietetics & Institutional Food Service Administration) (Registered Dietitian or a Senior Dietitian with min 5 year experience)	5 years experience of working in a Hospital as a Dietitian
MFNP-012	Preferred: MSc. PhD. (Foods and Nutrition/Dietetics & Institutional Food Service Administration/Food Science and Technology) Minimum: MSc. (Foods and Nutrition/Dietetics & Institutional Food Service Administration/Food Science and Technology) with 3 years experience	Published Papers

• Master of Science in Counseling and Family Therapy (MSCCFT)

<b>Course Codes</b>	<b>Essential Qualifications</b>	Desirable	Exemptions,
		qualifications	if any

MCFT-001, MCFTL-001	Master's Degree in any of these disciplines: Human Development and Family Studies/ Child Development/ Human Development/ Psychology, with at least one year of teaching experience in the field.  Master's Degree in any of these	
MCFTL-002	disciplines: Human Development and Family Studies/ Child Development/Human Development/ Psychology/ Mental Health and Social Psychology/ Clinical Psychology/ Medicine, with at least one year of teaching experience in the field.	
MCFTL-005, MCFTL-005	Master's Degree in any of these disciplines: Human Development and Family Studies/ Child Development/Human Development/ Psychology, with at least one year of teaching experience in the field.	
MCFT-003,	Master's Degree in any of these	
MCFTL-003,	disciplines: Human Development and	
MCFT-004, MCFTL-004,	Family Studies/ Child Development/	
MCFT-004, MCFT-006,	Human Development/ Psychology/ Mental Health and Social Psychology,	
MCFTL-006,	with at least one year of teaching	
MCFT-007,	experience in the field.	
MCFTL-007,	experience in the field.	
MCFTL-008,		
MCFTE-001,		
MCFTE-002,		
MCFTE-003,		
MCFTE-004,		
MCFTE-005,		
MCFTE-006		
MCFTP-001	The Academic Counselor/ Supervisor	
	must have a Master's degree in any of these disciplines: Human Development	
	and Family Studies/Child	
	Development/Human Development/	
	Psychiatry/ Mental Health and Social	
	Psychology/ Clinical Psychology/allied	
	fields, with at least five years of relevant	
	experience in the field.	
MCFTP-002	The dissertation Supervisor/Academic	
	Counsellor must have a Ph. D degree in	

any of these disciplines: Human	
Development and Family Studies/ Child	
Development/ Human Development/	
Psychiatry/ Mental Health and Social	
Psychology/ Clinical Psychology, with at	
least five years of teaching experience in	
the discipline area, at a university/college	
level.	

**NOTE:** The following information pertaining to MSCCFT may also kindly be included in the Manual:

- Only an approved Academic Counsellor is permitted to be the learner's Guide/Supervisor for the Internship (MCFTP-001) and Dissertation (MCFTP-002) components of MSCCFT. Thus the Guide/Supervisor for the Internship course (MCFTP-001), and the one for the Dissertation course (MCFTP-002), must meet the above eligibility criteria for the respective course, and be approved by the Headquarters for the same. In the context of MCFTP-001 and MCFTP-002, the terms Academic Counsellor, Guide and Supervisor are synonymous.
- The essential qualifications of external examiner for Dissertation (MCFTP-002) are the same as given above for Academic Counsellor for the course.

#### 2.2. Bachelor Degree

 Bachelor's Degree Programme - Application Oriented Course - Organizing Child Care Services (ACC-01)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemptions, in qualification IN CASE counselors with essential
Code		Qualifications	
ACC-01	Post-graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  • Child Development • Human Development and Childhood Studies		qualification are not available*  1 <sup>rst</sup> Preference  Post-graduation Degree (M.A./M.Sc.)in Home     Science (General) and Diploma in Early     Childhood or Preschool Education or Nursery
	<ul> <li>Human Development and Family Studies</li> <li>Early Childhood Care and Education</li> <li>Early Childhood Development</li> </ul>		Teacher's Training, with at least fifty-five percent marks, in both   2ndPreference Graduation in Home Science and Diploma in Early Childhood or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both  3rdPreference Post graduation Degree (M.A./M.Sc.) in Home Science (General), with at least fifty-five percent marks

<sup>\*</sup> It may be difficult to find counselors with essential qualification in some cases. Counselors with alternate qualification stated 'in Exemption' column may be recruited.

#### 2.3. Post Graduate Diploma

• Post Graduate Diploma in Rural Development (PGDRD)

Course	<b>Essential qualifications</b>	Desirable	<b>Exemptions, If any</b>
Code		qualifications	
MRD-101	Minimum qualification of an	Masters in Social	In remote areas i.e.
MRD-102	Assistant Professor/Lecturer in	Sciences	North-East States,
MRD-103	a College/University		Jammu & Kashmir
RDD-6	(recognized by UGC)		etc. certain relaxation
RDD-7	<b>Disciplines:</b> Rural		in qualifications may
MRDE-101	Development, Sociology,		be considered
RDD-5	Anthropology, Economics,		
	Political Science, Geography,		

Public Administration, Social	
Work	

• Post Graduate Diploma in Counselling and Family Therapy (PGDCFT)

Course	<b>Essential Qualifications</b>	Desirable	Exemptions, if
Codes		qualifications	any
MCFT-001,	Master's Degree in any of these		
MCFTL-001	disciplines: Human Development and		
	Family Studies/ Child Development/		
	Human Development/ Psychology,		
	with at least one year of teaching		
	experience in the field.		
MCFT-002,	Master's Degree in any of these		
MCFTL-002	disciplines: Human Development and		
	Family Studies/ Child Development/		
	Human Development/ Psychology/		
	Mental Health and Social Psychology/		
	Clinical Psychology/ Medicine, with at		
	least one year of teaching experience in		
	the field.		
MCFT-005,	Master's Degree in any of these		
MCFTL-005	disciplines: Human Development and		
	Family Studies/ Child Development/		
	Human Development/ Psychology,		
	with at least one year of teaching		
	experience in the field.		
MCFT-003,	Master's Degree in any of these		
MCFTL-003,	disciplines: Human Development and		
MCFT-004,	Family Studies/ Child Development/		
MCFTL-004,	Human Development/ Psychology/		
MCFTL-008	Mental Health and Social Psychology,		
	with at least one year of teaching		
	experience in the field.		

- Programme Name –Post Graduate Diploma in Early Childhood and Foundational Stage Education (PGDECFE)
- Post Graduate Diploma in Early Childhood and Foundational Stage Education (PGDECFE)

**Year of Launching of Programme** – Jan-2023

Mode of Programme delivery (Online/offline or both) - Offline

Course Code	Course Name	Essential qualifications for academic counselors	Desirable qualifications
MCD-001	Development of the Child: Birth to Eight Years		

MCD-002	Curriculum and Pedagogy for Early Years and Foundational Stage Education –Part 1	
MCD-003	Curriculum and Pedagogy for Early Years and Foundational Stage Education –Part 2	
MCD-004	Organization and Management of Early Years and Foundational Stage Education Programme	
MCD-005	Disability and Inclusion In Early years Education	
MCDL-001	Supervised Practicum	
MCDP-001	Project Work-1/Internship-1	
MCDP-002	Project Work-2/Internship-2	

Year of Launching of Programme – Jan-2023 Mode of Programme delivery (Online/offline or both) – Offline

academic counselors
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Course 1: Development of the Child: Birth to Eight Years MCD-001	Preference Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  Child Development  Human Development and Childhood Studies  Human Development and Family Studies  Early Childhood Care and Education  Early Childhood Development  Preference Post graduation Degree (M.A./M.Sc.) in Home Science (General) PLUS Diploma in Early Childhood Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both PG Degree and Diploma	2 years of Work experience in classroom teaching at PG level	
Course 2: Curriculum and Pedagogy for Early Years and Foundational Stage Education: Part1 MCD-002  AND  Course 4: Organization and Management of	Preference Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  Child Development Human Development and Childhood Studies Human Development and Family Studies	2 years of Work experience in classroom teaching at PG level Plus One year of Work experience is preferred in teaching young children in preschools or supervising	

Early Years and Foundational Stage Education Programmes MCD-004	Early Childhood     Care and Education     Early Childhood     Development      Preference     Post graduation Degree     (M.A./M.Sc.) in Home     Science (General)     PLUS Diploma in     Early Childhood     Education or Preschool     Education or Nursery Teacher's     Training, with at least fifty five percent marks, in both PG     Degree and Diploma     3rd Preference     Graduation in Home     Science PLUS Diploma in Early Childhood     Education or Preschool     Education or Preschool     Education or Preschool     Education or Nursery     Teacher's Training,     with at least fifty five     percent marks, in both     UG Degree and     Diploma	student-teachers/ teachers of young children	
Course 3: Curriculum and Pedagogy for Early Years and Foundational Stage Education: Part 2 MCD-003	1rst Preference B.El.Ed Degree (Bachelor's in Elementary education, with at least fifty five percent marks. 2nd Preference Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  Child Development Human Development and Childhood Studies	2 years of Work experience in classroom teaching at PG level  Plus  One year of Work experience is preferred in teaching children in early primary grades (classes 1 and 2) or supervising student-teachers/	

	<ul> <li>Human         Development and         Family Studies</li> <li>Early Childhood         Care and Education</li> <li>Early Childhood         Development</li> <li>Education         Plus         Either the following         papers should be part of         the post graduation         degree Or the person         should have done         certificate or online         courses on the         following topics:             Curriculum and             Pedagogy of Language/             Mathematics/             Environmental Studies         in primary classes         /Early Literacy/             Emergent Mathematics/         , Environmental studies</li> <li>3rd Preference         If above counselors are         not available, then         Counselors for Course         2 can be counselors for         course 3</li> </ul>	teachers of young children	
Course 5: Disability and Inclusion in Early years Education MCD-005	Graduate in any discipline PLUS any of the following degrees: M.Ed. Special Education or B.Ed. Special Education or PG Diploma in Early intervention or Diploma in Early Childhood Special Education or Diploma in Inclusive Education	2 years of Work experience in classroom teaching at UG/ PG level  Plus  One year of Work experience is preferred in teaching young children with	

	2ndPreference  Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  • Child Development • Human Development and Childhood Studies • Human Development and family Studies • Early Childhood Development • Early Childhood Care and Education  3rdPreference Post graduation Degree (M.A./M.Sc.) in Home Science (General) PLUS Diploma in Early Childhood Education or Preschool Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both PG Degree and Diploma	disabilities in preschools/ primary schools/ special schools / intervention centers or supervising student-teachers/ teachers of such children	
Course 6: Supervised Practicum MCDL-001	This course contains practical activities based on theory Courses 1 to 5. One or more Counselors for these theory courses can be counselors for the respective practical activities		
Course 7:	Counselors for Courses 1,2 and 4 can be		

Project Work 1/ Internship 1 MCDP-001	counselors for this course; This course also requires a guide. The Counselors have to support the students to identify the guide as per qualifications stated in Project / Internship Manual.	
Course 8: Project Work 2/ Internship 2 MCDP-002	Counselors for Course 3 can be counselors for this course. The Counselors have to support the students to identify the guide as per qualifications stated in Project / Internship Manual.	

# 2.4. Diploma

• Diploma in Nutrition & Health Education (DNHE)

Course Code	Essential Qualifications	Desirable Qualifications	Exemption, If any
DNHE-01,	Post Graduate Diploma	M. Sc. (Foods and	M.Sc. (Home
DNHE-02,	in Dietetics and Public	Nutrition/ Dietetics and	Science) in
DNHE-03,	Health Nutrition	Institutional Food	remote areas
DNHE-04		Service Administration)	

• Diploma in Panchayat Level Administration and Development (DPLAD)

Course Code Essential Qualifications		Desirable	Exemption, If any
		Qualifications	
BPR1,2,3,4	*M.Phil/Ph.D in Social	Teaching	Retired
Sciences; and		experiences in	College/Universities
*Regular Teaching in		Colleges/	from the faculty of
	College Universities or	Universities	Social Sciences.
professional experiences in			
	development sectors		

• Diploma in Event Management (DEVMT)

Year of Launching of Program	2018
Offered in Online/offline or both mode	ODL mode ( Offline only)

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BHC-011	Basics of Event Management	Masters' Degree ( M.Sc / M.A. / MBA / MTA or any other Masters' Degree)  Teaching experience of at least two years	Masters Degree in Home Science (Family & Community Resource Management) /MBA / BBA / PG Diploma in Management / Diploma or PG Diploma in Event Management or Wedding Planning / PG Diploma in Entrepreneurship Development or Enterprise Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Toursim / PG Diploma in Media & Mass Communication / Mass Communication	In case the stated Masters' Degree is not there, then Graduation in any field, along with PG Diploma / Diploma as mentioned under desirable qualifications
BHC-012	Event Planning	do	Masters Degree in Home Science (Family & Community Resource Management) /MBA / BBA/ PG Diploma in Management / Diploma or PG Diploma in Event Management or Wedding Planning / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Toursim	do
ВНС-013	Event Coordination & Control	do	Masters Degree in Home Science (Family & Community Resource Management) / MBA / MBA in Marketing / BBA / Diploma or PG Diploma in Event Management or Wedding Planning / Bachelors in	do

			Business Administration / PG Diploma in Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism/ PG Diploma in Media & Mass Communication / Mass Communication / Masters or Diploma in Integrated Marketing  Communication & Management  Business Administration / PG Diploma in Management / Diploma or PG Diploma in Event Management and / or Wedding Planning / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism	
BHC-014	Event Marketing and Promotion	do	Masters Degree in Home Science (Family & Community Resource Management) / MBA / MBA in Marketing / Diploma or PG Diploma in Event Management or Wedding Planning / Bachelors in Business Administration / PG Diploma in Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism/ PG Diploma in Media & Mass Communication / Mass Communication / Masters or Diploma in Integrated Marketing Communication & Management	do

			Communication & Management	
BHC-015	Event Financing and Accounting	MBA in Finance / MBA in Marketing / MBA  Teaching experience of at least two years	MBA in Finance / MBA in Marketing / MBA / MCom / BCom / Diploma or PG Diploma in Event Management or Wedding Planning / PG Diploma in Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism / PG Diploma in Media & Mass Communication / Masters or Diploma in Integrated Marketing Communication & Management	In case the stated Masters' Degree is not there, then Graduation in any field, along with PG Diploma / Diploma as mentioned under desirable qualifications
BHCP- 011	Internship	Masters' Degree (M.Sc / M.A. / MBA / MTA or any other Masters' Degree)  Teaching experience of at least two years	Masters Degree in Home Science (Family & Community Resource Management) / MBA / MBA in Marketing / BBA / Diploma or PG Diploma in Event Management or Wedding Planning / Bachelors in Business Administration / PG Diploma in Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism/ PG Diploma in Media & Mass Communication / Mass Communication / Masters or Diploma in Integrated Marketing Communication & Management  Communication & Management	In case the stated Masters' Degree is not there, then Graduation in any field, along with PG Diploma / Diploma as mentioned under desirable qualifications

BHCL- 011	Practicum	Masters' Degree (M.Sc / M.A. / MBA / MTA or any other Masters' Degree)  Teaching experience of at least two years	Masters Degree in Home Science (Family & Community Resource Management) / MBA / MBA in Marketing / BBA / Diploma or PG Diploma in Event Management or Wedding Planning / Bachelors in Business Administration / PG Diploma in Management / PG Diploma in Hospitality & Tourism / Masters or Bachelors in Tourism / PG Diploma in Media & Mass Communication / Mass Communication / Masters or Diploma in Integrated Marketing Communication & Management	In case the stated Masters' Degree is not there, then Graduation in any field, along with PG Diploma / Diploma as mentioned under desirable qualifications
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### • Diploma in Early Childhood Care and Education (DECE)

Course Code	Essential Qualifications	Desirable Qualifications	Exemptions, in qualification IN CASE counselors with essential qualification are not available*
DECE-01	Post graduation	Work	1 <sup>rst</sup> Preference
	Degree (M.A./M.Sc.)	experience is	Post graduation Degree (M.A./M.Sc.) in
	in any of the	preferred in all	Home Science (General) and
	following: With at	cases.	Diploma in Early Childhood
	least fifty five		Education or Preschool Education
	percent marks.		or Nursery Teacher's Training, with at
	• Child		least fifty five percent marks, in
	Development		both
	• Human		2 <sup>nd</sup> Preference
	Development		Graduation in Home Science and
	and Childhood		Diploma in Early Childhood
	Studies		Education or Preschool Education
	Human		or Nursery Teacher's Training,
	Development		with at least fifty five percent marks, in
	and Family		both
	Studies		3 <sup>rd</sup> Preference

	<ul> <li>Early Childhood         Care and         Education     </li> <li>Early Childhood         Development     </li> </ul>		Post graduation Degree (M.A./M.Sc.) in Home Science (General), with at least fifty five percent marks.
DECE-02	Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  • Health and Nutrition • Foods and Nutrition • Food Science • Dietetics and Food Service Management	Work experience is preferred in all cases	Post graduation Degree(M.A./M.Sc.) in Home Science (General) and Diploma in Health and Nutrition/ Food and Nutrition/Food Science/ Dietetics and Food Service with at least fifty five percent marks, in both  2 <sup>nd</sup> Preference Graduation in Home Science and Diploma in Health and Nutrition/ Food and Nutrition/Food Science/ Dietetics and Food Service, with at least fifty five percent marks, in both  3 <sup>rd</sup> Preference Post graduation Degree (M.A./M.Sc.) in Home Science (General), with at least
DECE-03	Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  Child Development  Human Development and Childhood Studies  Human Development and family Studies  Early Childhood Development  Early Childhood Care and Education  Special Education	Work experience is preferred in all cases.	IrstPreference Post graduation Degree (M.A./M.Sc.) in Home Science(General) and Diploma in Early Childhood Education or Preschool Education or Nursery Teacher Training Education/ Special education/Inclusive Education/ Disability studies, with at least fifty five percent marks, in both 2ndPreference Graduation in Home Science and Diploma in Early Childhood or Preschool Education or Nursery Teacher Training/ Special education/Inclusive Education/ Disability studies, with at least fifty five percent marks, in both 3rdPreference Post graduation Degree (M.A./M.Sc.) in Home Science (General), with at least fifty five percent Marks

DECE-04	<ul> <li>Inclusive         Education</li> <li>Disability Studies</li> <li>Post graduation</li> <li>Degree (M.A./M.Sc.)         in any of the         following: With at         least fifty five         percent marks.</li> <li>Child         Development</li> <li>Human         Development         and Childhood         Studies</li> <li>Human         Development         and Family         Studies</li> <li>Early Childhood         Care and</li> </ul>	Work experience is preferred in all cases.	1 <sup>rst</sup> Preference Post graduation Degree (M.A./M.Sc.) in Home Science (General) and Diploma in Early Childhood or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both 2 <sup>nd</sup> Preference Graduation in Home Science and Diploma in Early Childhood or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both 3 <sup>rd</sup> Preference Post graduation Degree (M.A./M.Sc.) in Home Science (General), with at least fifty five percent Marks
	-		
	Development  Guide/ Supervisor for	  -   DECE-04 (Proj	ject Work): This will be the teacher in the
	preschool with whom	the student will	carry out the Project work of 30 days.
	-		Dinloma is a centre providing preschool

Guide/ Supervisor for DECE-04 (Project Work): This will be the teacher in the preschool with whom the student will carry out the Project work of 30 days. 'Preschool' for the purpose of the Diploma is a centre providing preschool Education to children between 3 to 5/6 years of age. The preschool has to be identified according to criteria given in Annexure 5 in Project Manual. It should follow a play and activity-based curriculum and pedagogy.

#### 2.5. Certificate

• Certificate in Food and Nutrition (CFN)

<b>Course Code</b>	<b>Essential Qualifications</b>	Desirable	Exemption, If
		Qualifications	any
CFN-1,	Post Graduate Diploma in	M. Sc. (Foods and	M.Sc. (Home
CFN-2,	Dietetics and Public Health	Nutrition/ Dietetics	Science) in
CFN-3	Nutrition	and Institutional Food	remote areas
		Service	
		Administration)	

<sup>\*</sup> It may be difficult to find counselors with essential qualification in some cases. Counselors with alternate qualification stated 'in Exemption' column may be recruited.

# • Certificate in Nutrition and Child Care (CNCC)

Course	Essential	Desirable	Exemptions, If Any
Code	Qualifications	Qualifications	•
CNCC-1	Post Graduate Diploma in Dietetics and Public Health Nutrition  Post-graduation	M. Sc. (Foods and Nutrition/Dietetics and Institutional Food Service Administration Work experience	M.Sc. (Home Science) in remote areas  1st Preference
CNCC-02	Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.  Child Development  Human Development and Childhood Studies  Human Development and Family Studies  Early Childhood Care and Education  Early Childhood Development	is preferred in all cases.	Post-graduationDegree (M.A./M.Sc.) in Home     Science (General) and Diploma in Early Childhood or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both 2ndPreference     Graduation in Home Science and Diploma in Early Childhood or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both 3rdPreference Post-graduation Degree (M.A./M.Sc.) in Home Science (General), with at least fifty five percent marks

### • Certificate in Rural Development (CRD)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
MRD-101 MRD-102	Minimum qualification of an Assistant Professor/Lecturer in	Masters in Social Sciences	In remote areas i.e. North-East States,
MRD-103	a College/University (recognized by UGC) Disciplines: Rural Development, Sociology, Anthropology, Economics, Political Science, Geography, Public Administration, Social Work		Jammu & Kashmir etc. certain relaxation in qualifications may be considered

• Certificate in Apparel Merchandising (CAPMER)

Year of Launching of Programme – 2022 Mode of Programme delivery (Online/offline or both) – ODL

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses  1. Basics of    Apparel    Industry and    Entrepreneurs    hip  2. Fashion,    Textiles,    Product    Development    &    Merchandising	Master's degree in Textiles & Clothing, Home Science, Entrepreneurship Business Administration, and Fashion Technology.	Diploma / degree in Management, Marketing and Human Resource Management, Communication, Finance and Trade.	

# **3.School of Computer & Information Sciences (SOCIS)**

#### 3.1. Master

#### • Master of Computer Applications (MCA)

<b>Course Code</b>	<b>Educational Qualifications for Academic Counsellors</b>
MCS-011,MCS-012,	Ph. D in Computer Science / M.Tech (Computer Science / IT) / MS
MCS-014, MCS-021,	(Computer Science / IT / Software systems) / M.Phil (Computers)
MCS-022, MCS-023,	
MCS-024, MCS-031,	OR
MCS-032, MCS-034,	
MCS-041, MCS-042,	B.Tech (Computer Science/IT) / B.E(Computer Science/IT) / MCA /
MCS-043, MCS-051,	M.Sc(Computer Science/IT) with at least 2 years of experience in
MCS-052, MCS-053,	teaching / industry
MCSE-003, MCS-004,	
MCSE-011	
MCSL-016, MCSL-017,	Ph. D in Computer Science / M.Tech (Computer Science / IT) / MS
MCSL-025, MCSL-036,	(Computer Science / IT / Software systems) / M.Phil (Computers)
MCS-044, MCSL-045,	
MCSL-054	OR
	B.Tech (Computer Science/IT) / B.E(Computer Science/IT) / MCA /
	M.Sc(Computer Science/IT) with at east 2 experience of working
	with the software as per the laboratory course
MCS-013, MCS-033	M. Sc (Maths) or above with at least 2 years of teaching experience
MCS -035	MBA(Finance) / M.Com or above with at least 2 years of experience
	in teaching at Postgraduate level and knowledge in accounting
	software packages.
MCS-015	MA(English) or above with at least 2 years of experience in teaching
	preferably in Linguistics / ELT

Eligibility Criteria for Project Evaluators of MCSP-060 (Project)

Ph. D in Computer Science / M. Tech or equivalent in Computer Science with at least 5 years experience in teaching computer science courses in MCA / M. Tech /B.E / B. Tech Programmes in Computer Science / Information technology/ Computer Engineering in a University / Regional Engineering Colleges.

#### OR

B.E /B. Tech in Computer Science / IT or MCA working as the team leader for a period of 2 years in the top 20 NASSCOM registered companies / CMM level-3 or above companies with an overall post experience of 7 years in software development.

Eligibility Criteria for Project Evaluators of MCS-044 (Mini Project)

All the approved project evaluators whoever are evaluating the BCA(CS-76) / MCA(CS-17 / MCSP-060) projects.

#### OR

M Tech/PhD in Computer Science/IT or equivalent in Computer Science with at least 3 years of experience (full time) of teaching courses in MCA / M.Tech / M.Sc / B.TechProgrammes in Computer Science / Information Technology / Computer Engineering in a University / Deemed University / Central University / Regional Engineering Colleges / Affiliated colleges

#### OR

PhD/MTech/MSc/B.Tech or MCA working as Software professionals for a period of at least 2 years in the top 20 NASSCOM registered companies / CMM level 3 or above companies with an overall experience of 5 years in software development.

#### OR

All permanent faculty members of IT/ Computer Science/Computer Engineering departments of central universities and regional engineering colleges, with a minimum of 5 year's experience of teaching CS/IT courses in their respective departments.

#### OR

Full-time faculty of AICTE recognized institutions with a minimum of two years experience is considered for project evaluation.

Eligibility Criteria for Appointment As Programme-In-Charge for BCA at SC's/PSC's

M.Tech/MPhil/Ph.D in Computer Science/IT

#### OR

M.Sc. in Computer Science/Information Technology, with at least one year of teaching or industrial experience

#### OR

B. Tech in Computer Science/Information Technology, with at least one year of teaching or industrial experience

#### OR

MCA with at least one year of teaching/industrial experience

Eligibility Criteria for Appointment As Programme-In-Charge for MCA at SC's/PSC's

M. Tech/Ph. D in Computer Science/IT

OR

M. Sc. in Computer Science/Information Technology, with at least one year of teaching or industrial experience

OR

B. Tech in Computer Science/Information Technology, with at least one year of teaching or industrial experience/industrial experience

#### 3.2. Bachelor

• Bachelor of Computer Applications (BCA)

Course Code	<b>Educational Qualifications for Academic Counselors</b>
MCS-011, 012, 014, 021,	
022,	Ph. D in Computer Science / M.Tech (Computer Science /
023, 024, MCSL-016,	IT)/
BCS-011, BCSL-013,	MS (Computer Science / IT / Software systems) / M.Phil
BCSL-21, BCSL-022,	(Computers)
BCS-031, BCSL-032,	
BCSL-033, BCSL-034,	OR
BCS-041, BCS-042,	
BCSL-043, BCSL-044,	B.Tech (Computer Science/IT) / B.E(Computer Science/IT)
BCSL-045, BCS-051,	
BCS-052, BCS-053,	MCA / M.Sc.(Computer Science/IT) with at least 2 years of
BCSL-056, BCSL-057,	experience in teaching / industry
BCS-062, BCSL-063,	
BCSP-064	
MCS-013, BCS-012,	M. Sc (Math's) or above with at least 2 years of teaching
BCS-054, BCSL-058	experience
MCS-015, BCS-055, FEG-	MA(English) or above with at least 2 year of experience in
02	teaching preferably in Linguistics/ELT
ECO-01, ECO-02	M.Com with 5 years teaching experience at UG/PG Level
BCS-040	M.Sc. (Stats) / M.Sc(Maths with specialization in
	Stats) / MCA / M.Tech / B.Tech (CS/IT) with at least two
	years of teaching exp in Statistical Techniques

Eligibility Criteria for Project Evaluators of BCSP-064 (Project)

Ph. D in Computer Science / M. Tech or equivalent in Computer Science with at least 5 years' experience in teaching computer science courses in MCA / M. Tech /B.E / B. Tech Programmes in Computer Science / Information technology/ Computer Engineering in a University / Regional Engineering Colleges.

OR

B.E /B. Tech in Computer Science / IT or MCA working as the team leader for a period of 2 years in the top 20 NASSCOM registered companies / CMM level-3 or above companies with an overall post experience of 7 years in software development.

#### 3.3. Certificate

• Certificate in Information Technology (CIT)

Course Code	<b>Educational Qualifications for Academic Counsellors</b>
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CIT-001, CIT-002,	BCA / BSc(CS/IT) / BTech(CS/IT) / MCA / MSc (CS/IT) /
CIT -003, CITL-001	MTech(CS/IT) / PhD(CS/IT)

Certificate in Mobile Application Development (CMAD)

Year of Launching of Programme – 2020 Mode of Programme delivery (Online/offline or both) – OFFLINE

Course	<b>Essential qualifications</b>	Desirable	Exemptions, If any
Code		qualifications	
BCS-091	Any person who successfully completed MCA/MSc(Computer Science)/MSc(Information Technology)/BE in Computer Science or IT /BTech in Computer Science or IT/ MTech in Computer Science or IT with relevant experience / training	NIL	NIL
BCS-092	Any person who successfully completed MCA/MSc(Computer Science)/MSc(Information Technology)/BE in Computer Science or IT /BTech in Computer Science or IT/ MTech in Computer Science or IT with relevant experience / training	NIL	NIL
BCS-093	Any person who successfully completed MCA/MSc(Computer Science)/MSc(Information Technology)/BE in Computer Science or IT /BTech in Computer Science or IT/ MTech in Computer Science or IT with relevant experience / training	NIL	NIL
BCS-094	Any person who successfully completed MCA/MSc(Computer Science)/MSc(Information Technology)/BE in Computer Science or IT /BTech in Computer Science or IT/ MTech in Computer Science or IT with relevant experience / training	NIL	NIL

BCSL-091	Any person who successfully	NIL	NIL
BCSE 071	completed		
	MCA/MSc(Computer		
	Science)/MSc(Information		
	Technology)/BE in Computer		
	Science or IT /BTech in		
	Computer Science or IT/ MTech		
	in Computer Science or IT with		
	relevant experience / training		

# 4. School of Education (SOE)

### 4.1. Master

# • Master of Arts in Education (MAEDU)

Course Code	Essential	Desirable	Exemptions, if any
	Qualification	Qualification	
All Courses	M.A. (Education) /	M.Phil. / Ph.D. in	In case candidates
coming under M.A.	M.Ed. with experience	Education	with the experience of
(Education)	of teaching students at		teaching at M.A.
programme.	M.A. (Education) /		(Education) / M.Ed.
	M.Ed. level.		level are not
			available, then those
			with the experience of
			teaching at B.A.
			(Education) / B.Ed.
			may be considered.
			However, the
			qualifications of the
			Academic Counselors
			will remain the same.

#### • Master of Arts in Adult Education (MAAE)

Course	Of Arts in Adult Education (MAAE)	Desirable	Evenntions
	<b>Essential Qualifications</b>		Exemptions,
Code(S)		Qualifications	If Any
MAE-001,	a) Must be in service as a faculty	(Following are	Nil
002, 003,	member/ academic staff of	Desirable only for	
004, 005,	University Departments /Centers	course MAEE-002)	
006;	of Adult, Continuing Education	a) Persons who are	
MAEL-101;	and Extension, State Resource	either in service	
MAEE-001,	Centers for Adult Education,	or retired as a	
MAEE-002,	University Departments of	member of	
MAEE-003;	Education or Colleges of	faculty /	
MESE-061,	Education, Degree Colleges with	academic staff of	
MESE-062;	Departments/ Centers of Adult,	any Law	
MLL-001;	Continuing Education and	University,	
	Extension, MEd/MA (Education)	Department of	
	PSCs of IGNOU, or any	Law, College of	
	Organization, Institution or	Law or Centre for	
	Department offering academic	Legal Studies, or	
	programmes and working in the	b) Persons	
	field of education / adult education	possessing at	
	/ extension education or allied	least Bachelor's	
	areas; and	Degree in Law	
	b) Must be possessing M.Ed/M.A.	and practicing in	
	(Education / Adult Education /	any court of law,	
	Andragogy / Extension Education /	or	

	Continuing Education / Lifelong Education / Distance Education / Psychology / Sociology) or Master's Degree in Library and Information Science / Social Work / Rural Development / Development Studies or any other relevant discipline); or M.A / M.Sc. in any discipline and M.Ed / B.Ed / BliSc or Diploma in Adult Education/Andragogy/ Extension Education / Continuing Education/ Lifelong Education / Distance Education / Social Work / Rural Development or any other relevant discipline.	c) Persons possessing at least a Degree / Diploma in Law and in service with any Organization, Institution, Department or Centre involved in implementing the programmes or activities aimed at promoting legal awareness among the public / masses.	
MAEP -001, MAET-001	Any person who is already the approved supervisor/evaluator for the dissertation work of students of MA(Education) / MEd / MAEDS programmes of IGNOU.  OR  Any person who possesses MPhil/PhD Degree and has supervised and/or is supervising dissertation work of students of MA(Education) / MEd / MA(Adult Education / Andragogy) of any University/Institute recognized by UGC.  OR  Any faculty member of Department/Centre/School of Education / Educational Studies / Adult Education / Education / Extension / Extension Studies / Development Studies / Development Studies / Extension and Development Studies / Non-Formal Education / Lifelong Learning / Rural Development / Population Studies / Geography / Sociology / Psychology / Social Work / Political Science / Legal Studies of		

University Institute any recognized by UGC who possesses MPhil/PhD Degree and supervised and/or is supervising dissertation work or is eligible to supervise dissertation work of students of their respective Department / Centre / School / Institute.

#### OR

Any permanent academic staff member of IGNOU working at any of its Regional Centre who has minimum experience of five years in a position not below that of Lecturer or equivalent position, after obtaining PhD Degree in Education / Educational Studies / Adult Education / Adult and Continuing Education / Extension / Extension Studies / Development Studies / Extension Development Studies / Non-Formal Education / Lifelong Learning / Rural Development / Population Studies / Geography / Sociology / Psychology / Social Work/ Political Science / Legal Studies, and involved in implementation of MAAE/ MA(Education) / MEd / MAEDS programmes of IGNOU under any one of its Regional Centres.

#### OR

Any person who is an academic counsellor at or a Programme In-Charge (PIC) of a Programme Study Centre (PSC) of MAAE / MA(Education) / MEd / MAEDSprogrammes of IGNOU and has minimum of five years experience after obtaining PhD and working as permanent faculty of that PSC.

#### 4.2. Bachelor

• Bachelor of Education (B.Ed.)

Faculty of host institutions or present and former teacher educators from other neighboring institutions may be the academic counsellors. They must fulfill the following eligibility prescribed by NCTE as per norms and standards, 2014.

For BES 121-123, BES126, BES 128-129

- i. Post graduate degree in science/social science/mathematics/languages with minimum 55% marks; and
- ii. M.Ed. with minimum 55% marks

Or

- i. Post Graduate Degree (M.A.) in Education with minimum 55% marks; and
- ii. B.Ed./B.El.Ed. Degree with minimum 55% marks

**Desirable:** Ph.D. in Education

For BES 124, 125, 127, BESE 131-135, BESL 121-122 and BESL131-134

- i. Post graduate degree in science/social science/mathematics/languages with minimum 55% marks and
- ii. M.Ed. with minimum 55% marks

**Desirable:** Ph.D. in Education

For Courses BES 141-145

Post graduate degree in science (for BES141)/ social science (for BES142)/ mathematics (for BES143)/ languages (English for BES144 and Hindi for BES 145) with minimum 55% marks and

M.Ed. with minimum 55% marks

**Desirable:** Ph.D. in Education

For Courses BESL 123-124

- BESL-123: Post Graduate Degree in Theater/Fine arts/Music/Dance with minimum 55 % marks
- 2. **BESL-124:** Post graduate degree in Physical Education with minimum 55% marks (Training/qualification in Yoga is desirable)

The permanent faculty members of a recognized Institution appointed prior to the notification of NCTE Norms and Standards, December 2014 will be considered as per their previous eligibility and teaching experience.

Qualifications Of Resource Persons

Resource persons are to be involved in workshop. Resource person should have the eligibility same as prescribed for academic counsellors.

#### Qualification Of Supervisors

Faculty of host institutions or present and former teacher educators from other neighboring institutions may be the supervisors.

They must fulfill the eligibility prescribed by NCTE as per norms and standards, 2014 for being faculty of B.Ed. institution.

# Qualifications Of Mentors

Principal/ Headmaster/Senior Teacher of the school, where the student-teacher is an intern, will act as mentor during internship.

Mentor should possesspost-Graduation in the subject concern, for which s/he is mentor along with B.Ed./M.Ed. or any other relevant teacher training program. Mentor must be a trained secondary/senior secondary school teacher and should be working in the school, where the student-teacher is an intern.

Mentor will guide and facilitate student-teacher in carrying out all the activities, related to school and monitor the involvement of student-teacher in teaching learning process.

#### Note:

- 1. One academic counsellor will not be approved for more than two core courses i.e. one course of First Year and one course Second Year however same academic counsellor can be approved for one core, one pedagogy and one optional course for the same year.
- 2. Approval of academic counsellors and resource persons is mandatory from the School of Education.
- 3. Approval of Supervisors and mentors will be given by RC on recommendation of PSC, but a consolidated list of supervisors and mentors assigned to all learners at one PSC will also be submitted to SOE for records.

#### 4.3. Post-Graduate Diploma

• Post Graduate Diploma in Educational Management and Administration (PGDEMA)

Course	Essential	Desirable	Exemptions if any
Code	qualification	qualifications	
MES 041 -	Post Graduate in	M.PHIL / Ph.D.	In case candidates with the
044	any discipline with	in Education.	experience of teaching students at
(Compulsory	M.A.(Education)/M.		M.A.(Education)M.Ed. level are not
course)	Ed with experience		available, then those with the
MES 045 to	of teaching students		experience of teaching at B.Ed. may
048	at		be considered. However, the
(Optional	M.A.(Education)/M.		qualifications of the Academic
Courses)	ED LEVEL.		Counselors will remain the same.

• Post Graduate Diploma in Educational Technology (PGDET)

Year of Launching of Program	2021 (Revised)
Offered in Online/offline or both mode	Offline

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MES-131	Educational Technology: An Overview	M.Ed./ M.A. (Education) and experience of teaching at the UG&/PG Level	-	None
MES-132	Computer in Education	"	-	None
MES-133	Selection and Integration of Technology in Educational Processes	"	-	None
MES-134	Design, Development and Delivery of Courseware	"	-	None
MESP 135*	Project	-	-	-

<sup>\*</sup>Counseling not required for MESP-135 as it is a project

• Post Graduate Diploma in Pre- Primary Education (PGDPPED)

Year of Launching of Program	2011
Offered in Online/offline or both mode	Offline

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MES 081	Introduction to Pre-School Education	MA(Edu)/M.Ed.		Nil
MES 082	Human Development during Early Childhood	MA(Edu)/M.Ed.		Nil
MES 083	Principles of Childhood Education	MA(Edu)/M.Ed.		Nil
MES 084	Practices in Modern Childhood Education	MA(Edu)/M.Ed.		Nil
MES(P) 085	Project	MA(Edu)/M.Ed		Nil

• Post Graduate Diploma in School Leadership and Management (PGDSLM)

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable qualifications	Exemptions,
			If any

MES-004	M.A./M.Sc. with M.Ed.	M.A. (Psy.) with M.Ed.	
MES-005	M.A./M.Sc. with M.Ed.	M.A. (Psy.) with M.Ed.	
MES-006	M.A./M.Sc. with M.Ed.		
MES-007	M.A./M.Sc. with M.Ed.	M.A. (Eco.) with M.Ed.	
MES-008	M.A./M.Sc. with M.Ed.		

• Postgraduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)

Course code	Essential qualification	Desirable
		qualifications
MVEI-011 Understanding	M.Ed (Special Education) -VI	
the Learners	Or	
	B.Ed (Special Education) -VI with five years	
	of experience in an institute working with VI.	
MVEI-012 Assistive and	Master's Degree in computer science	
Adaptive Technologies	Or	
	Master's Degree in Any Discipline with	
	Certificate / Diploma in Computer and	
	Assistive Technologies	
MVEI-013 Soft wares for	Master's Degree in computer science	
Visually Impaired	Or	
	Master's Degree in Any Discipline with	
	Certificate / Diploma in Computer and	
	Assistive Technologies and Having Five Years	
	of Experience.	
MVEI-014	MA in English	
Communication Skills	Or	
	MA in Linguistic	

# 4.4. Certificate

• Certificate in Guidance (CIG)

	· · · · · · · · · · · · · · · · · · ·		
<b>Course Code</b>	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
NES-101	M.Ed./MSW/ M.A. (Psy.)		
NES-102	M.Ed./MSW/ M.A. (Psy.)		
NES-103	M.Ed./MSW/ M.A. (Psy.)		
NES-104	M.Ed./MSW/ M.A. (Psy.)		

5. School of Extension & Development Studies (SOEDS)	

#### 5.1. Master

• Master Arts in Development Studies (MADVS)

Course Code	Essential qualifications	Desirable Qualifications	Exemptions if any
		~	
MDV-101	M.Phil/ MA with 5 years	PhD	-
MDV-102	teaching experience :		
MDV-103			
MDV-106	Development Studies,		
MDV-109	Economics, Political		
MDV-004	Science, Sociology,		
MDV-105	Extension Education, Urban		
MDV-108	Development, Rural		
MDV 110	Development, Social Work,		
MDV-111	Geography.		
MDV-115			
MEDS-041			
MEDS-042			
MRD -101			
MDVP-117			

Master of Arts in Population and Family Health Studies (MAPFHS)

Year of Launching of Programme – January 2024

Mode of Programme delivery (Online/offline or both) – Offline

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MEDS-071		Master degree in	NA
MEDS-072	First year MA As	Geography, Population Studies, Statistics,	NA
MEDS-073	MADVS/	Economics, Development Studies, Political Sciences, Sociology, Extension	NA
MEDS-074	- PGDDVS		NA
MEDS-075		Education, Home Science Extension.	NA
MEDS-047		Master degree in	NA
MEDS-076	Second year MA As	Geography, Population Studies, Statistics,	NA
MEDS-077	MADVS/ PGDDVS/PGDPFHS	Economics, Development Studies, Political Sciences,	NA
MSOE- 002		Sociology, Extension	NA
MGW- 011		Education, Home Science	NA

MANE-004	Extension, Gender studies,	NA
MEDSP-071	etc.	NA

# • Master of Arts in Corporate Social Responsibility (MACSR)

# Year of Launching of Programme – January, 2022

# $Mode\ of\ Programme\ delivery\ (Online/offline\ or\ both)\ -$

Course Code	Course Name	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MEDS-051 MEDS-052 MEDS-053 MEDS-054 MEDSP-051 MEDSE-046 MDV-102 MDV-108 MDV-109 MDV-004 MDV-110 MDV-111 MDV-115 MEDS-042 MEDS-055	Fundamentals of CSR CSR Process CSR Implementation CSR Projects andProgrammes Project Work in CSR Development: Issues and Perspectives Dynamics of Development Development Communication and Extension Development in India- An Overview Gender and Development Training and Development Local Self Governance and Development Health and Development Issues and Challenges in Urban Planning and Development Corporate Ethics and Governance	MPhil or Masters with 5 years' experience: • Masters in Development Studies, Economics, Management, Social Work, Commerce, Rural Development, Social Work, Agriculture and allied subjects, Extension Education, Political Science, and Sociology. • Masters in Law (for course MEDS- 051only)	PhD	
MSW-009 MSWE-002	Community Organization Management for Community Development	M.S.W/M.A in Social Work	-	-

	Women and Child Development		
MPCE-031 MPCE-033	Organizational Behaviour Organizational Development	M.A. Psychology with minimum two years P.G. teaching experience Or, M.Phil / Ph.D in Psychology with minimum two years U.G/ P.G teaching experience NET/SET/SLET qualification in Psychology*	*exempted in case of Ph.D awarded prior to 2009 (as per UGC rules)

## 5.2. Post Graduate Diploma

• Post Graduate Diploma in Animal Welfare (PGDAW)

Year of Launching of Programme – July 2020

Mode of Programme delivery (Online/offline or both) – ODL

<b>Course Code</b>	Essential qualifications for	Desirable	Exemptions, If any
	academic counselors	qualifications	
All Courses	• Post graduation in any	PhD	Animal Welfare
MAW -001	branch of veterinary and		Professionals with
MAW -002	animal sciences with 2		Masters Qualification
MAW -003	years experience.		and 2 years
MAW -004	• Lawyers with Masters		experience in animal
	Qualifications and		welfare
	experience in animal		organizations.
	welfare laws (For course		
	MAW-003 only).		

• Post Graduate Diploma in Population and Family Health Studies (PGDPFHS)

Year of Launching of Programme – July, 2023

Mode of Programme delivery (Online/offline or both) – Offline

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MEDS-071			NA

MEDS-072		Master's degree in	NA
MEDS-073	As MADVS / PGDDVS	Geography, Population Studies, Statistics,	NA
MEDS-074		Economics, Development Studies, Political Sciences,	NA
MEDS-075		Sociology, Extension Education, Home Science Extension.	NA

• Post Graduate Diploma in Urban Planning and Development (PGDUPDL)

<b>Course Code</b>	Essential qualifications	Desirable	<b>Exemptions if any</b>
		Qualifications	
MEDS-41	M.Phil/ MA with 5 years	PhD	-
MEDS-42	teaching experience in:		
MEDS-43			
MEDS-44	Geography, Economics,		
MEDSP-45	Political Science,		
	Sociology, Extension		
	Education, Urban		
	Development / Planning		
	(with related disciplines),		
	Development Studies		
	_		

• Post Graduate Diploma in Corporate Social Responsibility (PGDCSR)

<b>Course Code</b>	Essential qualifications	Desirable	<b>Exemptions if any</b>
		Qualifications	
MEDS-051	MPhil or Masters with 5 years'	PhD	CSR Professionals
MEDS-052	experience:		with Masters
MEDS-053	• Masters in Development		Qualification and 2
MEDS-054	Studies, Economics,		years' experience in
MEDSP-051	Management, Social Work,		CSR organizations
	Commerce, Rural		
	Development, Social Work,		
	Agriculture and allied subjects,		
	Extension Education, Political		
	Science, and Sociology.		
	• Masters in Law (for course 1		
	only)		

• Post Graduate Diploma in Animal Welfare (PGDAW)

Course	Essential qualifications	Desirable	Exemptions if any
Code		Qualifications	
MAW -001	• Post graduation in any branch	PhD	Animal Welfare
MAW -002	of veterinary and animal		Professionals with
MAW -003	-		Masters Qualification and

MAW -004		sciences with 2 years	2 years experience in
		experience.	animal welfare
	•	Lawyers with Masters	organizations.
		Qualifications and experience	
		in animal welfare laws (For	
		course 3 only).	

# 5.3. Certificate

• Certificate Programme in Value Education (CPVE)

Course	Essential qualifications	Desirable	<b>Exemptions if any</b>
Code		Qualifications	
BEDS 001	B.Ed, M.Ed,	MPhil / PhD in Social	-
BEDS 002	MA in Psychology,	Sciences	
BEDS 003	Education, Sociology and		
BEDS 004	Extension Education,		

6.	School of Engineering Technology (SOET)	

#### 6.1. Master

# • Master of Science in Renewable Energy and Environment (MSCRWEE)

Year of Launching of Programme 2022 Mode of Programme delivery (Online/offline or both)

ODL

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MRW 001	Energy Conversion	<ul> <li>Ph.D/M.Phil/MSc in         Physics/Electronics/ Renewable         Energy/ Energy Studies /         Environmental Science and related         Discipline         Ph.D/M.Tech in Mechanical         Engineering (Energy Technology         Management, Thermal Engineering and related discipline)     </li> <li>Ph.D/M.Tech in Electrical</li> <li>Engineering (Smart Grid, Energy Technology Management, and Related Discipline)</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience	
MRW 002	Heat Transfer	<ul> <li>Ph.D/M.Phil/MSc in Physics/Mechanical Engineering/</li> <li>Chemical Engineering Renewable Energy/ Energy Studies and related Discipline</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience	
MRW 003	Renewable Energy Systems	<ul> <li>Ph.D/M.Phil/MSc in         Physics/Electronics/ Renewable         Energy/ Energy Studies /         Environmental Science and related         Discipline         </li> <li>Ph.D/M.Tech in Mechanical</li> <li>Engineering (Energy Technology</li> <li>Management, Thermal Engineering and related discipline)</li> <li>Ph.D/M.Tech in Electrical</li> <li>Engineering (Smart Grid, Energy</li> <li>Technology Management, and</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience	

		Related Discipline)		
MRW 004	Energy Management	<ul> <li>Ph.D/M.Phil/MSc in Physics/Electronics/ Renewable Energy/ Energy Studies / Environmental Science and related Discipline</li> <li>Ph.D/M.Tech in Mechanical Engineering (Energy Technology Management, Thermal Engineering and related discipline)</li> <li>Ph.D/M.Tech in Electrical Engineering (Smart Grid, Energy Technology Management, and Related Discipline)</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience	
MRW 005	Solar Energy and its Application	M.Tech/ M.Sc./ Ph.D. with experience in Industry /Teaching / Research Discipline: Renewable Energy/ Electrical / Electronics/Mechanical / Energy / Physics / or allied subjects		
MRW00 6	Bio energy Conversion and its Utilization	<ul> <li>Ph.D/M.Phil/MSc in         /Chemistry/biology/biotechnology/         Renewable Energy/ Energy Studies         / and related Discipline</li> <li>Ph.D/M.Tech in Mechanical         Engineering (Energy (Technology/         Management), Thermal         Engineering /fuels/Engines related         discipline)</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years' experience	
MRW00 7	Energy Economics and Planning	<ul> <li>Ph.D/M.Phil/MSc in Renewable         Energy/ Energy Studies /         Environmental Science and related         Discipline</li> <li>Ph.D/M.Tech in Mechanical         Engineering (Energy Technology         Management, Thermal Engineering         and related discipline)</li> <li>PhD/MPhil in         Economics/Management but         bachelor degree in</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience	

MRWE0 01	Nano techn olog y in	Energy/mechanical Engineering/ Electrical Engineering  Ph.D/M.Phil/MSc in Physics/Electronics/ Renewable Energy/ Energy Studies / Environmental Science and related	MPhil /MTech/MS and MSc with minimum
	Ener gy and Envir onme nt	Discipline • Ph.D/M.Tech in Mechanical Engineering (Energy Technology Management, Thermal Engineering and related discipline),	5years experience and PhD with 2 years experience
MRWE 002	• Ener gy Stora ge	<ul> <li>Ph.D/M.Phil/MSc in Physics/Electronics/ Renewable Energy/ Energy Studies / and related Discipline</li> <li>Ph.D/M.Tech in Mechanical Engineering (Energy Technology Management, Thermal Engineering and related discipline)</li> <li>Ph.D/M.Tech in Electrical Engineering (Smart Grid, Energy Technology Management, and Related Discipline)</li> </ul>	MPhil /MTech/MS and MSc with minimum 5years experience and PhD with 2 years experience

# 6.2. Diploma

• Diploma in Smart City Development and Management (DSCDM)

Year of Launching of Programme – July 2021

Mode of Programme delivery (Online/offline or both) – ODL

<b>Course Code</b>	Essential qualifications for	Desirable qualifications	Exemptions, If
	academic counselors		any
All Courses	<ul> <li>Ph.D/M.Tech in Civil         Engineering (Urban Planning         and Infrastructure         Development, Smart Cities         Development, Transportation         and Traffic Engineering),</li> <li>Ph.D/M.Tech in Mechanical         Engineering (Energy         Technology Management,         Robotics and Automation,         Autonomous Vehicles),</li> <li>Ph.D/M.Tech in Electrical         Engineering (Smart Grid,</li> </ul>	Engineering     Faculty/Architecture     and Planning Faculty     or Industry Experts	•

Energy Technology	
Management, E-vehicles),	
• Ph.D/M.Tech in Electronics	
and Communication	
Engineering (IOT and other	
areas),	
• Ph.D/M.Tech in Computer	
Science and Engineering,	
Information Technology(IOT,	
Cyber Security, Security	
Systems, AI, Machine	
Learning, Big Data Analytics,	
Cloud Data, Data Science,	
Block Chain Technology	
etc;),	
• Ph.D/M.Arch/M.Plan in	
Architecture and Planning	
6	

# 6.3. Post Graduate Certificate

• Post Graduate Certificate in Industrial safety (PGCINDS)

Year of Launching of Programme – Jan 2021

Course Code	Essential qualifications	Desirable qualifications	<b>Exemptions, If any</b>
MIS-021	PG in Science/Engineering with two year Industrial/Academic Experience Or Bachelor in Engineering/BSc with five year Industrial/Academic Experience	PG Certificate/Diploma in Industrial safety	
MIS-022	PG in Science/Engineering with two year Industrial/Academic Experience Or Bachelor in Engineering/BSc with five year Industrial/Academic Experience	PG Certificate/Diploma in Industrial safety	
MIS-023	PG in Science/Engineering with two year Industrial/Academic Experience Or Bachelor in Engineering/BSc with five year Industrial/Academic Experience	PG Certificate/Diploma in Industrial safety	
MIS-024	PG in Science/Engineering with two year Industrial/Academic Experience Or	PG Certificate/Diploma in Industrial safety	

Bachelor in Engineering/BSc with five year Industrial/Academic Experience		

# • Post Graduate Certificate In Inventory Planning And Warehousing Systems For Engineers (PGCIPWS)

Year of Launching of Programme – JULY 2021

Mode of Programme delivery (Online/offline or both)— ONLINE

Course	Essential qualifications	Desirable	Exemptions, If any
Code		qualifications	
MWR01	M.TECH in Mechanical	PHD	NO
	Engineering/MBA Operations		
	Management and Teaching		
	Experience		
MWR02	M.TECH in Mechanical	PHD	NO
	Engineering/MBA Operations		
	Management and Teaching		
	Experience		
MWR03	M.TECH in Mechanical	PHD	NO
	Engineering/MBA Operations		
	Management and Teaching		
	Experience		

6.4. Post Graduate Certificate in Industrial Safety (PGCINDS) / Post Graduate Diploma in Industrial Safety (PGDINDS) / Master of Science in Industrial Safety (MSCIDS)

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Name of the Program	Post Graduate Certificate in Industrial Safety
	(PGCINDS) / Post Graduate Diploma in Industrial
	Safety (PGDINDS) /Master of Science in Industrial
	Safety (MSCIDS)
Year of Launching of Programme	January 2021/July2022/January 2024
Mode of Programme delivery	ODL
(Online/offline or both)	

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MIS021	Safety Philosophy and Principles of Accident Prevention	Bachelor in any branch of Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any Branch of Engineering OR MBA	PG Diploma or degree in Industrial Safety	
MIS022	Industrial Safety: Rules and	Bachelor in any branch of Engineering with 05	PG Diploma or degree in Industrial Safety	

	Acts	years of Industrial / Teaching experience in relevant area OR Masters in any branch of Engineering OR MBA		
MIS023	Safety in Construction Industry	Bachelor in Civil Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any discipline related to Civil Engineering	PG Diploma or degree in Industrial Safety	
MIS024	Mechanical and Electrical safety	Bachelor in Mechanical / Electrical Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any discipline related to Mechanical/Electrical Engineering	PG Diploma or degree in Industrial Safety	
MISP021	Project	Bachelor in any branch of Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any branch of Engineering	PG Diploma or degree in Industrial Safety	
MIS025	Industrial project management & control strategies	Bachelor in Mechanical Engineering 05 years of Industrial / Teaching experience in relevant area	PG Diploma or degree in Industrial Safety	

		OR Masters in any branch of Engineering OR MBA		
MIS026	Communication skills for industrial safety personnel	Masters in English / Communication with 05 years of teaching or field experience	PG certificate /Diploma in communication	
MEV001	Introduction to Environmental Health	Bachelor in any branch of Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in Environmental Engineering / Environmental Science/Health and Environment OR MBA	PG Diploma or degree in Industrial Safety	
MEV002	Environmental and Occupational Hazards	Bachelor in any branch of Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any branch of Engineering / Masters in Health and Environment OR MBA	PG Diploma or degree in Industrial Safety	
MEV005	Occupational Health and Safety	Bachelor in any branch of Engineering with 05 years of Industrial / Teaching experience in relevant area OR Masters in any branch of Engineering / Masters in Health and Environment	PG Diploma or degree in Industrial Safety	

MBA			OR MBA		
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#### 6.5. Certificate

• Certificate in Energy Technology and Management (CETM)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable	<b>Exemptions if</b>
		Qualification	any
i)OEY-001-	B.Tech in any discipline and	M. tech in any	
4 credits	five years	discipline of	
8 sessions	teaching /research	Engineering	
ii) OEY -002	experience in the relevant	Or	
6 credits	field	Ph.D in the area	
12 sessions	Or	of Physics	
iii) OEY 003-	M.Sc in Physics with 5 years		
6 credits	of teaching experience		
12 sessions			
2 hours/sessions			

## • Certificate in Solid Wastes Treatment Techniques (CSWATT)

Year of Launching of Programme – July, 2021 Mode of Programme delivery (Online/offline or both) – Offline

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
BWA001	Graduate in Civil Engineering/ Environmental		· ·
BWA002	Engineering/ Chemical Engineering/		
BWA003	Mechanical Engineering/ Bio Technology/		
BWA004	Architecture/		
BWAP001	Post Graduate qualification in relevant fields		

## • Certificate of Competency in Power Distribution (Technicians) (CCPD)

## Mode of Programme delivery (Online/offline or both) - Offline

Course	Essential qualifications	Desirable	<b>Exemptions, If</b>
Code		qualifications	any
OEE-001	Engineering (Diploma/ B.Tech. /		
	M.Tech) / Science (B.Sc. /M.Sc.)		
	with minimum 3 years' experiencein		
	Industry /Teaching / Training /		
	Power Sector		
	-with understanding and knowledge		
	on course: Electricity and Safety		

	M (OFF 001)	
	Measures (OEE-001);	
	OR	
	Minimum qualification of an	
	Assistant Professor/Lecturer (Electrical	
	/ Electronics/Energy/ Physics / or	
	Allied subjects) in a recognized ITI /	
	Polytechnics/ Engineering/ Science	
	College / University.	
OEE-002	Engineering (Diploma/ B.Tech. /	
	M.Tech) / Science (B.Sc./ M.Sc.)	
	with minimum 3 years' experiencein	
	Industry /Teaching / Training	
	/Power/Electricity Sector	
	-with understanding and knowledge	
	on course: Power Distribution System-	
	Basics (OEE-002);	
	OR	
	Minimum qualification of an	
	Assistant Professor/ Lecturer	
	(Electrical / Electronics/ Energy /	
	Physics / Allied subjects) in a	
	recognised ITI / Polytechnic/	
	Engineering/Science College/	
	University.	
OEEL-001	Engineering (Diploma / B.Tech. /	
	M.Tech.) / Science (B.Sc./M.Sc.)	
	with minimum 3 years' experiencein	
	Industry /Teaching / Training /	
	Power/Electricity Sector	
	-with understanding and knowledge	
	on course: Practical in Power	
	Distribution (OEEL-001).	
	OR	
	Minimum qualification of an	
	Assistant Professor/ Lecturer (	
	Electrical / Electronics / Physics / or	
	Allied subjects) in a recognised ITI /	
	Polytechnic / Engineering /Science	
	College / University.	
	Conege / Oniversity.	

## 6.6. Advanced Certificate

• Advanced Certificate in Power Distribution Management (ACPDM)

Course	<b>Essential Qualification</b>	Desirable Qualification	Exemptions
Code			if any
ACPDM	Engineering (B.Tech.)/ Science (M.Sc.) / (MBA + B.Sc.) with 3years experience in power industry/ electricity sector with required relevant competency and understanding and expertise for any course of the Programme  OR  Engineering faculty (M.Tech /Ph.D.) with min. 2 years teaching experience and required understanding and knowledge for any course BEE-001/BEE-002 /BEE-003/MBA with science faculty with min. 2 years teaching experience (for BEE-003 only)/Science faculty (M.Sc. /Ph.D. in physics/IT ) with min. 2 years teaching experience (for BEE-002 only)	Engineering(M.Tech/B.Tech in Electrical/Electronics/ Energy/Power or equivalent) min. 3 years electricity/ power sector experience OR Science(M.Sc./B.Sc.) / MBA with min. 5 years electricity/power sector experience and detailed understanding and expertise required for any course of programme (i)Power Distribution Sector (BEE-001) / (ii)Energy Management and IT applications (BEE-002)/ (iii) Management of Power Distribution (BEE-003)	

7. School of Foreign Language (SOFI	

#### 7.1. Master

• Master of Arts (Russian Language) (MARUS)

Year of Launching of Programme – 2023

Mode of Programme delivery (Online/offline or both) – OFFLINE

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses	M.Phil/Ph.D in Russian with NET	PhD in Russian with 02 Years of Teaching Experience	NA

#### • Master of Arts (Arabic) (MAARB)

Year of Launching of Programme – July 2022

Mode of Programme delivery (Online/offline or both)-Offline

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
All Courses	M.A. in Arabic with 2 years	NET/PhD in Arabic	In case of remote
MAL-001	of Arabic teaching experience at college/university level.		areas exemptions may be considered.
MAL-002	at conege/university level.		be considered.
MAL-003			
MALP-004			
MAL-005			
MAL-006			
MAL-007			
MALP-008			

### • Master of Arts (French Language) (MAFL)

Year of Launching of Programme – January 2023

Mode of Programme delivery (Online/offline or both) – ODL – Blended

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses In M.A. French	<ul> <li>M.A./ M.Phil. Ph. D FRENCH.</li> <li>Teaching experience with good Oral language competence in FRENCH.</li> <li>Experience in Online transaction and fair knowledge of digital skills.</li> </ul>	Desirable UGC – NET Qualified	NA

## 7.2. Diploma

• Diploma in Teaching Garman as a Foreign Language (DTG)

Course	<b>Essential Qualification</b>	Desirable	Exemptions. If any
Code		Qualification	
DTG -001	Graduates in German or		In case a person is working as
DTG-002	Graduate in any discipline		German language teacher for
DTG-003	With c1/c2 Level of		more than 02 years with c1
DTG-004	German Language		level of Garman Language
	proficiency as per CEFR.		proficiency as per CEFR

#### 7.3. Certificate

• Certificate in Spanish Language & Culture (CSLC)

Course Code	Essential qualification	Desirable qualification	Exemptions. If any
		quanneation	
BSL-001	Graduates in Spanish or		In case a person is working as
	Graduates in any discipline		Spanish language
	with c1/c2 level of Spanish		export/Teacher for more than
	Language proficiency as per		02 years with c1 level of
	CEFR.		Spanish language proficiency
			as per CERF.

• Certificate in Arabic Language (CAL)

Course	Essential qualification	Desirable	Exemptions. If
Code		qualification	any
BAL 001	B.A. In Arabic	M.A. in Arabic	NA
BAL 002	Graduate Of A Recognized Marrasah		
	With 10+2 Level Of English		

• Certificate in French Language (CFL)

Course	Essential	Desirable	Exemptions. If any
Code	qualification	qualification	
BFLi-001	Minimum Graduation	M.A FRENCH	
BFLI-002	in French/ Advance		
BFLI-003	diploma from a		
BFLI-004	recognized		
	institution.		

• Certificate in German Language (CGL)

Course	Essential Qualification	Desirable	Exemptions.
Codes		qualification	If any

BGL001 BGL002 BGL003 Graduate in German or Graduate in any discipline with B2 level of German language proficiency as per CEFR or equivalent German language proficiency.	In the case of a native speaker or a person who is working as a German language teacher/expert for more than 2 years with B2 level of German language proficiency. Decisions will be taken by the school on a caseby-case basis.
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• Certificate in Japanese Language (CJL)

Course Code	Essential qualification	Desirable qualification	Exemptions. If any
All courses	Graduation in Japanese	B.A	If native speaker. Graduation in any subject

• Certificate in Korean Language & Culture (CKLC)

Course Code	Essential Qualification	Desirable Qualification	Exemptions. If any
All courses	Graduation in Korean	B. A.	If native speaker. Graduation in any subject

• Certificate in Russian Language (CRUL)

<b>Course Code</b>	Essential qualification	Desirable qualification	Exemptions. If any
ORU-001	M.A IN RUSSION	M.A	If native speaker.
ORUL-002			Graduation in any subject

• Certificate in Spanish Language and Culture (CSLCOL)

## **Year of Launching of Programme – 2022**

Mode of Programme delivery (Online/offline or both) - Online

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses BSL001 BSL002	M.A. in Spanish or M.A. in any discipline with C1 level (or equivalent) language proficiency in Spanish.	NET	In case of a native speaker or a person is working as Spanish language teacher for more than 2 years with C1 (or equivalent) level of Spanish language proficiency.

8.	School of Gender & Development Stu- (SOGDS)	die
COMP	PILED IN 2019, UPDATED - JUNE 2022 & JUNE 2024	79

#### 8.1. Master

• Master of Arts in Gender and Development Studies (MAGD)

following: or • Gender and *F	M.Phil or Ph.D. in this area	MA in any discipline
following: or *F		MA in any discipline
Women's Studies     (with specialization or course work in gender issues in development)     Any of the social sciences (with specialization or course work in gender issues in development)     Any other discipline (with specialization or course work in gender issues in development)     Any other discipline (with specialization or course work in gender issues in development)     issues in development)	r related areas Field experience/ training xperience/work xperience/research xperience in this area or elated areas Publications related to the rea Paper presentations at Conference, Symposia elated to the area In the case of the electives, pecialization in the oncerned areas such as ender budgeting; gender lanning; gender, resources and entitlements; gender ssues in agriculture; gender, rganization and leadership; ender training and ampowerment; gender and anancial inclusion; gender ssues in work, employment and productivity etc. For Internship/Field-based	with extensive work/field/ research experience in this area or related areas

# • Master of Arts in Women's and Gender Studies (MAWGS)

Course	<b>Essential Qualifications</b>	<b>Desirable Qualifications</b>	Exemptions, If Any
Code			
MAWGS	MA in any Social	M. Phil. or Ph.D. in any of	MA in any discipline
	Sciences/ Humanities	the above disciplines;	with clear evidence of
	discipline with		research interests in

demonstrated interest in gender issues and	3 years teaching/ research/ gender related work	women's and/or gender studies
perspectives.	experience	studies

# 8.2. Post Graduate Diploma

• Post Graduate Diploma in Women's and Gender Studies (PGDWGS)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemptions, If Any
PGDWGS	MA in any Social Sciences/ Humanities discipline with demonstrated interest in gender issues and perspectives.	M.Phil or Ph.D. in any of the above disciplines; 3 years teaching/ research/ gender related work experience	MA in any discipline with clear evidence of research interests in women's and/or gender studies

### 8.3. Diploma

• Diploma in Women's Empowerment and Development (DWED)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemptions, If Any
BWEF-002 BWEE-006 BWEE-007 BWEE-008	MA in any discipline (preferably the social sciences) with extensive field/work/training/ research experience related to women's empowerment and development (For courses BWEF-002, BWEE-006, BWEE-007 and BWEE-008 developed by SOGDS)	*Extensive field/ work/training/ research experience in women's empowerment and development; *Publications related to the area *Paper presentations at Conference,	
BWEE-004 BWEE-005 BWEE-012	MA in the Social Sciences (preferably sociology) (For BWEE-004, BWEE-005, BWEE-012 developed by SOSS)	Symposia related to the area	

## 8.4. Certificate

• Certificate in Gender and Science (CGSCI)

Year of Launching of Program	July 2022
Offered in Online/offline or both mode	Offline

Course	Title of Courses	Essential qualifications for academic	Desirable	Exemptions
Codes		counselors	qualifications	, If any

BGS 002	Gender, Science, Technology and Society	Master's degree in Arts/Science or allied field; Gender resource person/scientists with a master/equivalent degree, those working with research and civil society organizations; faculty in Women/Gender Studies; MPhil/equivalent degree in sociology/ women's and gender studies, and allied sciences with emphasis on gender and science; and PG in mental/community health, nursing/community medicine can appoint as academic counselors as well.	Master's degree in Arts/Science or allied field; or faculty in Women/Gender Studies	NA
BGS 003	Socio-political Dimensions of Gender and Science	Master's degree in Arts/Science or allied field; Gender resource person/scientists with a master/equivalent degree, those working with research and civil society organizations; faculty in Women/Gender Studies; MPhil/equivalent degree in sociology/ women's and gender studies, and allied sciences with emphasis on gender and science; and PG in mental/community health, nursing/community medicine can appoint as academic counselors as well.	Master's degree in Arts/Science or allied field; or faculty in Women/Gender Studies	NA
BGS 004	Gendered Perspectives on Health	Master's degree in Arts/Science or allied field; Gender resource person/scientists with a master/equivalent degree, those working with research and civil society organizations; faculty in Women/Gender Studies; MPhil/equivalent degree in sociology/ women's and gender studies, and allied sciences with emphasis on gender and science; and PG in mental/community health, nursing/community medicine can appoint as	Master's degree in Arts/Science or allied field; or faculty in Women/Gender Studies	NA

	academic counselors as well.	

# • Certificate in Gender, Agriculture and Sustainable Development (CGAS)

Year of Launching of Programme – January 2021 Mode of Programme delivery (Online/offline or both) – ODL

Course Code	Course Name	Essential qualifications for academic counselors	Desirable qualifications
	Introduction to Gender, Agriculture and Sustainable Development		
MGS042	Gender Dynamics in Agriculture		
	Gender and Sustainable Development		

## • Certificate Programme in Gender in Law (CGSL)

Year of Launching of Programme: July, 2022

Mode of Programme delivery (Online/Offline or both) – Offline

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses BGS-011 BGS-012 BGS-013	<ul> <li>Masters in Women's studies/ Gender Studies</li> <li>Masters in Social sciences</li> <li>Faculty of Women's Studies</li> <li>M.A /MPhil / equivalent degree</li> <li>LLB</li> </ul>	Masters in Social sciences	N.A.

9. School of Humanities (SOH)	

#### 9.1. Master

#### • Master of Arts in English (MEG)

<b>Course Code</b>	<b>Essential qualification</b>	Desirable qualifications	<b>Exemptions, if any</b>
MEG-01 to	Minimum M.A.	Retired Assistant/Associate	For remote areas
MEG-16	English+02 years	/Professors may be	exemptions may be
	teaching experience at	considered	made.
	PG level. Should be		
	currently teaching at		
	college/university		

#### • Master of Arts (English- Modular) MEG

Year of Launching of Programme – January 2022

Mode of Programme delivery (Online/offline or both) – Offline

Course Code	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
All Courses	Minimum M.A. English + 02 years of teaching experience at the PG level. Should be currently teaching in a college/university	Assistant/Associate /Professors may be	exemptions may be

## • Master of Arts (English) MEG ONLINE

Year of Launching of Programme – January 2022

Mode of Programme delivery (Online/offline or both) – ONLINE

Course	Essential qualifications	Desirable	Exemptions, If any
Code		qualifications	
All	Minimum M.A.	Retired Academics/	For remote areas
Courses	English+02 years	Assistant/Associate	exemptions may
	teaching experience at	/Professors may be	be made.
	PG level. Should be	considered	
	currently teaching at		
	college/university		

#### • Masters in Hindi (MHD)

Course	Essential	Desirable	Exemptions,
Code	Qualifications	Qualifications	If any
All Courses	`	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	If remote/Non Hindi speaking areas then exemptions may be considered.

#### • Master of Arts in Urdu (MAU)

Year of Launching of Programme – 2021

Mode of Programme delivery (Online/offline or both) – offline

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable qualifications	<b>Exemptions, If any</b>
MUD-001	M.A. with 02 Year	NET or Ph.D/retired	For remote/Non
То	Experience of UG/PG	Assistant/Associate/Professor	speaking areas
MUD-012	level. Should be	may be considered.	exemption of teaching
	currently teaching at		experience/NET/Ph.D
	College/University.		may be considered.

• Master of Arts in Applied Urdu ((MAAUD)

Year of Launching of Program	Jan, 2024
Offered in Online/offline or both mode	Offline (ODL)

Course Codes	<b>Title of Courses</b>	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MUD- 021	Urdu Adab Ki Tareekh	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 022	Urdu Shairi	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 023	Urdu Ghair Afsanavi Adab	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 024	Tarjume Ke Usool Aur Tareeq-e-Kar	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 025	Tarjume Ka Dair-e-Kar Aur Adab	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 026	Urdu Tahqeeq- o-Tanqeed	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching

		be currently teaching at College/University.		experience/NET/Ph.D. may be considered.
MUD- 027	Awami Zaraye Tarseel Aur Samaj		NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUD- 028	ICT, Peshawarana Maharatein Aur Akhlaqiyat	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUDE- 029	Urdu Afsanavi Adab	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUDE- 030	Urdu Sahafat	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUDE- 031	Nama Nigari Aur Print Media Ke Usool -o- Zawabit	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.
MUDE- 032	Film Script Nigari	M.A. in relevant subject with 02 Year Experience of UG/PG level. Should be currently teaching at College/University.	NET /Ph.D./Retired Assistant/Associate/Profe ssor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D. may be considered.

## Master of Arts in Sanskrit Online (MSKOL)

Name of the School Name	School of Humanities
Name of the Program	Masters of Arts Sanskrit Online
Code of Program	MSKOL

Year of Launching of Program	July, 2023
Offered in Online/offline or both mode	Online

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MSK 001	संस्कृत साहित्य शास्त्र एवं साहित्य	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 002	व्याकरण	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 003	दर्शन : न्याय -वैशेषिक, वेदान्त, सांख्य और मीमांसा	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 005	वैदिक वाङ्म्य एवं भारतीय संस्कृति और सभ्यता	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 004	आधुनिक संस्कृत साहित्य और साहित्य शास्त्र	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 006	भाषा विज्ञान, अनुवाद एवं निबंध लेखन	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2	Retired Assistant Professor/ Associate Professor/ Professor	For remote areas exemptions may

		years of teaching experience at UG/PG level.	may be considered.	be made.
MSK 007	साहित्य शास्त्र : काव्यप्रकाश, ध्वन्यालोक और दशरूपक	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.
MSK 008	संस्कृत साहित्य : गद्य, पद्य एवं नाटक	Minimum M.A./Acharya in Sanskrit with NET or Ph.D in Sanskrit + 2 years of teaching experience at UG/PG level.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	For remote areas exemptions may be made.

#### 9.2. Bachelor

• Bachelor of Arts (Hindi)

Year of Launching of Programme – July, 2022

Mode of Programme delivery (Online/offline or both) – Offline mode

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BHDG- 175 & for All Courses	M.A. Hindi + 2 years Teaching Experience at least UG or PG Level. Should be currently teaching at Degree College/University.	Retired Assistant Professor/ Associate Professor/ Professor may be considered.	If remote/Non Hindi speaking areas then exemptions may be considered.

## • Bachelor of Arts (Sanskrit)

Year of Launching of Programme – July, 2019

Mode of Programme delivery (Online/offline or both) – Offline

<b>Course Code</b>	Essential qualifications	Desirable	Exemptions, If any
		qualifications	
All Courses	<ol> <li>M.A in Sanskrit with NET or Ph.D in Sanskrit</li> <li>2 Years of teaching experience of UG programmes in a UGC recognized college/university</li> </ol>	Ph.D in Sanskrit	

• Bachelor of Arts (English Electives)

Course	<b>Essential qualification</b>	Desirable qualifications	<b>Exemptions, if any</b>
Code			
BEGE-101	Minimum M.A.	Retired Assistant/Associate	For remote areas
to BEGE-	English+02 years teaching	/Professors may be	exemptions may be
108.	experience at UG or PG	considered	made.
BEFG 1	level. Should be currently		
AND FEG-	teaching at		
2AOCs	college/university		

• Bachelor of Arts (Hindi Electives)

Course	Essential	Desirable	Exemptions,
Code	Qualifications	Qualifications	If any
All Courses	M.A. Hindi + Teaching	Retired Assistant	If remote/Non Hindi
	Experience at least	Professor/ Associate	speaking areas then
	Graduate level.	Professor/ Professor may	exemptions may be
		be considered.	considered.

#### • Bachelor of Arts General (English)

Year of Launching of Programme – July 2019

Mode of Programme delivery (Online/offline or both) – OFFLINE

Course	Essential qualifications	Desirable qualifications	<b>Exemptions, If any</b>
Code			
All	Minimum M.A. English + 02 years	Retired Academics/	For remote areas
Courses	teaching experience at the UG level.	Assistant/Associate	exemptions may be
	Should be currently teaching in a	/Professors may be	made.
	college/university	considered	

### • Bachelor of Arts (English Honors) BAEGH

Year of Launching of Programme – January 2020

Mode of Programme delivery (Online/offline or both) – OFFLINE

<b>Course Code</b>	Essential qualifications	Desirable	Exemptions, If any
		qualifications	
All	Minimum M.A. English + 02	Retired Academics/	For remote areas
Courses	years teaching experience at the	Assistant/Associate	exemptions may be
	UG level. Should be currently	/Professors may be	made.
	teaching at a college/university	considered	

## • Bachelor of Arts (Urdu Electives) BULE

Year of Launching of Programme

Mode of Programme delivery (Online/offline or both) – offline

Course	Essential qualifications	Desirable qualifications	Exemptions, If any
Code			

	M.A. with 01 Year	NET or Ph.D/retired	For remote/Non
BULE-001	Experience of college	Assistant/Associate/Professor	speaking areas
То	level. Should be currently	may be considered.	exemption of
BULE-006	teaching at		teaching
	College/University.		experience/NET/Ph.D
			may be considered.

# • Bachelor of Arts in Applied Urdu (BAAUD)

Year of Launching of Programme - January 2023

Mode of Programme delivery (Online/offline or both)- Offline

Course	Title of Courses	Essential	Desirable	<b>Exemptions, If</b>
Codes		qualifications for	qualifications	any
		academic counselors	_	-
BUDC-	Origin and	M.A. Urdu with 01	NET or Ph.D. or	For remote
133	development of	Year Teaching	Retired Assistant/	areas
	Urdu	Experience of UG	Associate/ Professor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
BUDC-	Prose and Poetic	M.A. Urdu with 01	NET or Ph.D. or	For remote
131	forms in Urdu	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Professor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
OULE-	Principles of	M.A. Urdu with 01	NET or Ph.D. or	For remote
005	Translation	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Professor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
BUDS-	Introduction of	M.A. Urdu with 01	NET or Ph.D. or	For remote
184	Mass Media in	Year Teaching	Retired Assistant/	areas
	Urdu	Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
BUDS-	Study of	M.A. Urdu with 01	NET or Ph.D. or	For remote
186	Electronic Media	Year Teaching	Retired Assistant/	areas
	in Urdu	Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		

		Degree Callege (University)		
		College/University. M.A. Urdu with 01	NET on Dh. D. on	For rome sto
BUDC-	Study of Urdu		NET or Ph.D. or Retired Assistant/	For remote
132	Classical Ghazal	Year Teaching		areas
132	Ciassicai Ghazai	Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree College/University		
DLIDC	Ct I CII-I	College/University. M.A. Urdu with 01	NET - DLD - :	E
BUDC-	Study of Urdu		NET or Ph.D. or	For remote
101	Fiction	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
DIJDC	C. 1 CII I	College/University.	NET DID	T
BUDC-	Study of Urdu	M.A. Urdu with 01	NET or Ph.D. or	For remote
134	Nazam	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
DIIDI	C. 1 C. 7 1	College/University.	NEE DI D	
BUDLA-	Study of Modern	M.A. Urdu with 01	NET or Ph.D. or	For remote
135	Urdu Prose and	Year Teaching	Retired Assistant/	areas
	Poetry	Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
DIIDC	Hada Essay	College/University. M.A. Urdu with 01	NET or Ph.D. or	Esa assessée
BUDS-	Urdu Essay			For remote
189	Writing	Year Teaching	Retired Assistant/	areas
		Experience of UG level. Should be	Associate/ Pro fessor	exemptions
			may be considered.	may be made.
		currently teaching at		
		Degree College/University		
BUDC-	Study of Classical	College/University. M.A. Urdu with 01	NET or Ph.D. or	For remote
108	Study of Classical Prose		Retired Assistant/	For remote
108	riose	Year Teaching Experience of UG	Associate/ Pro fessor	areas
		level. Should be		exemptions may be made.
			may be considered.	may be made.
		currently teaching at		
		Degree College/University		
BUDC-	Urdu Tanz-o-	College/University. M.A. Urdu with 01	NET or Ph.D. or	For remote
109	Mazah		Retired Assistant/	
109	lviazaii	Year Teaching	Kenied Assistant/	areas

	T	Т	1	1
		Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
BUDC-	Study of Urdu	M.A. Urdu with 01	NET or Ph.D. or	For remote
102	Non-Fiction	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		
BUDC-	Study of Literary	M.A. Urdu with 01	NET or Ph.D. or	For remote
114	Movements	Year Teaching	Retired Assistant/	areas
		Experience of UG	Associate/ Pro fessor	exemptions
		level. Should be	may be considered.	may be made.
		currently teaching at		
		Degree		
		College/University.		

## • Bachelor of Arts (BAG)

Year of Launching of Programme –

Mode of Programme delivery (Online/offline or both) – offline

<b>Course Code</b>	Essential	Desirable qualifications	Exemptions, If any
	qualifications		
BUDC-131	M.A. with 01 Year	NET or Ph.D/retired	For remote/Non
BUDLA-135	Experience of college	Assistant/Associate/Professor	speaking areas
BUDC-132	level. Should be	may be considered.	exemption of teaching
To	currently teaching at		experience/NET/Ph.D
BUDC-134	College/University.		may be considered.
BUDE-141			
To			
BUDE-146			
BUDG-171			
То			
BUDG-176			
BUDAE-181			
То			
BUDAE-183			
BUDS-184			
То			
BUDS-189			

## • Bachelor of Arts (Hindi Honours) (BAHDH)

Year of Launching of Programme – July, 2022

Mode of Programme delivery (Online/offline or both) – offline

Course Code	Course Name	Essential qualifications for academic counselors	Desirable qualifications
BHDG-175	Madhyakalin Bhartiya SahityaaurSanskriti		

# • Bachelor of Arts (Hons.) Urdu

Year of Launching of Programme – 2022

Mode of Programme delivery (Online/offline or both) – offline

<b>Course Code</b>	Essential qualifications	Desirable qualifications	Exemptions, If
			any
BUDC-101	M.A. with 01 Year Experience	NET or Ph.D/retired	For remote/Non
То	of college level. Should be	Assistant/Associate/Profe	speaking areas
BUDC-114	currently teaching at	ssor may be considered.	exemption of
BUDE-141	College/University.		teaching
То			experience/NET/P
BUDE-144			h.D may be
BUDAE-181			considered.
То			
BUDAE-182			

# • Bachelor of Arts (Urdu) (BAFUD) (FYUP)

Year of Launching of Program	Jan, 2024
Offered in Online/offline or both mode	Offline (ODL)

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BUDC-101	Urdu Ke Afsanvi Adab Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-102	Urdu Ke Ghair Afsanvi Adab Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-108	Classiki Nasr Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.

BUDC-113	Urdu Zaban-O- Adab Ki Tareekh	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-103	Jadeed Urdu Nazm Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-104	Jadeed Urdu Ghazal Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-114	Adabi Tahreekat-O- Rujhanat Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-110	Tanqeed Aur Balaghat	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC106	Khwaja Altaf Husain Hali Ka Khusoosi Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-131	Urdu Adab Mein Nasri-O- Sheri Asnaf Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-109	Urdu Adab Mein Tanz-O- Mazah	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.

BUDC-105	Allama Shibli Nomani Ka Khusoosi Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.  NET/ Ph.D/Retired Assistant/Associate/Professor may be considered.		For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDAE- 181	Classiki Urdu Ghazal Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
OULE-005	Tarjuma Ke Usool	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.  NET/ Ph.D/Retired Assistant/Associate/Professor may be considered.		For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDS-184	Urdu Mein Mass Media Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
OULE-001	Asri Urdu Shairi	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
FUD-001	Urdu Ka Buniadi Nesab	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
OULE-002	Asri Urdu Fiction	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDAE- 183	Urdu Mein Nasri Asnaf Ke Fan Aur Tareekh Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.

BUDS-188	Urdu Mein Takhleeqi Tahreer Aur Tarjuma	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDS-187	Film Aur Stage Drama Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDAE- 182	Taraqqi Pasand Urdu Shairi Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDS-186	Urdu Mein Electronic Media Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-134	Urdu Nazm Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDS-185	Urdu Mein Print Media Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDS-189	Urdu Mein Mazmoon Nigari	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDC-111	Meer Taqi Meer Ka Khusoosi Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.

BUDC-132	Classiki Urdu Ghazal Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDLA- 135	Jadeed Urdu Nasr Aur Shairi Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDE-141	Mirza Ghalib Ka Khusoosi Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDE-142	Meer Amman Dehlvi Ka Khusoosi Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDE-143	Urdu Afsana Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.
BUDE-144	Urdu Drama Ka Mutala	M.A. in relevant subject with 01 Year Experience of college level. Should be currently teaching at College/University.	NET/ Ph.D/Retired Assistant/Associate/Pr ofessor may be considered.	For remote/Non speaking areas exemption of teaching experience/NET/Ph.D may be considered.

## 9.3. Diploma

• Diploma in Urdu Language/Online Diploma in Urdu Language

Year of Launching of Programme – 2008/2022

Mode of Programme delivery (Online/offline or both) – both

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
DUL-001			
DUL-002			
DUL-003	M.A Urdu	Teaching experience	
DUL-005			
OULP-001			

### • Diploma in Creative Writing in English (DCE)

Course	Essential qualification	Desirable qualifications	<b>Exemptions, if</b>
Code			any
All Courses	M.A English with 02	Preferred qualification in	For remote areas
	years teaching	creative writing/a creative	exemptions may be
	experience at UG level.	writer	made.

## • Diploma Programme in Urdu (DUL)

Course	Essential qualification	Desirable	Exemptions, if
Code		qualifications	any
All Courses	M.A in Urdu	Teaching experience	

# 9.4. Post Graduate Diploma

• Post Graduate Diploma in Book Publishing (PGDBP)

Course Code	Essential qualification	Desirable qualifications	Exemptions, if any
All Courses	(a) As for MEG counselor (b)Experience of counseling for MEG	Experience of editing, Publishing, Printing, word processing	Ph. D not essential if desirable qualifications are there.

## • Post Graduate Diploma in Sanskrit Sahitya Mein Vigyan (PGSKT)

Year of Launching of Programme

July 2023

Mode of Programme delivery (Online/offline or both)

Offline

Course	Title of Courses	<b>Essential qualifications for</b>	Desirable	Exemptions, If
Codes		academic counselors	qualifications	any
MSK-021	Sanskrit Vaangmaymein	As per UGC Norms (M.A.		In case of
	Vigyan Parampara	Sanskrit, PhD, Net)		remote/ non-
MSK-022	Sanskrit			Sanskrit
	VaangmaypramukhVaigya	UGC मानक योग्यता धारी उच्च शिक्षा		speaking areas,
	nikSidhaant	में अध्यापन कार्यरत संस्कृत साहित्य में		exemptions may
MSK-023	Sanskrit maiRasayan,	विज्ञान, संस्कृत में विज्ञान की परंपरा,	As per UGC	be considered.
	Dhaatu, Chikitsaevam	संस्कृत वांग्मय के प्रमुख वैज्ञानिक	Norms	
	Vanaspati Vigyan ka	सिद्धांत, संस्कृत में रसायन, धातू,	(M.A.Sanskrit	
	Prayogik Swaroop	-चिकित्सा एवं वनस्पति, अभियांत्रिकी,	Ph.D, Net)	
MSK-024	Sanskrit: Abhiyantriki,	न्याकत्सा एवं वनस्पात, आमयात्रका, कृषि विज्ञान एवं पर्यावरण विज्ञान तथा		
	Krishi Vigyan	C		
	evamParyavaran Vigyan	लौकिक साहित्य में विज्ञान, दर्शन,		
MSK-025	Laukik Sanskrit	कायाविज्ञान, दर्शन, दर्शनशास्त्र,		
	Sahityamein Vigyan	महाभारत तथा रामायण आदि के विषय		
		विशेषज्ञ अध्ययन के पाठ्यक्रम के		
		काउंसलर नियुक्त किये जाएंगे		

#### 9.5. Certificate

• Certificate Programme in Teaching of English (CTE)

ssential qualification	Desirable	Exemptions, if
	qualifications	any
Insters in English with referred qualification in neguistic/ELT with 2 years of eaching experience of		For remote areas exemptions may be made.
I r	asters in English with eferred qualification in aguistic/ELT with 2 years of	qualifications asters in English with eferred qualification in aguistic/ELT with 2 years of aching experience of

## • Certificate in Functional English (CFE)

Course	Essential qualification	Desirable	Exemptions, if any
Code		qualifications	
All Courses	Masters in English with 2 years of		For remote areas
	teaching experience of undergraduate		exemptions may be
	Programmes		made.

### • Certificate in Urdu Language/Online Certificate in Urdu Language (CUL)

Year of Launching of Programme – 2008/2022

Mode of Programme delivery (Online/offline or both) – both

Course Code	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
CUL-001 CUL-002	B.A with Urdu Language	Teaching experience	

## • Certificate in Bharatiya Kaalganana (CBKG)

Year of Launching of Programme – January 2023

Mode of Programme delivery (Online/offline or both) - Offline

Course Code	Course Name	Essential qualifications	Desirable
		for academic counselors	qualifications
CBKG-001	Bharatiyaevm Vaishvik		
	Pariprekshya me kaalchintan		
CBKG-002	Kaalganana ki Vidhiyaan		
CBKG-003	Bharatiyaevm Vishva		
	keVibhinna Calendar		
CBKG-004	Kaalganana aur		
	AitihasikKaalkram		

10. School of Health Sciences (SOH	S)

## 10.1. Bachelor

# • Post Basic Bachelor of Sciences in Nursing – BSC (N) PB

Month/Year of Launching of Programme	Launched in year 1994,
	1st revision in year 2005,
	After 2 <sup>nd</sup> revision, revised in courses
	launched in 2021 (1 <sup>st</sup> year), 2022 (2 <sup>nd</sup> Year),
	2023 (3 <sup>rd</sup> Year)
Mode of Programme delivery (Online/offline	ODL
or both)	

Course Code	Name of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BNS 101/201	Nursing Foundation	Masters in Nursing with specialization in the Medical, Surgical Nursing/OBG Nursing/ Paediatric Nursing/ Mental Health Nursing/ Community Health Nursing	-	
BNSL 101/201	Nursing Foundation	Masters in Nursing with specialization in the respective areas	-	
BNS-102/ 202	Applied Sciences (Part A: Biochemistry, Part B: Biophysics, Part C: Microbiology and Part D: Nutrition and Dietetics)	M.Sc./MD Chemistry/ Biochemistry, M.Sc./MD Physics / Biophysics, M.Sc./MD Microbiology, M.Sc. Nutrition Dietetics/ M.Sc. Nursing in any specialized area (Nutrition and Dietetics) (BNSL-102)	-	
BNSL-102/ 202	Applied Sciences (Part A: Biochemistry, Part B: Biophysics, Part C: Microbiology and Part D:Nutrition and Dietetics)	M.Sc./MD Chemistry/Biochemistry, M.Sc./MD Physics / Biophysics, M.Sc./MD Microbiology, M.Sc. Nutrition Dietetics, M.Sc. Nursing in any specialized area (Nutrition and Dietetics)	-	
BNS- 103/203	Maternal Health Nursing	Masters in Nursing with specialization in the OBG. Nursing	-	

BNSL- 103/203	Maternal Health Nursing	Masters in Nursing with specialization in the OBG Nursing	Masters in any specialized area with two years of teaching and clinical teaching experience in OBG Nursing
BNS- 104/204	Communicative English	Masters of Arts (MA) in English / Linguistic	-
BNS- 105/205	Behavioral Sciences	Masters in Sociology/Psychology/ Educational Psychology	-
BNS- 106/206	Medical Surgical Nursing	Masters in Nursing with specialization in Medical Surgical Nursing	-
BNSL- 106/206	Medical Surgical Nursing	Masters in Nursing with specialization in Medical Surgical Nursing	Masters in any specialized area with two years of teaching / clinical teaching experience in Medical Surgical Nursing
BNS- 107/207	Pediatric Nursing	Masters in Nursing with specialization in the Peadiatric Nursing	-
BNSL- 107/207	Pediatric Nursing	Masters in Nursing with specialization in the Peadiatric Nursing	M.Sc. Nursing in any specialized area with two years of teaching and clinical teaching experience in Peadiatric Nursing
BNS- 108/208	Mental Health Nursing	Masters in Nursing with specialization in the Mental Health Nursing	-
BNSL- 108/208	Mental Health Nursing	Masters in Nursing with specialized in the Mental Health Nursing	M.Sc. Nursing in any specialty area with two years of teaching and clinical teaching experience in

			Mental Health Nursing -	
BNS- 109/209	Community Health Nursing	Masters in Nursing with specialization in the Community Health Nursing	-	
BNSL- 109/209	Community Health Nursing	Masters in Nursing with specialty in the Community Health Nursing	M.Sc. Nursing in any specialized area with two years of teaching and clinical teaching experience in Community Health Nursing	
BNS- 110/210 BNSL- 110/210	Nursing Administration	Masters in Nursing in various specialty areas — Medical Surgical Nursing/Gynae/OBG Nursing/ Paediatric Nursing/Mental Health Nursing/Community Health Nursing	-	
BNS- 111/211 BNSL- 111/211	Nursing Education and Research	Masters in Nursing in various specialty areas — Medical Surgical Nursing/Gynae/OBG Nursing/ Paediatric Nursing/Mental Health Nursing/Community Health Nursing	-	
BNSL- 112/212	Computer in Nursing	Masters in Computer Application (MCA) / Computer Sciences		

# 10.2. Post Graduate Diploma

• Post Graduate Diploma in Maternal and Child Health (PGDMCH)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable	Exemptions,
		Qualification	if any
MME -301	At PSC:		
MMEL-301	Doctor of Medicine (MD) in community		
	medicine/preventive and social medicine		
	with a minimum of five years post MD		
	teaching experience.		
MME -302	At PSC:		

MARI 202	Martan of Commence (MC) and Dartan of	
MMEL-302	Master of Surgery (MS) or Doctor of	
	Medicine (MD) in Obstetrics and	
	Gynaeclogy with a minimum of five years	
	post MS/MD teaching experience.	
	At SDC	
	MD/MS with three years of experience/	
	DGO with at least five years of experience	
	in Obstetrics and Gynecology.	
MME -303	At PSC:	
MMEL-303	Doctor of Medicine (MD) in Paediatrics with	
	a minimum of five years post MD teaching	
	experience.	
	At SDC	
	MD with three years of experience/ D.Ch.	
	with at least five years of experience in	
	Paediatrics.	

# • Post Graduate Diploma in HIV Medicine (PGDHIVM)

Course Code	<b>Essential Qualification</b>	Desirable Qualification	Exemptions, if any
MCMM-101	At PSC		
MCMM-102	An employee of the PSC having		
MCMM-103	three years of post MD/MS teaching		
MCMM-104	experience and also designated as a		
MCMML- 105	'master trainer' by NACO		
MCMML-106	For guest lecture:		
	NACO designated 'master trainer'		
	or listed in the panel of names		
	approved by JCC.		
	At SDC		
	Medical officer in-charge of the		
	ART centre as designated by		
	NACO.		

# • Post Graduate Diploma in Geriatric Medicine (PGDGM)

Month/Year of Launching of Programme	2022 (launch of revised programme)
Mode of Programme delivery (Online/offline	Offline
or both)	

Course Code		PSC Counselor	qualification for SDC	Exemptio ns, If any
MME 104	Geriatrics	MD community Medicine or Preventive and Social Medicine or community		

		Health Administration with 3		
MME 105	C1: 1	years of teaching experience		
MME 105	Clinical	MD/MS in		
and MME		Medicine/Geriatric Medicine		
106		ophthalmology, ENT,		
	Geriatrics II	Dentistry, Psychiatry,		
		Radiology, Orthopedics and		
		masters in Physiotherapy with		
		3 years of teaching experience.		
MMEL	Basic	MD community Medicine or		
104	Geriatrics Pr	Preventive and Social		
	actical	Medicine or community		
		Health Administration with 3		
		years of teaching experience		
MMEL	Clinical	at the LSC MD Medicine,	MD	
105	Geriatrics	ophthalmology, ENT,	medicine/MD	
		Dentistry, Psychiatry,	Geriatric	
		Radiology with 3 years of		
		teaching experience and a		
		clinical psychologist with		
		masters degree and three years		
		of experience		
MMEL	Orthopaedics	At PSC/LSC MS ortho and	MS	
106	Practical	masters in physiotherapy with	orthopaedics	
		3 years of teaching experience		

SELECTION CRITERIA OF ACADEMIC COUNSELOR PGDGM

#### **Basic Geriatrics MME 104**

MD community Medicine or Preventive and Social Medicine or community Health Administration with 3 years of teaching experience

#### **Clinical Geriatrics I and II (MME 105 AND MME 106)**

MD/MS in Medicine/Geriatric Medicine ophthalmology, ENT, Dentistry, Psychiatry, Radiology, Orthopedics and masters in Physiotherapy with 3 years of teaching experience.

#### **Basic Geriatrics Practical MMEL 104**

MD community Medicine or Preventive and Social Medicine or community Health Administration with 3 years of teaching experience

#### **Clinical Geriatrics MMEL 105**

- **a)** at the LSC MD Medicine, ophthalmology, ENT, Dentistry, Psychiatry, Radiology with 3 years of teaching experience and a clinical psychologist with masters degree and three years of experience
- b) at the Skill development center MD medicine/MD Geriatric Medicine

#### **Orthopedics Practical MMEL 106**

- a) At PSC/LSC MS ortho and masters in physiotherapy with 3 years of teaching experience
- b) At Skill development centre MS ortho
  - Post Graduate Diploma in Hospital and Health Management (PGDHHM)

Year of Launching of Programme 2022January Mode of Programme delivery (Online/offline or both)— offline

Name of Courses	Course code	Essential qualifications for academic counselors
Introduction to Management Hospital Services	MHH-101 MHH-102	Master in Hospital Health administration {MHA/ MD(HA)/ MD(CHA)/ DNB(HA)}
Organization and Management of Hospital & Health Services	MHH-103	<ul> <li>MD PSM / Community Medicine</li> <li>PGDHHM of IGNOU</li> <li>MBA/M.Phil /Ph.D in Health care administration</li> </ul>
Hospital Services Practical	MHHL-102	
Organization and Management of Hospital & Health Services Practical	MHHL-103	

# 10.3. Diploma

# • Diploma in Nursing Administration (DNA)

Year of Launching of Program	2006
Offered in Online/offline or both mode	ODL

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemption s, If any
BNS 011	Principles and Practices of Nursing Administration	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience</li> <li>Health Professional with PG in Hospital and Health Management with 5 years of Administrative or teaching experience for management theory</li> </ul>	NA	NA
BNS 012	Management of Educational Institute, Hospital and Community	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience Health Professional with PG in Hospital and Health Management with 5 years of Administrative or teaching experience for management theory</li> </ul>	NA	NA
BNS 013	Group Dynamics	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience Health Professional with PG in Hospital and Health Management with 5 years of Administrative or</li> </ul>	NA	NA

		teaching experience for management theory		
BNS 014	Resource Management	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience Health Professional with PG in Hospital and Health Management with 5 years of Administrative or teaching experience for management theory</li> </ul>	NA	NA
BNSL 011	Practical Aspects of Nursing Administration-I	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience</li> </ul>	NA	NA
BNSL 012	Practical Aspects of Nursing Administration-II	<ul> <li>M.Sc. Nursing from teaching institution or</li> <li>CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of Administrative or Teaching experience or with B.Sc. Nursing with 10 years of experience</li> </ul>	NA	NA

# • Diploma in Critical Care Nursing (DCCN)

<b>Course Code</b>	<b>Essential Qualifications</b>	Desirable Qualifications	Exemptions, if any
BNS-031 (Theory) and BNS-032 (Theory)	M.Sc. in Medical Surgical Nursing Or B.Sc. in Nursing having 5 years of teaching experience in Medical Surgical Nursing.	M.Sc. in Nursing in any specialty Or B.Sc. in Nursing having 5 years of teaching experience including teaching nursing research and administration	
BNSL-033 (Practical) and BNSL-034 (Practical)	M.Sc. Nursing in Medical Surgical Nursing. And any other specialty Or	B.Sc. Nursing/ Diploma in Critical Care Nursing with 3 years of clinical experience in Critical Care Nursing.	

B.Sc. N	Nursing with 3 years of	
clinica	l teaching experience	
in Med	dical surgical /Critical	
Care N	ursing.	

#### 10.4. Post Graduate Certificate

• Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM)

Eligibility Qualification of the Counselors (all courses – MME 011, MME 012 and MMEL 013 of PGCMDM Programme of SOHS, IGNOU) – As approved by 77.15 item of 77<sup>th</sup> Meeting of Academic council of IGNOU held on 28<sup>th</sup> December 2021

MBBS qualification or above and has attended Officers Basic or Joint Services CBRN Course conducted by CME Pune

- Expert from DRDO/ICMR/BAARC having minimum MSc Qualification in Physics/Chemistry/any biological Science with 10 years' research/teaching experience in CBRNE
- MBBS with post-graduation in nuclear medicine/radiology /radiation oncology/radiotherapy (for radiology related topics)
- MBBS with post-graduation in PSM or community medicine/medicine/microbiology/biochemistry (for Biology related topics)
- MBBS with post-graduation in forensic medicine clinical pharmacology/Toxicology/biochemistry (for chemical related topics)

#### 10.5. Certificate

• Certificate in Neonatal and Infant Nursing (CNIN)

<b>Course Code</b>	Essential Qualifications	Desirable Qualifications	Exemptions, if any
BNS-115	M. Sc. Nursing in Pediatric	Similar to	
(Theory	Nursing/Obstetric and Gynecology	Essential	
Course)	nursing/Maternal and Child Health	Qualifications	
	Nursing (relevant certificates enclosed)		
	OR		
	B.Sc. Nursing with 5 years of teaching		
	experience in new born care and		
	Paediatric Nursing. (relevant certificates		
	and experience must be enclosed)		
BNSL-115	M. Sc. Nursing in Paediatric	Similar to	
(Practical	Nursing/Obstetric and Gynecology	Essential	
Course)	Nursing/Maternal and Child Health	Qualifications	
	Nursing (relevant certificates enclosed)		

OR	8	
B.	Sc. Nursing with 3 years of teaching	
exp	perience in newborn and paediatric	
uni	its (relevant certificates and	
exp	perience must be enclosed)	

#### • Certificate in First Aid (CFAID)

<b>Course Code</b>	Essential Qualifications	Desirable Qualifications	Exemptions,
			if any
BNS-040 (Theory)	Postgraduate in Nursing / Medicine in relevant field or A Master trainer with valid certificate in First Aid and	Similar to Essential Qualifications	
	working in the specific target area with 2-3 / above years of experience		
BNSL-040 (Practical)	Postgraduate in Nursing / Medicine in relevant field or A Master trainer with valid certificate in First Aid and working in the specific target area with 2-3 / above years of experience	Similar to Essential Qualifications	

#### • Certificate in Health Care Waste Management (CHCWM)

Programme	Course	Essential qualification	Desirable	Exemptions,
Code	Code	for PSC Counsellor	qualifications	If any
CHCWM	BHM101	(a) MBBS, BDS, BAMS,		
	BHM102	BHMS		
	BHME101	(b) Senior Nursing		
	BHME102	Professional with		
	BHME103	B.Sc. Nursing/GNM		
	BHME104	Qualification.		
	BHME105	(c) Hospital		
	BHME106	Administrator/Dy.		
		Medical		
		Superintendent.		
		(d) Any other responsible		
		officer of the hospital		
		nominated by the		
		respected		
		Hospital/Management		
		(e) M.Sc or M.Phil or		
		Ph.D in		
		environmental		
		sciences or life		
		sciences working in		

	the area of health care	
	waste management.	

#### • Certificate in Home Based Health Care (CHBHC)

Programme	<b>Course Code</b>	<b>Essential qualifications</b>	Desirable	<b>Exemptions If</b>
Code			qualification	any
СНВНС	CNS-HC-001	M.Sc Nursing/ B. Sc	Similar to	
	CNS-HCP-001	Nursing/PB.B.Sc.N with	Essential	
	BNSL-043	two years of experience.	Qualifications	

#### • Certificate in Maternal and Child Health Nursing (CMCHN)

Programme	Course	Essential	Desirable	<b>Exemptions If</b>
Code	Code	qualifications	qualification	any
CMCHN	BNS-117	M. Sc. in Obstetrics and	Similar to	
		Gynecology Nursing/	Essential	
		Maternal and Child	Qualifications	
		Health Nursing/		
		Pediatric Nursing		
	BNSL-			
	117	M. Sc. in Obstetrics and		
		Gynecology Nursing/		
		Maternal and Child		
		Health Nursing/		
		Pediatric Nursing		
		or		
		B.Sc. Nursing with 3		
		years of teaching		
		experience in Maternal		
		and Child care/		
		Pediatric Nursing.		

#### • Certificate in Community Health (BPCCHN)

Programme	Course	Essential qualifications	Desirable	Exemptions
Code	Code		qualification	If any
BPCCHN	BNS-	Nursing Professionals with Post	Similar to	
	041	Graduate qualification in various	Essential	
	BNS-	specialty areas such as	Qualifications	
	042	Community Health Nursing/ OB		
		& Gynae/ Maternal Child		
		Health/ Paediatric		
		Nursing/Psychiatric		
		Nursing/Medical Surgical		
		Nursing.		
		Medical Professionals with Post		
		Graduate qualification in various		
		specialty areas such as		
		Community Medicine / OB &		
		Gynae/		

Pediatrics/Medicine/Surgery/	_	
Psychiatry and or MBBS with		
any Post Graduate Diploma.		
or		
MBBS with five years of		
experience for BNSL-043		

• Certificate in General Duty Assistance (CGDA)
Year of Launching of Programme – 2020
Mode of Programme delivery (Online/offline or both)— offline

<b>Course Code</b>	Essential qualifications	Desirable	<b>Exemptions, If</b>
		qualifications	any
Theory	M.Sc Nursing	-	-
BHT 001	• MD/MS/DNB in Medical		
BHT 002	specialty		
Practical	At LSC	-	-
BHTL-003	<ul> <li>M.Sc Nursing</li> </ul>		
	At SDC (30 bed hospital)		
	BSc Nursing		
	<ul> <li>GNM with 5 yr experience</li> </ul>		

• Certificate in Geriatric care Assistance (CGCA)

Year of Launching of Programme – 2020

Mode of Programme delivery (Online/offline or both)— offline

Course Code	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
Theory BHT 006 BHT 007	<ul><li>M.Sc Nursing</li><li>MD/MS/DNB in Medical specialty</li></ul>	-	-
Practical	At LSC	-	-
BHTL-008	<ul> <li>M.Sc Nursing</li> <li>At SDC (30 bed hospital)</li> <li>BSc Nursing</li> <li>GNM with 5 yr experience</li> </ul>		

• Certificate in Home Health Assistance (CHHA)

Year of Launching of Programme – 2020

Mode of Programme delivery (Online/offline or both)— offline

<b>Course Code</b>	Essential qualifications	Desirable	Exemptions, If
		qualifications	any
Theory	M.Sc Nursing	-	-
BHT 016	• MD/MS/DNB in Medical		
BHT 017	speciality		
Practical	At LSC	-	-
BHTL-018	M.Sc Nursing		
	At SDC (30 bed hospital)		
	BSc Nursing		
	<ul> <li>GNM with 5 yr experience</li> </ul>		

#### • Certificate in Phlebotomy Assistance (CPHA)

Year of Launching of Programme – 2020

Mode of Programme delivery (Online/offline or both)— offline

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable	Exemptions, If any
		qualifications	
Theory	• MD/MS/DNB in	-	-
BHT 001	Medical specialty		
BHT 002	1		
Practical	• MD/MS/DNB in		-
BHTL-003	Medical specialty		
	_		

# • Certificate in Adolescent Health and Counselling (CAHC)

Year of Launching of Program	Year 2011/Re launched in 2021 with all web enabled
	support
Offered in Online/offline or both mode	ODL with theory and practical through virtual mode

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
CNS AH-001	Fundamentals of Adolescence	• MSC Nursing in Pediatric Nursing, Community Health		
CNS AH-002	Issues & Challenges during Adolescence	Nursing and OBG Nursing with 1 year of teaching experience.  • Post Graduate in psychology, Child		
CNS-AHL- 001	Practical Manual on Adolescent Health	Development, PSM, Pediatrics, Obs Gyne with 1 year of teaching experience		

#### • Certificate Programme in Yoga (CPY)

Year of Launching of Program	July 2019
Offered in Online/offline or both mode	ODL

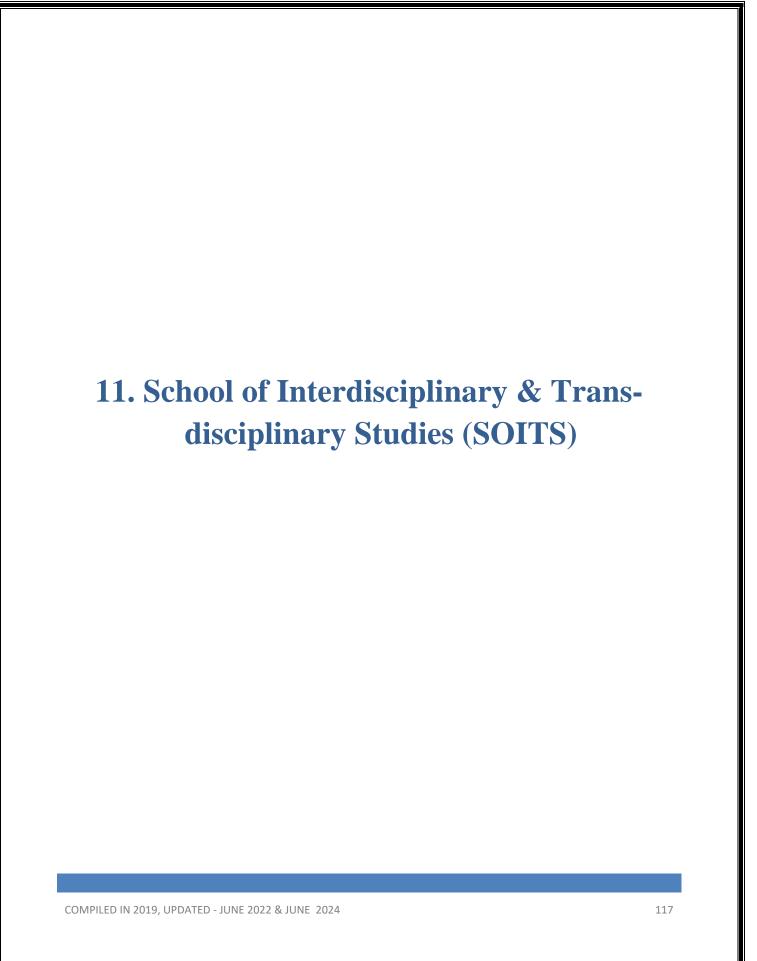
Course	Title of Courses	Essential qualifications	Desirable	Exemptions
Codes		for academic counselors	qualifications	, If any

BYG 001	Introduction to Yoga and Yogic texts	Any one of the following: 1. PG Diploma in Yoga	
BYG 002	Yoga and Health	<ul><li>2. Graduation in Yoga</li><li>3. Master in Yoga</li></ul>	
BYGL 001	Shat Kriyas, Yogic Kriyas, Asanas, Pranayama, Mantra Japa	4. Yoga Certificate Board Certificate with Level 2	

# • Certificate in Phlebotomy Assistant (CPHA)

Year of Launching of Program	2019
Offered in Online/offline or both mode	ODL

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BHT-011	Basic Phlebotomy Assistance	<ul> <li>At PSC</li> <li>Diploma in Clinical Pathology</li> <li>MD/DNB in Pathology/Biochemistry</li> </ul>		
BHT-012	Handling of Blood Samples	MD/DNB in Laboratory     Medicine		
BHTL-013	Skills for Phlebotomy Assistance	<ul> <li>MD/DNB in Transfusion medicine</li> <li>Diploma in Medical Laboratory Technology with experience of 5 years (only forward demonstration) or BSc in Medical Laboratory Technology with experience of 3 years</li> </ul>		
		At SDC		
		Doctors at District Hospital (only for Skill Development purpose)     Diploma in Medical Laboratory     Technology with experience of 5     years or BSc in Medical     Laboratory Technology with     experience of 3 year		



#### 11.1. Master

# • Master of Arts in Environmental Studies (MAEVS)

Year of Launching of Program me January 2023

Mode of Programme delivery (Online/offline or both)

Offline

	Title of Courses	Essential qualifications for academic	Desirable	Exemptions, If
Codes		counselors	qualifications	any
MEV 011	Fundamentals of	Ph.D. in relevant disciplines with 2	-	
	Environmental Science	years of teaching experience or		
	and Ecology	Masters in relevant Disciplines and		
		5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
MEVE	Environmental Issues	Ph.D. in relevant disciplines with 2	-	
019		years of teaching experience or		
		Masters in relevant Disciplines and		
		5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
MEV 015	Environmental	Ph.D. in relevant disciplines with 2	-	
	Pollution, Control and	years of teaching experience or		
	Management	Masters in relevant Disciplines and		
		5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
	Environment and	Ph.D. in relevant disciplines with 2	-	
017	Society	years of teaching experience or		
		Masters in relevant Disciplines and		
		5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
	Global Strategies to	Ph.D. in relevant disciplines with 2	-	
	Sustainable	years of teaching experience or		
	Development	Masters in relevant Disciplines and		

		5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 016	Environmental Impact Assessment	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEVE 011	Global Climate Change	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 017	Environmental Legislations	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEVE 016	Urban Environment	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 014	Sustainable Natural Resource Management	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience.	

		Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 019	Research Methodology for Environmental Science	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEVE 014	Biodiversity Conservation and Management	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 024	Climate Change Assessment Tools	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 002	Environmental and Occupational Hazards	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
MEV 025	Climate Change and Society	Ph.D. in relevant disciplines with 2 - years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include	

		Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
	Social Ecology, Globalization and Sustainability	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
	Environmental Health and Ecotoxicology	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	
	Energy and Environment	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	-
	Environmental Management	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental Science/Environmental studies/ Ecology, Geology, Geography and another related discipline	-
MEVE 015	Disaster Management	Ph.D. in relevant disciplines with 2 years of teaching experience or Masters in relevant Disciplines and 5 years of teaching experience. Relevant disciplines include Environmental	-

		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
MEDS	Issues and Challenges in	Ph.D. in relevant disciplines with 2	_	
042	Urban Planning and	years of teaching experience or		
	Development	Masters in relevant Disciplines and		
	_	5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		
MEVP	Project/Dissertation	Ph.D. in relevant disciplines with 2	_	
011		years of teaching experience or		
		Masters in relevant Disciplines and		
		5 years of teaching experience.		
		Relevant disciplines include		
		Environmental		
		Science/Environmental studies/		
		Ecology, Geology, Geography and		
		another related discipline		

• Master of Arts in Philosophy (MAPY)

<b>Course Code</b>	<b>Essential Qualification</b>	<b>Desirable Qualifications</b>
All Courses	M.A. in Philosophy	M.Phil/Ph.D

• Master of Arts in Environmental and Occupational Health (MAEOH)

Year of Launching of Programme – 2022 January

I st Year

Course	Essential qualifications	Desirable qualifications	<b>Exemptions, If</b>
Code			any
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
001	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h with 2yrs of experience	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
002	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h / MD / MBBS/Paramedical	M.Sc./MA/BE/B.Tech/M.Tec	
	with 2yrs of experience	h with 5 years of experience /	
		MD / MBBS/Paramedical	
		with 2yrs of experience	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
003	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h with 2yrs of experience		

		M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
004	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
005	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience/ MD /	
	h/ MD / MBBS/Paramedical	MBBS/Paramedical with 2yrs	
	with 2yrs of experience	of experience	
MEVP-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
001	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	
MEVE-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
001	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	
MEVE-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
002	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience/ MD /	
	h / MD / MBBS/Paramedical	MBBS/Paramedical with 2yrs	
	with 2yrs of experience	of experience	
MEVE-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
003	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h with 2yrs of experience	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	
MEVE-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
004	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tec	years of experience or	
	h with 2yrs of experience	M.Sc./MA/BE/B.Tech/M.Tec	
		h with 5 years of experience /	

# II Year

Course	Essential qualifications	Desirable qualifications	<b>Exemptions, If</b>
Code			any
MGSE-009	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
	in the area of Ph.D.	in the area of Ph.D.	
	M.Sc./MA/BE/B.Tech/M.Tech	M.Sc./MA/BE/B.Tech/M.Tech	
	2yrs of experience	2yrs of experience	
MEVE-015	-do-	-do-	NA

MEV-014	-do-	-do-	NA
MIS-021	-do-	-do-	NA
MPA-006	-do-	-do-	NA
MEVE011	-do-	-do-	NA
MPC-051	-do-	-do-	NA
MGSE-004	-do-	-do-	NA
MED-008	-do-	-do-	NA
MGY-001	-do-	-do-	NA

#### 11.2. Bachelor

• Bachelor Degree Programme – Philosophy Electives – BPY

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable Qualifications
All Courses	M.A. Philosophy	M.Phil/Ph.D

#### 11.3. Post-Graduate Diploma

• Post Graduate Diploma in Folklore and Culture Studies (PGDFCS)

<b>Course Code</b>	<b>Essential Qualification</b>	<b>Desirable Qualifications</b>
MFC-001	M.A. in Humanities and Social	Ph.D in English with specialization
MFC-002	Sciences with 55% marks and 5 years	(Folklore)
MFC-003	teaching experience in M.A. level.	
MFC-004		

• Post Graduate Diploma in Sustainability Science (PGDSS)

<b>Course Code and title</b>	<b>Essential Qualification</b>		
MSD-011: Sustainability	Master in Environmental Science/studies and allied disciplines		
Science	including chemical and life sciences, human ecology, development		
	studies, geography, earth sciences, Agriculture and allied		
	disciplines with minimum 2 years research and teaching experience		
	at post graduate level.		
MSD-012: Ecosystem	Master in Environmental Science/studies and allied disciplines		
and Natural resources	including chemical and life sciences, human ecology, development		
	studies, geography, earth sciences, Agriculture and allied		
	disciplines with minimum 2 years research and teaching experience		
at post graduate level.			
MSD-013: Socio-cultural	Master in Environmental science/Studies, Anthropology		
system	specialization in social anthropology with minimum 2 years		
	research and teaching experience at post graduate level.		
MSD-014: Ecological	Master in Economics, environmental sciences/studies, Agriculture		
Economics	with minimum 2 years research and teaching experience at pos		
	graduate level.		

MSD-015: Institutions,	Master in political science, economics, environmental science,		
governance and Policies	public administration with minimum 2 years research and teaching		
	experience at post graduate level.		
MSD-016: Strategies and	Master in Environmental Science/studies and allied disciplines		
models for sustainability,	including chemical and life sciences, human ecology, development		
	studies, geography, earth sciences, Agriculture and allied		
	disciplines with minimum 2 years research and teaching experience		
	at post graduate level.		
MSD-017: Challenges to	Master in Environmental Science/studies and allied disciplines		
Sustainable	including chemical and life sciences, human ecology, development		
Development,	studies, geography, earth sciences, Agriculture and allied		
	disciplines with minimum 2 years research and teaching experience		
	at post graduate level.		
MSDP-018: Project	Master in Environmental Science/studies and allied disciplines		
	including chemical and life sciences, human ecology, development		
	studies, geography, earth sciences, Agriculture and allied		
	disciplines with minimum 2 years research and teaching experience		
	at post graduate level.		

# • Post Graduate Diploma in Environmental & Occupational Health (PGDEOH) Year of Launching of Programme – 2019 January

Course	Essential qualifications	Desirable qualifications	<b>Exemptions, If</b>
Code			any
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
001	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tech	years of experience or	
	/ MD / MBBS/Paramedical	M.Sc./MA/BE/B.Tech/M.Tech	
	with 2yrs of experience	with 5 years of experience /	
		MD / MBBS/Paramedical with	
		2yrs of experience	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
002	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tech	years of experience or	
	/ MD / MBBS/Paramedical	M.Sc./MA/BE/B.Tech/M.Tech	
	with 2yrs of experience	with 5 years of experience /	
	_	MD / MBBS/Paramedical with	
		2yrs of experience	
MEV-	Teachers /faculty/ Researchers	Teachers /faculty/ Researchers	NA
003	in the area of Ph.D.	in the area of Ph.D. with 2	
	M.Sc./MA/BE/B.Tech/M.Tech	years of experience or	
	/ MD / MBBS/Paramedical	M.Sc./MA/BE/B.Tech/M.Tech	
	with 2yrs of experience	with 5 years of experience /	

		MD / MBBS/Paramedical with 2yrs of experience	
MEV- 004	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience / MD / MBBS/Paramedical with 2yrs of experience	NA
MEV- 005	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience/ MD / MBBS/Paramedical with 2yrs of experience	NA
MEVP- 001	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience / MD / MBBS/Paramedical with 2yrs of experience	NA
MEVE- 001	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience / MD / MBBS/Paramedical with 2yrs of experience	NA
MEVE- 002	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience/ MD / MBBS/Paramedical with 2yrs of experience	NA
MEVE- 003	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience / MD / MBBS/Paramedical with 2yrs of experience	NA
MEVE- 004	Teachers /faculty/ Researchers in the area of Ph.D. M.Sc./MA/BE/B.Tech/M.Tech / MD / MBBS/Paramedical with 2yrs of experience	Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience /	NA

MD / MBBS/Paramedical with	
2yrs of experience	

#### • Post Graduate Diploma in Migration and Diaspora (PGDMIDI)

P.G. Diploma in Migration and Diaspora (PGDMIDI) covers both theoretical and project works. The main objectives of the programme are to impart the skills by using social science knowledge and tools to understand/ make sense of the current issues and concerns relating to global movement of people, products and ideas and hence helping various stakeholders including those who are in policy to engage more meaningfully with the world unfolding before them. The programme is important for professionals working Government, Foreign Trade, UN organizations, Embassies and External Ministries, Migrant and Diaspora organizations etc. The programme helps in providing informed understanding of migration processes, role of diasporas in development, development-migration nexus, information for policies, planning and researches, various regulations related to international migration, best practices in migration and Diaspora engagement, human rights issues of migrant communities etc.

Launch Cycle: January and July

Eligibility of Councilors: M.Phil with three years of teaching experience and Ph.D. with two years of teaching experience in any disciplines from Social Sciences

**Programme Outlines** 

Core Courses	Eligibility of Counselor
	M.Phil with three years of teaching experience and
	Ph.D. with two years of teaching experience in any
	disciplines from Social Sciences
Course 1: Migration and Diaspora:	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
Theory and Methodology (4 credits)	3, MSOE 2
Block 1: Core concepts	
Block 2: Politico-Economic	Master of Arts (Anthropology) (MAAN)
Dimensions	MANI 1
Block 3: Socio-Legal Aspects	
	Master of Arts (Political Science) (MPS)
	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE
	4
	Master of Arts (History) (MAH)
	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
Course 2 Transnationalism, diaspora	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
and citizenship (4 credits)	3, MSOE 2
Block1: Core Concepts	Master of Arts (Political Science) (MPS)
Block 2: Transnationalism and Politics	MPS 1 and MPS 2
of Citizenship	Master of Arts (Anthropology) (MAAN)
Block 3: Dimensions of Diversities	MANI 1
Block 4: Issues of Nation, Transnation	Master of Arts (Political Science) (MPS)
and Human Rights	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE
	4
	Master of Arts (History) (MAH)

	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
Course 3 Global Diasporas: Case	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
Studies (4 Credits) Block 1: Asian Diasporas	3, MSOE 2 Master of Arts (Anthropology) (MAAN)
Block 2: African Diasporas	MANI 1
Block 3: European Diasporas	Master of Arts (Political Science) (MPS) MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE 4
	Master of Arts (History) (MAH)
	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
Course 4: Indian Diaspora: An Overview (4 Credits)	<b>Masters of Arts (Sociology)</b> MSO 1, MSO 2 MSO 3, MSOE 2
Block 1: Pre-Colonial Block 2: Colonial	Master of Arts (Anthropology) (MAAN) MANI 1
Block 3: Post Colonial and Emerging	Master of Arts (Political Science) (MPS)
Formations	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE 4
	Master of Arts (History) (MAH)
	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
Course 5: Indian Diaspora: Politico- Economic and Policy Aspects (4 Credits)	Master of Arts (Development Studies) (MADVS) MDV 101, MDV 102, MDV 103
Block 1: Politics of Migration and Policies on Diaspora with implications	Masters of Arts (Sociology) MSO 1, MSO 2 MSO 3, MSOE 2
for Foreign Policy and National Security	Master of Arts (Political Science) (MPS)
Block 2: Economic impacts of Diaspora Block 3: Role of NGOs in Diaspora,	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE 4
Civil Society and Human Rights	Master of Arts (History) (MAH)
	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
	Master of Arts (Anthropology) (MAAN) MANI 1
Course 6: Indian Diaspora: Socio-	Master of Arts (Development Studies) (MADVS)
Cultural Facets (4 Credits)	MDV 101, MDV 102, MDV 103
Block1: Core Concepts Block 2: Social Institutions, Mobility	
and Movements	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
Block 3: Diasporic Literature, Cinema, Performing Arts and Media	3, MSOE 2 Master of Arts (Political Science) (MPS)
2 circuming ratio and record	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE
	4
	Master of Arts (History) (MAH) MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4

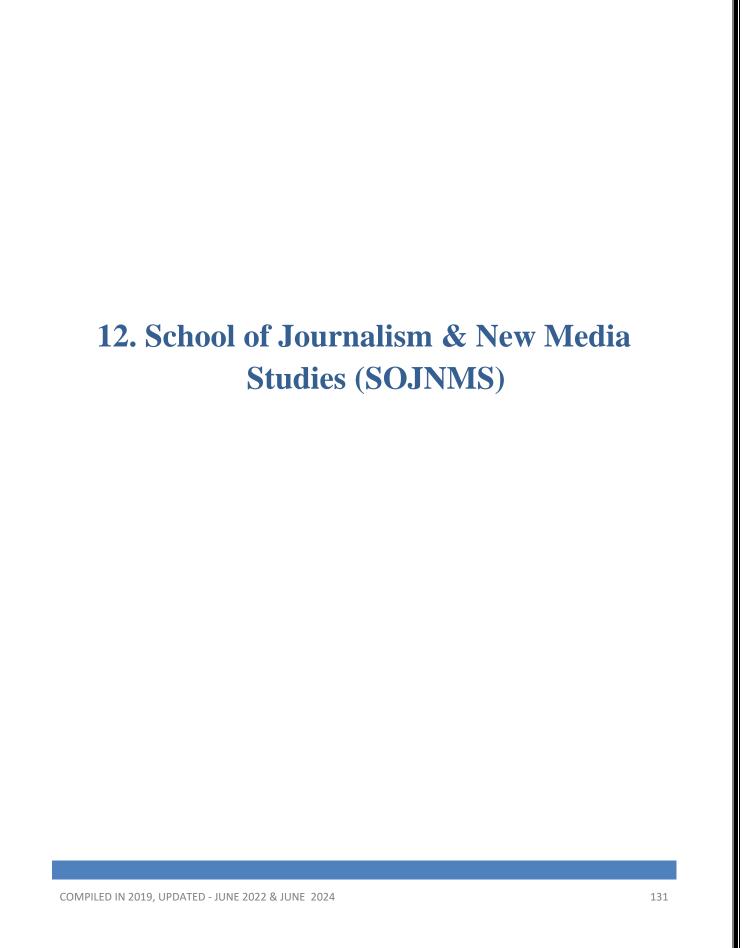
	Master of Arts (Anthropology) (MAAN)
	MANI 1
Elective	Master of Arts (Women and Gender Studies)
Course 7: Gender and Diaspora (4	(MAWGS)
Credits)	MWG 1, MWG 2, MWG 4, MWG 5, MWG 6,
Block 1: Gender and Migration Patterns	MWG 7, MWG 8, MWG 9, MWG 10.
and Trends	
Block 2: Gender, Culture and Diasporic	Master of Arts (Gender and Development
Identity	Studies) (MAGD)
Block 3: Gender and Migration Policies	MGS 1, MGS 2, MGS 3, MGS 4, MGS 5
	Master of Arts (Development Studies) (MADVS)
	MDV 4
	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
	3, MSOE 2
	Master of Arts (Political Science) (MPS)
	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE
	4
	Master of Arts (History) (MAH)
	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
	Master of Arts (Anthropology) (MAAN) MANI 1
Course 8: Diasporas in India (4	Masters of Arts (Sociology) MSO 1, MSO 2 MSO
Credits)	3, MSOE 2
Block 1: Conceptual Framework	Master of Arts (Anthropology) (MAAN)
Block 2: Immigration, Settlements and	MANI 1
Diasporic Formations	
Block 3: Contemporary Diasporic	Master of Arts (Political Science) (MPS)
Formations and Emergent Issues	MPS 1, MPS 2, MPSE 1, MPSE 2, MPSE 3, MPSE
	4
	Master of Arts (History) (MAH)
777	MHI 1, MHI 2, MHI 4, MHI 5, MPSE 3, MPSE 4
Elective	The Project will be managed by the school
Course 9: Project Work (8 Credits)	(SOITS)
Learner has to choose either Project work or two optional courses such as	
Course 7 and 8	
The project work will be 200 marks.	
The project work will be 200 marks.	

#### 11.4. Certificate

• Appreciation Course on Population and Sustainable Development (ACPSD)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable
and title		Qualifications

ACPSD	Post Graduate with 5 years of experience in the -
	areas of Political Science/Environment
	Science/Geography/Population Studies/ Sociology



#### 12.1. Masters

Master of Arts in Development Journalism (MADJ)

Year of Launching of Programme – Jan 2023

Mode of Programme delivery (Online/offline or both) - Offline

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MDC-001 MDC-002 MDC-003 MDC-004 MDC-005 MDC-006 MDJ-001 MDJ-002 MDJ-003 MDCE-006 MRDE-203 (elective) MRD-203 (elective) MDJP-004 (elective) MDJP-005 (elective)	Master's degree in Development Journalism Or Journalism Mass Communication with 5 Years of experience in the Media field/Media Teaching/ Media Research		

- Master of Arts in Journalism & Mass Communication (MAJMC)

  Qualification of the Academic Counselors MAJMC–Master's degree(preferably in Journalism & Mass Communication) and five years' experience in media teaching /research/industry'
- Master of Arts in Journalism & Mass Communication (MAJMC) (Tamil)
   Year of Launching of Programme January 2023

Mode of Programme delivery (Online/offline or both) – Tamil

<b>Course Code</b>	Essential qualifications for	Desirable qualifications	Exemptions, If
	academic counselors		any
All Courses	Master's degree with Five years	Preferably master's degree in	
	of Experience in the media	Mass Communication	
	industry/teaching/research		

#### 12.2. Bachelors

Bachelor of Arts in Journalism and Digital Media (BAFJDM)

Year of Launching of Programme – July 2023 Mode of Programme delivery (Online/offline or both) – Offline

<b>Course Code</b>	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses	<ol> <li>M.A. in Journalism and Mass Communication or allied field with 5 years of experience</li> <li>UGC Net qualified/ Ph.D degree awarded</li> </ol>		

# 12.3. Post Graduate Diploma

Post Graduate Diploma in Digital Media(PGDIDM)

Qualification of the Academic Counselors PGDIDM - Master's degree in any subjects' preference will be given to Mass Communication) with five years' experience in media industry/media research/communication teaching

 Post Graduate Diploma in Advertising and Integrated Communications (PGDIPLOMA)

Lateral exit with and Post Graduate Certificate in Advertising and Integrated Communications

<b>Course Code</b>	Essential qualifications for academic	Desirable	<b>Exemptions, If</b>
	counselors	qualifications	any
All Courses	1. Master's Degree or Diploma in Mass	Research	If a person has
MNM 021	Communication / Advertising/ Public	experience/	an outstanding
MNM 022	Relations/ Business Administration from a	Publishing	Advertising or
MNM 023	recognized Indian or Foreign University/	experience/ PhD	PR career with a
MNM 024	College/ Institution	Degree/	renowned
MNM 025	2. Minimum 5 years' experience either in	Entrepreneurship in	agency
MNM 026	Teaching UG or PG level students at a	the field	
MNM 027	recognized college/University/Institute or		
MNMP021	Advertising or Public Relations industry/		
	Web publishing/ Social Media Marketing/		
	Online branding		

• Post Graduate Diploma in Electronic Media (PGDEME)

Year of Launching of Programme – July 2022

Mode of Programme delivery (Online/offline or both) – Offline (ODL)

<b>Course Code</b>	Course Name	<b>Essential qualifications</b>	Desirable
		for academic counselors	qualifications
MNM-001	Broadcast & Digital Journalism		
MNM-002	Audio Production		
MNM-003	Digital Photography & Videography		
MNM-004	Audiovisual Production		
MNML-001	Practical		
MNMP-001	Project Work		

# • Post Graduate Diploma in Journalism and Mass Communication (PGJMC)

<b>Course Code</b>	Essential qualifications	Desirable	Exemptions.
	_	qualifications	If any
JMC1,2,3 &4	Ph.D., /Master's Degree in	NB: Sr. Reports	
	Journalism / Mass	who will be able	
	Communication / Public	to take the	
	Relation; and/or	students for a	
	Sound knowledge in Concept	tour to the	
	Models & theories of	Newspaper	
	Communications, knowledge in	Office, AIR &	
	Communication. Research	Doordarshan	
	Methodologies; knowledge in		
	origin, growth & history of		
	journalism &Mass		
	Communication. In general& in		
	India in particular. The		
	Counsellors may be drawn from		
	University Deptts		

13. School of Law (SOL)	
COMPILED IN 2019, UPDATED - JUNE 2022 & JUNE 2024	135

#### 13.1. Post Graduate Diploma

### • Post Graduate Diploma in Criminal Justice (PGDCJ)

Course	<b>Essential Qualifications</b>	Desirable	Exemptions,
Code		Qualifications	If Any
All	LL.M/Masters in Criminal	Experience in the	
Courses	Law/Masters in Criminology with	field of Criminal	
	three years teaching/ professional	Law/ Criminology	
	experience		

#### • Post Graduate Diploma in Intellectual Property Rights (PGDIPR)

Course	Essential Qualifications	Desirable	Exemptions,
Code		Qualifications	If Any
All Courses	LL.M with three years teaching /	Experience in the	
	professional experience	field of Intellectual	
		Property Rights (IPR)	

#### • PG Certificate in Patent Practice (PGCPP)

Course Code	Essential Qualifications	Desirable Qualifications	Exemptions, If Any
All	LL.M with three years teaching/	Experience in the	•
Courses	professional experience	field of Patents	

# • Post Graduate Certificate in Cyber Law (PGCCL)

Course Code	Essential Qualifications	Desirable Qualifications	Exemptions, If Any
All	LL.M/MSC (IT)/M Tech(IT/CS)	Experience in the	
Courses	with three years teaching/ professional	field of Cyber law/	
	experience	Information	
	or	technology or related	
	LLB + PG Diploma in Cyber Law	field	
	with 5 Years teaching/ professional		
	experience		

#### 13.2. Diploma

#### • Diploma in Paralegal Practice (DIPP)

Course Code	Essential Qualifications	Desirable Qualifications	Exemptions, If Any
All	LL.M with three years teaching/	Experience in	
Courses	professional experience	paralegal field	

#### 13.3. Certificate

#### • Certificate in Anti Human Trafficking (CAHT)

Course	<b>Essential Qualifications</b>	Desirable	Exemptions,
Code		Qualifications	If Any
All	LL.M/Masters in Human Rights with	Experience in the	
Courses	three years teaching/ professional	field of Human	
	experience	Rights	

#### • Certificate in International Humanitarian Law (CIHL)

Course	Essential Qualifications	Desirable	Exemptions,
Code		Qualifications	If Any
All Courses	LL.M/Masters in Political	Experience in field of	
	Science/Masters in Human Rights	International	
	with three years teaching/	Humanitarian Law	
	professional experience in Human		
	Rights		

# • Certificate in Human Rights (CHR)

Course	Essential Qualifications	Desirable	<b>Exemptions</b> ,
Code		Qualifications	If Any
All Courses	LL.M/Masters in Political	Experience in the	
	Science/Masters in Human Rights	field of Human Rights	
	with three years teaching/		
	professional experience		

# • Certificate in Consumer Protection (CCP)

Course	Essential Qualifications	Desirable	Exemptions,
Code		Qualifications	If Any
All	LL.M/Masters in Economics/Masters	Experience in the	
Courses	in Political Science with three years	field of Consumer	
	teaching / professional experience or	Protection Law	
	LLB with 5 years		

# • Certificate in Cooperation, Cooperative Law & Business Laws (CCLBL)

Course	<b>Essential Qualifications</b>	Desirable	Exemptions,
Code		Qualifications	If Any
All	LL.M/ Masters in Business	Experience in the	
Courses	Law/Masters in Cooperation with 3	field of Cooperative	
	years teaching/ professional	and Business Laws	
	experience		

14. SCIIC	ool of Man	agement	Studies	(SOMS)

#### 14.1. Master

#### Master of Business Administration (MBA)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable	Exemptions, If any
		Qualification	
All Courses	Master in relevant field		
	with 5 Years experience		
	(as per practice)		

#### • Master of Business Administration -Banking and Finance- MBA (B&F)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable Qualification	Exemptions, If any
All Courses	Master in relevant field with 5 Years experience		
	(as per practice)		

#### Master of Commerce (MCOM)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	5 Years Teaching Experience with Ph.D in relevant field.		

## Master of Commerce in Management Accounting & Financial Strategies – MCOM (MA&FS)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	5 Years Teaching Experience with Ph.D in relevant field.		-

#### • Master of Commerce in Finance & Taxation - MCOM (F&T)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	5 Years Teaching Experience with		
	Ph.D in relevant field.		

# Master of Commerce in Business Policy and Corporate Governance - MCOM (BP & CG)

Course code	<b>Essential Qualification</b>	Desirable	Exemption, If
		Qualification	any
All Courses	5 Years Teaching Experience with		
	Ph.D in relevant field.		

#### 14.2. Bachelor

#### • Bachelor of Commerce with Major in Accountancy and Finance BCOM (A&F)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	3 Years Teaching Experience with Master Degree in relevant field.		

#### Bachelor of Commerce with Major in Financial and Cost Accounting –BCOM (F&CA)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	3 Years Teaching		
	Experience with Master		
	Degree in relevant field.		

### Bachelor of Commerce with Major in Corporate Affairs and Administration -BCOM (CA&A)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	3 Years Teaching		
	Experience with Master		
	Degree in relevant field.		

#### • Bachelor Degree Programme - Commerce Electives (ECO)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	3 Years Teaching Experience with Master Degree in relevant field.	<b>C</b>	

#### • Bachelor of Business Administration in Retailing – BBA (Retailing)

Course code	<b>Essential Qualification</b>	Desirable	<b>Exemption, If</b>
		Qualification	any
All Courses	3 Years Teaching Experience with		
	Master Degree in relevant field.		

### 14.3. Post Graduate Diploma

### • Post Graduate Diploma in International Business Operations (PGDIBO)

Course code	<b>Essential Qualification</b>	Desirable Qualification	Exemption, If any
All Courses	5 Years Teaching Experience with Ph.D in relevant field.		

#### 14.4. Certificate

#### • Certificate in NGO Management (CNM)

<b>Course Code</b>	<b>Essential Qualification</b>	Desirable Qualification	<b>Exemptions, If any</b>
All Courses	Masters with 3 Years		
	experience in relevant		
	field.		



#### 15.1. Certificate

# • Certificate in Visual Arts – Applied Art (CVAA)

Course	Essential qualifications	Desirable	Exemptions,
Code		qualifications	If any
OVA-1,2,3	1. Bachelor in Fine Arts/Visual Art (BFA/BVA)		
OVAL-	Or		
4,7,8	2. Master of Fine Arts/ Visual Arts		
	(MFA/MVA).		
	Or		
	Three/ five year diploma in Applied Art/		
	Commercial Art/ Design etc. from any		
	recognized University or an Institute.		
	Or		
	One/ two year certificate/ diploma in Applied		
	Art/ Commercial Art/ Design from any		
	recognized University or an Institute and two		
	year teaching experience in any college/		
	Institute in the subject- Applied Art/		
	Commercial Art/ Design/ Graphic Art etc		
	Or		
	Art teacher with two years teaching experience		
	in any College/ Institute/ School in the subject-		
	Painting/ Art Education/ Applied Art/		
	Commercial Art/ Sculpture/ Design etc.		
	Or		
	A Professional artist with highly commendable		
	professional achievement in the concerned		
	subject with ability to explain the logical		
	reasoning of the subject concerned and adequate		
	knowledge to teach theory with illustrations in		
	that discipline.		

# • Certificate in Visual Arts – Painting (CVAP)

Course	Essential qualifications	Desirable	Exemptions,
Code		qualifications	If any
OVA-1,2,3	1. Bachelor in Fine Arts-Visual Art (BFA/BVA)		
OVAL-	2. Master of Fine Arts- Visual Arts (MFA/MVA)		
4,5,6	3. Five Year Diploma in Visual Arts-Painting		
	Or		
	Two year Diploma in Visual Art-Painting		
	4. B.A. in Drawing and Painting		
	5. M.A. in Drawing and Painting		

#### • Certificate in Performing Arts – Theatre Arts (CPATHA)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
OVA-1,2	1. Candidates with PG/ Degree/ Diploma in		
OTH-1	Theatre Arts from recognized University /		
OTHL-	Institution will be eligible to conduct Practical/		
2,3,4	Theory counseling.		

### • Certificate in Performing Arts – Hindustani Music (CPAHM)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
		quanneations	II ally
OVA-1,2	1. B.A. (Hons.) in Hindustani Music (vocal)		
OMU-1	or		
OMUL-	2. B.A. (Pass) from recognized University with		
2,3,4	Music (vocal) as one of the elective subject.		
	Or		
	3. Diploma in Music(vocal) viz. Prabhakar		
	from Prayag Sangeet Samiti, Allahabad,		
	Kovid& Vid from Indira Kala Sangeet		
	Vishvavidyalaya, Khairagarh,		
	GandharavaSangeeet Mahavidyalaya, Pune.		
	-		

#### • Certificate in Performing Arts – Karnatak Music (CPAKM)

Course	<b>Essential qualifications</b>	Desirable	Exemptions,
Code		qualifications	If any
OVA-1,2	1. Graduate or PG diploma in Karnatak Music for		
OMU-5	OMU-005,OMUL-006,007,008		
OMUL-	2. Candidate with a graduation with any stream		
6,7,8	preferably in History, Philosophy, Political		
	Science, Liberal Studies or Cultural Studies are		
	eligible to conduct counseling for OVA-001, and		
	OVA-002.		

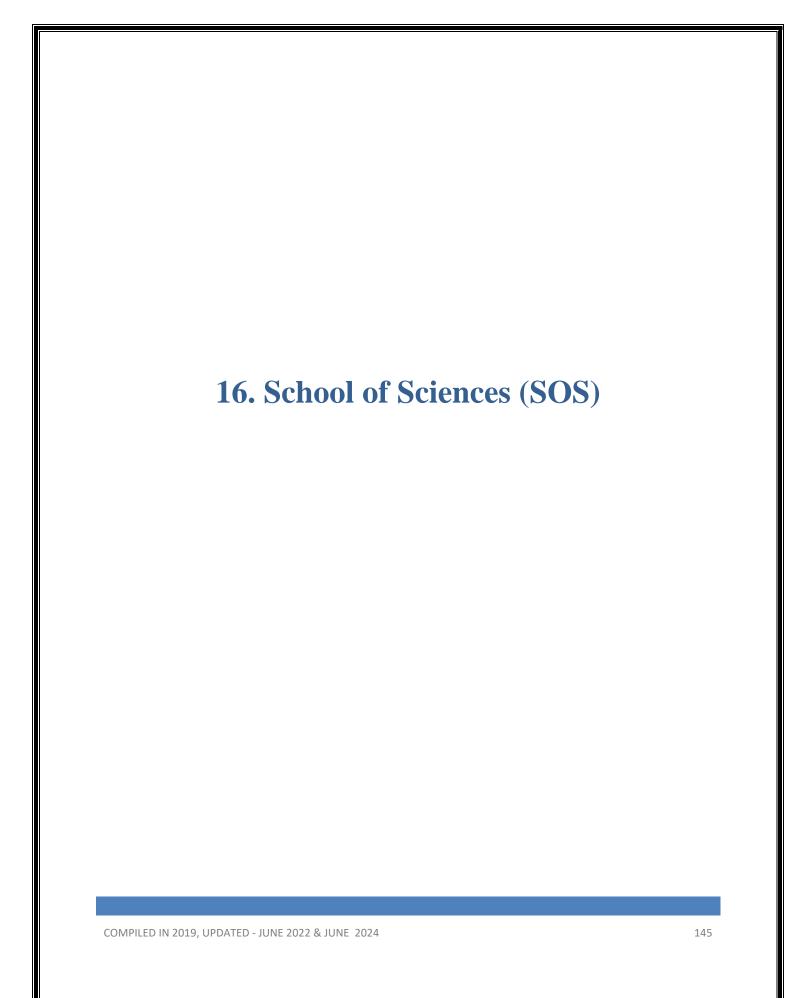
# • Certificate in Performing Arts – Bharatanatyam (CPABN)

Course	Essential qualifications	Desirable	Exemptions,
Code		qualifications	If any
OVA-1,2	1. Graduates with minimum 50% aggregate in		
ODN-1	History or Philosophy are eligible to conduct		
ODNL-	counseling for OVA-001 and OVA-002.		
11,12,13	2. Graduates in Dance/ full time Diploma		
	holders with minimum 50% aggregate are		
	eligible to conduct counseling for ODN001,		

OVA 001 & OVA 002-001 and the three practical courses (ODNL 011, 12,).

 $\mathbf{Or}$ 

3. Dancer or guru of at least five years of teaching experience in the respective classical dance form is eligible to conduct only ODNL 011 & 12 practical courses. Counsellor for ODNL 013 must be graduates/ equivalent diploma in Karnatak Music with at least 5 year professional performance experience.



### 16.1. Master

### Master of Science in Geography (MSCGG)

Year of Launching of Programme – July, 2023

Mode of Programme delivery (Online/offline or both) – Offline

Course	All Courses	<b>Essential</b>	Desirable	Exemptions, If
Code		qualifications for	qualifications	any
		academic counselors	1	
		Retired PG level	Ph.D. in	-
		geography teachers or	Geography with	
		a regular faculty in PG	specialization in	
		College/ University	specific area,	
		with Masters in	except the courses	
		Geography and	on Geographical	
		teaching specific	Thoughts, Methods	
		courses of Geography	of Geographic	
		at Post-Graduate level.	Analysis and Field	
			Survey Methods.	
Semester I				
MGG-001	Introduction to			
	Geographic			
	Thought			
MGG-008	Advances in			
	Geographical			
	Thought			
MGG-002	Geomorphology			
MGG-003	Regional			
	Geography of			
	India			
MGG-004	Population and			
	Settlement			
	Geography			
MGGL-	Cartography			
001				
Semester II			T	T
MGG-005	Climatology			
MGG-006	Economic			
	Geography			
MGG-007	Environmental			
	Geography			
MGG-010	Urban Geography			
MGGL-	Methods of			
002	Geographic			

	1		
	Analysis:		
	Quantitative and		
	Qualitative		
Semester II	Ī		
MGG-009	Social Geography		
MGG-013	Oceanography		
MGG-011	Geographical		
	Information		
	System (GIS)		
MGGL-	Geospatial		
003	Analysis		
MGGL-	Field Survey		
004	Methods:		
	Physical and		
	Socio-Economic		
Semester IV	<b>J</b>		
MGG-012	Introduction to		
	Remote Sensing		
MGGL-	Remote Sensing		
005	Techniques		
MGGE-	Natural Resources		
002	Management		
MGGE-	Natural Hazards		
003	and Disaster		
	Management		
MGGE-	Hydrology and		
004	Water Resources		
MGGP-	Project		
001			

# Master of Science in Geoinformatics (MSCGI)

Year of Launching of Programme – July 2023 Mode of Programme delivery (Online/offline or both) – Offline

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
All Courses	(a) Masters in 'Remote Sensing & GIS'/ Geomatics/ Geoinformatics/ Geospatial Technology/ Computer Science/ Information Technology/ Agriculture/ Botany/ Environmental Science or Studies/ Forestry/ Geography/ Geology/ Life Sciences/ Mathematics/ Natural Resources		Existing counsellors already empaneled for the PGCGI Programme may be empaneled for the MSCGI Programme except for the course related to computer programming for which Programming experience is mandatory

Management / Physics / Soil	
Science/ Statistics /or allied	
disciplines	
with minimum of 5 years' research	
and/or teaching experience in	
Geoinformatics.	
or	
<b>(b)</b> Ph.D. (in the fields mentioned	
above at point (a) or NET-JRF	
with minimum of 2 years' research	
and/or teaching experience in	
Geoinformatics.	
or	
(c) Graduation in Engineering/	
Planning/ Architecture	
with minimum of 5 years' research	
and/or teaching experience in	
Geoinformatics.	
Note: Programming experience is	S
mandatory for programming	
related course(s)	

<sup>\*</sup>Since MSCGI Programme has been developed in modular fashion, PGDGI Programme constitutes first year of the MSCGI Programme.

### Master of Science in Mathematics with Applications in Computer Science (MSCMACS)

<b>Course Code</b>	Essential qualification	Desirable qualification	Exemptions, If any
MMT-001	Master's in Mathematics or in allied area/MCA/M.Tech with at least 5 academic sessions of experience in teaching the course concerned (OR)  Ph. D with at least 3 academic sessions of experience in teaching the course concerned.		None
MMT-002 MMT-003 MMT-004 MMT-005 MMT-006 MMT-007 MMT-008 MMT-009	Master's in Mathematics or allied area with at least 5 academic sessions of experience in teaching the course concerned  (OR)  Ph. D with at least 3 academic sessions of experience in teaching the course concerned.		None

MMTE-001		
MMTE-002	Master's in Mathematics or allied area	None
MMTE-003	/M.Tech with at least 5 years of research	
MMTE-004	experience or at least 5 academic	
MMTE-005	sessions of experience in teaching the	
MMTE-006	course concerned	
MMTE-007	(OR)	
	Ph. D in a relevant area with at least 3	
	years of research experience or at least 3	
	academic sessions of experience in	
	teaching the course concerned	

### • Master of Science in Biochemistry (MSCBCH)

Year of Launching of Programme January 2024 Mode of Programme delivery (Online/offline or both) Offline

Course	Title of Courses	Essential qualifications for	Desirable	<b>Exemptions, If</b>
Codes		academic counselors	qualifications	any
MBC-001	Concepts of Biochemistry	(a) Masters in Biochemistry/ Biotechnology/ Life	N/A	N/A
MBC -002	Cell and Molecular Biology	Sciences or allied disciplines with minimum		
MBC -003	Bioanalytical Techniques	of three years of research and/or teaching experience		
MBC -004	Enzymes and it's applications	in Biochemistry or allied subjects.		
MBC -005	Concepts and connections in metabolism	OR		
MBC -006	Recombinant DNA Technology and its applications	(b) Ph.D (in the fields mentioned above at point		
MBC -007	Bioinformatics and Biostatistics	a.) with minimum of two years of research and/or		
MBC -008	Genetics and Evolutionary Biology	teaching experience in Biochemistry or allied		
MBC -009	Clinical Biochemistry	subjects.		
MBC -010	Research methodology			
MBC -011	Animal and Plant tissue culture			
MBCE - 012	Plant Biochemistry			
MBCE - 013	Human Physiology			

MBCE -	Microbiology
014	
MBCE -	Immunology and
015	immunological
	techniques
MBCE -	Toxicology
016	
MBCE -	OMICS
017	

### • Master of Science in Analytical Chemistry (MSCANCHEM)

Year of Launching of Programme - January, 2024

Mode of Programme delivery (Online/offline or both)- Online and offline both

Course Codes	Title of Courses	<b>Essential qualifications for</b>	Desirable	<b>Exemptions, If</b>
		academic counselors	qualifications	any
Semester-I				
MCH-011	Inorganic Chemistry -I	Asst. Professors and	•••••	Nil
		above having Ph. D.		
		Degree and PG teaching		
		experience		
MCH-012	Organic Chemistry-I	Asst. Professors and	••••	Nil
		above having Ph. D.		
		Degree and PG teaching		
		experience		
MCH-013	General Physical	Asst. Professors and	•••••	Nil
	Chemistry	above having Ph. D.		
		Degree and PG teaching		
		experience		
MCHL-011	Chemistry Lab-I	Asst. Professors and above	••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCHL-012	Chemistry Lab-II	Asst. Professors and above	••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCHL-013	Chemistry Lab-III	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCH-014	Mathematics*	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCH-014	Biology* for Chemists	Asst. Professors and above	••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
Semester-II				

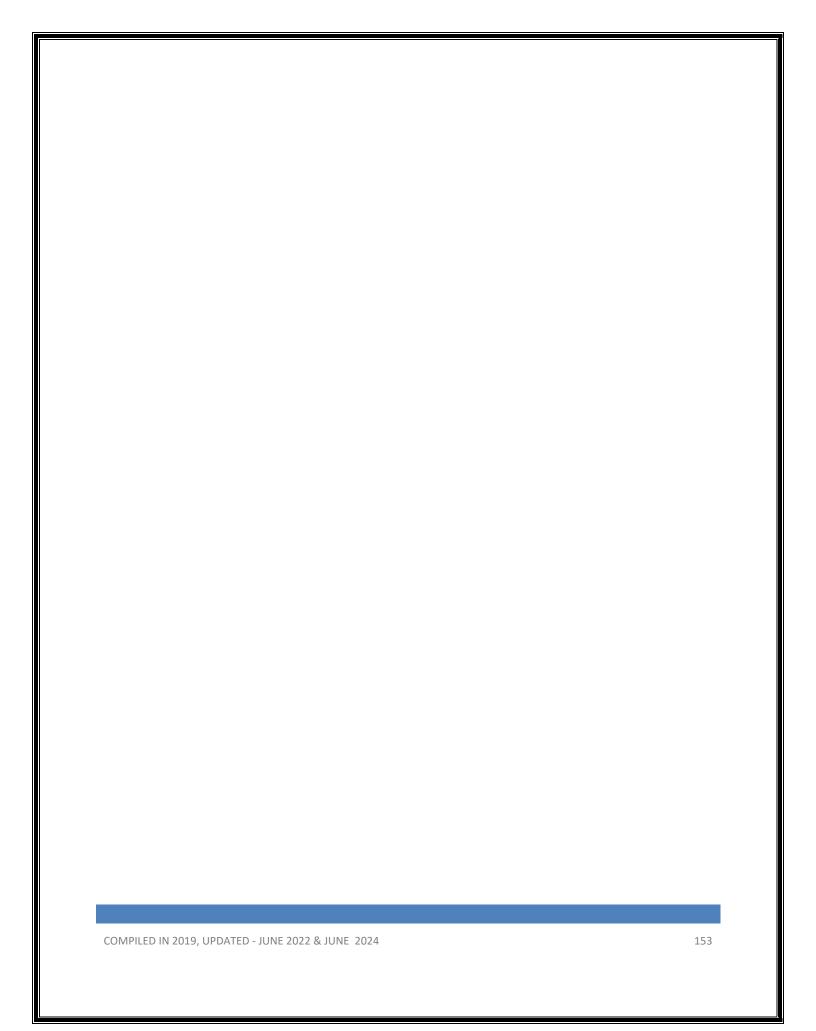
MCH-016	Inorganic Chemistry -II	Asst. Professors and above having Ph. D. Degree and		Nil
		PG teaching experience		
MCH-017	Organic Chemistry-II	Asst. Professors and above having Ph. D. Degree and	•••••	Nil
		PG teaching experience		
MCH-018		Asst. Professors and above	•••••	Nil
	group theory	having Ph. D. Degree and		
		PG teaching experience		
MCHL-014	Chemistry Lab-IV	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCHL-015	Chemistry Lab-V	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCHL-016	Chemistry Lab-VI	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCH-019	Green Chemistry	Asst. Professors and above		Nil
		having Ph. D. Degree and		
		PG teaching experience		
Semester-III				
MCH-001	Basic Analytical	Asst. Professors and above	•••••	Nil
	Chemistry	having Ph. D. Degree and		
	-	PG teaching experience		
MCHL-001	Basic Analytical	Asst. Professors and above	•••••	Nil
	Chemistry Lab	having Ph. D. Degree and		
		PG teaching experience		
MCH-002	Separation Methods	Asst. Professors and above	•••••	Nil
		having Ph. D. Degree and		
		PG teaching experience		
MCHL-002	Separation Methods Lab	Asst. Professors and above	•••••	Nil
	=	having Ph. D. Degree and		
		PG teaching experience		
MCH-023	Environmental	Asst. Professors and above	•••••	Nil
	chemistry	having Ph. D. Degree and		
		PG teaching experience		
Semester-IV				
MCHL-018	Environmental	Asst. Professors and above	•••••	Nil
	chemistry Lab	having Ph. D. Degree and		
		PG teaching experience		
MCH-020	Introduction to research	Asst. Professors and above	••••	Nil
		having Ph. D. Degree and		
1		PG teaching experience	1	

MCH-003	Spectroscopic Methods	Asst. Professors and above	•••••	Nil
	of Analysis	having Ph. D. Degree and		
		PG teaching experience		
MCHL-003	Spectroscopic Methods	Asst. Professors and above	•••••	Nil
	of Analysis Lab	having Ph. D. Degree and		
		PG teaching experience		
MCH-004	Electro analytical and	Asst. Professors and above	•••••	Nil
	Other Methods	having Ph. D. Degree and		
		PG teaching experience		
MCHL-004	Electro analytical and	Asst. Professors and above	•••••	Nil
	other Methods Lab	having Ph. D. Degree and		
		PG teaching experience		

### Master of Science in Applied Statistics (MSCAST)

Year of Launching of Programme – July 2023 Mode of Programme delivery (Online/offline or both) – Offline

<b>Course Code</b>	Course Name	Essential	Desirable
		qualifications for	qualifications
		academic counselors	
MST-011	Real Analysis, Calculus and		
	Geometry		
MST-012	Probability and Probability		
	Distributions		
MST-013	Survey Sampling and Design of		
	Experiments-I		
MST-014	Statistical Quality Control and		
	Time Series Analysis		
MST-015	Introduction to R Software		
MSTL-011	Statistical Computing using R-I		
MST-016	Statistical Inference		
MST-017	Applied Regression Analysis		
MST-018	Multivariate Analysis		
MST-019	Epidemiology and Clinical Trials		
MSTL-012	Statistical Computing using R-II		
MST-020	Survey Sampling and Design of		
	Experiments-II		
MST-021	Classical and Bayesian Inference		
MST-022	Linear Algebra and Multivariate		
	Calculus		
MST-023	Research Methodology		
MSTL-013	Statistical Computing using R-III		
MST-024	Data Analysis with Python		
MSTL-014	Data Analysis with Python Lab		
MST-025	Categorical and Survival Analysis		
MST-026	Introduction to Machine Learning		



### 16.2. Bachelor

### • Bachelor of Science (BDP- BSc.) – Physics Electives (PHE)

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable	<b>Exemptions</b> ,
	(With Minimum	qualifications	If any
	Experience)		
All Physics	(i) PhD (Physics)	More than 5 years of	For remote areas, the
Elective	/MSc (Physics) with NET	teaching experience of	Faculty of the School
Courses		the course or a	may consider
( <b>BPHE-101</b> to	(ii) Currently teaching in	similar course for	relaxing the
<b>PHE-16</b> )	or retired from a	which the prospective	requirement of
	recognized UG/PG	Academic Counselor is	teaching experience
	science institution with at	applying	on a case to case
	least two years of teaching		basis.
	experience of <b>the course</b>		
	or a similar course for		
	which the prospective		
	Academic Counselor is		
	applying		

### • Bachelor of Science – Mathematics Electives (MTE)

Course	Essential qualification	Desirable	Exemptions,	If
Code		qualification	any	
MTE-01 to	Master's in Mathematics or allied area		None	
MTE-14,	with at least 5 academic sessions of			
AST-01,	experience in teaching the course			
AOR-01	concerned			
	(OR)			
	Ph. D in Mathematics with at least 3			
	academic sessions of experience in			
	teaching the course.			

### • Bachelor of Science – Chemistry Electives (CHE)

Prog. Code	<b>Course Code</b>	Essential	Desirable	Exemptions, if
		Qualifications	Qualifications	any
BSC	CHE-1 -	M.Sc. (Chemistry)	NET/Ph.D./Teaching	
	12(L), AEC		relevant course(s) in	
	01		own college/	
			University	

### • Bachelor of Science – Life Sciences Botany Electives (LSE)

Prog.	Prog.	Course	Essential	Desirable	Exemptions,
Name	Code	Code	Qualifications	Qualifications	if any
B.Sc.	BSC	LSE-01 to	M.Sc. in Botany/	Ph.D. in Botany/	
Botany		LSE-08(L),	Biosciences/ Life	Biosciences/ Life	
		LSE-12, 13,	Sciences/ Plant	Sciences/ Plant	
		14(L)	Sciences/	Sciences/	
			Biotechnology/	Biotechnology/	

	Agriculture + 5	Agriculture + 2	
	years' teaching	years' teaching	
	experience in a	experience in a	
	College/University)	College/University	

### Bachelor of Science – Life Sciences Zoology Electives (LSE)

Prog.	Prog.	Course	Essential	Desirable	Exemptions,
Name	Code	Code	Qualifications	Qualifications	if any
B.Sc.	BSC	LSE-01	M.Sc. in Zoology/	Ph.D. in Zoology/	
Zoology		to LSE-	Biosciences/ Life	Biosciences/ Life	
		08(L),	Sciences/ Animal	Sciences/ Animal	
		LSE-09,	Sciences + 5 years'	Sciences + 2 years'	
		10,	teaching experience	teaching experience	
		11(L)	in a	in a	
			College/University	College/University	

### • Bachelor of Science (HONS) in Biochemistry (BSCBCH)

Year of Launching of Programme – July 2020.

Mode of Programme delivery (Online/offline or both) – ODL

Course Code	Essential qualifications	Desirable qualifications	<b>Exemptions, If any</b>
BBCCT 101			
BBCCT 103			
BBCCT 105	All teachers who are	M.Sc /Ph.D. in Biochemistry/	
BBCCT 107	working as Assistant	Biotechnology/ Zoology/	NA
BBCCT 109	Professor/ Associate	Botany/ Life Sciences or	
BBCCT 111	Professor/ Professor in the	allied subjects with two years	
BBCCT 113	discipline concerned in a	of teaching experience.	
BBCCT 115	recognized University/		
BBCCT 117	Institution/ College.		
BBCCT 119			
BBCCT 121			
BBCCT 123			
BBCCT 125			
BBCCT 127			
BBCET 141			
BBCET 143		M.Sc /Ph.D. in Microbiology	
		preferred.	
BBCET 145		M.Sc /Ph.D. in Biochemistry/	
BBCET 151		Biotechnology/ Zoology/	
BBCS 183		Botany/ Life Sciences or	
		allied subjects with two years	
		of teaching experience.	
BBCS 185		M.Sc in Bioinformatics/	
		Computer Science.	

	O. C. v. C. v. C. v. C. v. D. D. v. I. v. v.	
	Or Certificate or PG Diploma	
	in Bioinformatics from any	
	recognized University.	
BBCCL 102	M.Sc /Ph.D. in Biochemistry/	
BBCCL 104	Biotechnology/ Zoology/	
BBCCL 106	Botany/ Life Sciences or	
BBCCL 108	allied subjects with two years	
BBCCL 110	of teaching experience.	
BBCCL 112		
BBCCL 114		
BBCCL 116		
BBCCL 118		
BBCCL 120		
BBCCL 122		
BBCCL 124		
BBCCL 126		
BBCCL 128		
BBCEL 142		
BBCEL 144		
BBCEL 146		
BBCEL 151		

# • Bachelor Degree Programme – FST-01

Prog. Name	Prog.	Course	Essential	Desirable	Exemptions,
	Code	Code	Qualifications	Qualifications	if any
Bachelor	BDP	FST-01	Ph.D. / M.Phil.	M.Sc. in Zoology/	For Remote
Degree			in discipline of	Biosciences/ Life	Areas: M.Sc.
Programme			Sciences,	Sciences/ Animal	in any
			Minimum	Sciences + 2 years'	discipline of
			Teaching	teaching experience	Science,
			Experience in a	in a	Minimum 2
			College or	College/University	years of
			University: 2		Teaching
			Years for Ph.D.		Experience in
			Degree holders		a full time
			and 4 Years for		position in a
			M.Phil. Degree		college or
			holders with		university and
			familiarity with		familiarity
			IGNOU		with IGNOU
					provided that
					M.Phil/Ph.D.
					degree holders

		are not
		available

**Note:** Academic Counsellors from other organization may also be empanelled having M.Tech./Research Scientist and Minimum 2 years of Teaching/ Research Experience in a College/University/Organization/Institutions and familiarity with IGNOU.

### 16.3. Post Graduate Diploma

• Post Graduate Diploma in Analytical Chemistry (PGDAC)

<b>Course Code</b>	Essential	<b>Desirable Qualifications</b>	Exemptions, if
	Qualifications		any
MCH-001 &		NET/Ph.D./Teaching relevant	
MCHL-001	M.Sc. (Chemistry)	course(s) in own	
MCH-002 &		college/University	
MCHL-002			
MCH-003 &			
MCHL-003			
MCH-004 &			
MCHL-004			

#### • Post Graduate Certificate in Geoinformatics (PGCGI)

Course code	Essential qualifications	Desirable qualifications	Exemptions, if any
MGY-001	Masters in 'Remote Sensing & GIS'/ Geomatics/ Geoinformatics/ Geospatial	•	
MGY-001	Technology/ Computer Science/ Information Technology/ Physics/		
MGY-001	Mathematics/ Life Sciences/ Environmental Studies/ Geography/ Geology/	Doctoral degree in relevant field with scholarly publications	NA
MGY-001	Agriculture/ Forestry or allied disciplines with At least two years of teaching/research experience in remote sensing and GIS.	scholarly publications	

#### • Post Graduate Diploma in Applied Statistics (PGDAST)

Course	<b>Essential Qualifications</b>	Desirable	Exemptions, If
Code		Qualification	Any
MST-001,	Master degree in Statistics/Applied Statistics/Agricultural Statistics with	-	-

MST-002,	minimum of 2 years R&D and/or		
MST-003,	teaching experience in the relevant field.		
MST-004,			
MST-005,			
MSTE-001,			
MSTE-002			
MSTL-001	Master degree in Statistics/Applied	-	-
MSTL-002	Statistics/Agricultural statistics with minimum of 2 years practical and/or similar teaching experience in the relevant field along with the		
	appropriate knowledge of MS Excel.		

# • Post Graduate Diploma in Environment and Sustainable Development (PGDESD)

(I dDL3L	• )		
Course Code	Essential qualifications (With Minimum Experience)	Desirable qualifications	Exemptions, if any
MED-001 (Understandin g the Environment),	a)Masters in Botany/Zoology/ Environmental Sciences/ Geography/ Geology/ Environmental Chemistry/ Chemistry (Specialization in Environmental Chemistry) with 5 years teaching and /or research experience. b) M. Phil in Botany/Zoology/ Environmental Sciences/ Geography/ Geology/ Environmental Chemistry/ Chemistry (Specialization in Environmental Chemistry) with 3 years teaching and /or research experience. c)Ph.D. in Botany/Zoology/ Environmental Sciences/ Geography/ Geology/ Environmental Chemistry/ Chemistry (Specialization in Environmental Chemistry) with 2 years teaching and /or research experience.		
MED-002 (Sustainable Development:	a) Masters in International Relations/ Political Science/ Economics/ Environmental Studies/		

Tonner and	Coornellary Coornellary Anthronology with 5
Issues and	Geography/ Sociology/Anthropology with 5
Challenges),	years teaching and /or research experiences.
	b) M.Phil in International Relations/ Political Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 3
	years teaching and /or research experiences.
	c) Ph.D. in International Relations/ Political
	Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 2
MED 002	years teaching and /or research experience.
MED-003	a) Master's in physics/ Environmental
(Energy and	Sciences/Geology/Botany/Zoology/with 5
Environment)	years teaching and /or research experience.
	b) M. Phil in Physics/ Environmental
	Sciences/Geology/Botany/Zoology/with 3
	years teaching and /or research experience.
	c) Ph.D. in Physics/ Environmental
	Sciences/Geology/ Botany/Zoology/ with 2
15TD 004	years teaching and /or research experience.
MED-004	a) Masters in International Relations/ Political
(Towards	Science/ Economics/ Environmental Studies/
Participatory	Geography/ Sociology/Anthropology with 5
Management),	years teaching and /or research experiences.
	b) M.Phil in International Relations/ Political
	Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 3
	years teaching and /or research experiences.
	c) Ph.D. in International Relations/ Political
	Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 2
1500 005	years teaching and /or research experience.
MED-005	a) Masters in International Relations/ Political
(Integrated	Science/ Economics/ Environmental Studies/
Environment	Geography/ Sociology/Anthropology with 5
Management:	years teaching and /or research experiences.
Rural and	b) M.Phil in International Relations/ Political
Urban),	Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 3
	years teaching and /or research experiences.
	c) Ph.D. in International Relations/ Political
	Science/ Economics/ Environmental Studies/
	Geography/ Sociology/Anthropology with 2
	years teaching and /or research experience.
MED-006	a) Masters in Botany/Zoology/Environmental
(Natural	Sciences/ Geography/ Geology/
Resource	Environmental Chemistry/ Chemistry

Management:	(Specialization in Environmental Chemistry)	
Physical and	with 5 years teaching and /or research	
Biotic)	experience.	
Brotie)	b) M. Phil in Botany/Zoology/Environmental	
	Sciences/ Geography/ Geology/	
	Environmental Chemistry/ Chemistry	
	(Specialization in Environmental Chemistry)	
	with 3 years teaching and /or research	
	experience.	
	c) Ph.D. in Botany/Zoology/Environmental	
	Sciences/ Geography/ Geology/	
	Environmental Chemistry/ Chemistry	
	(Specialization in Environmental Chemistry)	
	with 2 years teaching and /or research	
	experience.	
MED-007	a) Masters in Agriculture/ Botany/Zoology/	
(Agriculture	Environmental Sciences with 5 years teaching	
and	and /or research experience.	
Environment	b) M.Phil. in Agriculture/	
	Botany/Zoology/Environmental Sciences with	
	3 years teaching and /or research experience.	
	c) Ph.D. in Agriculture/ Botany/Zoology/	
	Environmental Sciences with 2 years teaching	
	and /or research experience.	
MED-008	a) Masters in International Relations/ Political	
(Globalization,	Science/ Economics/ Environmental Studies/	
Environment	Geography/ Sociology/Anthropology with 5	
and	years teaching and /or research experiences.	
Development)	b) M.Phil in International Relations/ Political	
	Science/ Economics/ Environmental Studies/	
	Geography/ Sociology/Anthropology with 3	
	years teaching and /or research experiences.	
	c) Ph.D. in International Relations/ Political	
	Science/ Economics/ Environmental Studies/	
	Geography/ Sociology/Anthropology with 2	
	years teaching and /or research experience.	

### • Post Graduate Diploma in Geoinformatics (PGDGI)

Year of Launching of Programme – January 2023

Mode of Programme delivery (Online/offline or both) – Offline

	<b>Essential qualifications for</b>		Exemptions, If any
	academic counselors	qualifications	
All Courses	(a) Masters in		

'Remote Sensing & GIS'/
Geomatics/ Geoinformatics/
Geospatial Technology/
Computer Science/
Information Technology/
Agriculture/ Botany/
Environmental Science or
Studies/ Forestry/
Geography/ Geology/ Life
Sciences/ Mathematics/
Natural Resources
Management / Physics / Soil
Science/ Statistics /or allied
disciplines

with minimum of 5 years' research and/or teaching experience in Geoinformatics;

or

(b) Ph.D. (in the fields mentioned above at point (a) or NET-JRF

with minimum of 2 years' research and/or teaching experience in Geoinformatics;

or

(c) Graduation in Engineering/ Planning/ Architecture

with minimum of 5 years' research and/or teaching experience in Geoinformatics.

Note: Programming experience is mandatory for programming related course(s)

Existing counsellors already empaneled for the PGCGI Programme may be empaneled for the PGDGI Programme

Except for the course related to computer programming for which Programming experience is mandatory

<sup>\*</sup>Since MSCGI Programme has been developed in modular fashion, PGDGI Programme constitutes first year of the MSCGI Programme.

### 16.4. Diploma

### Diploma in Aquaculture (DAQ)

<b>Course Code</b>	Essential	Desirable Qualifications	Exemptions, if
	Qualifications		any
BAQ 1,2,3	M.Sc. Fisheries/	Ph.D. in Fisheries/	
BAQL 1,2	Aquaculture	Aquaculture	
BAQP 1		_	

### 16.5. Certificate

### • Certificate Programme in Laboratory Techniques (CPLT)

Year of Launching of Programme – January 2017 (Revised) Mode of Programme delivery (Online/offline or both) – Offline

<b>Course Code</b>	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If
	_	_	any
CLT-101	M.Sc. (Chemistry/	Teaching relevant course(s)	
	Physics/Biology)	in own college/ University	
CLTL-101	M.Sc. (Chemistry/	Teaching relevant course(s)	
	Physics/Biology)	in own college/ University	
CLT-102	M.Sc. (Biology)	Teaching relevant course(s)	
		in own college/ University	
CLTL-102	M.Sc. (Biology)	Teaching relevant course(s)	
		in own college/ University	
CLT-103	M.Sc. (Biology)	Teaching relevant course(s)	
		in own college/ University	
CLTL-103	M.Sc. (Chemistry)	Teaching relevant course(s)	
		in own college/ University	
CLT-104	M.Sc. (Physics)	Teaching relevant course(s)	
		in own college/ University	
CLTL-104	M.Sc. (Physics)	Teaching relevant course(s)	
		in own college/ University	

### • Certificate Programme in Teaching of Primary School Mathematics (CTPM)

Course	Essential qualification	Desirable qualification	<b>Exemptions, If any</b>
Code			
AMT-01	Graduate, with at least	Teaching in SCERT/NCERT/	None
LMT-01	three years Experience	DIET/B.El.Ed/B.Ed	Master's in
	in <b>training</b>	colleges/Recognised Teacher	Mathematics is not
	primary/middle	Training Institutes or working	necessary.
	school teachers to	in NGOs for teacher training	
	teach young children		
	mathematics with a		
	constructivist		
	approach		

### 16.6. Other

# • Bachelor's Preparatory Programme (BPP)

Course Code	Essential qualification	Desirable qualification	Exemptions, If any
OMT-101	Master's in Mathematics or allied area with three academic sessions of experience in teaching Mathematics at +2 level or above.		None

# • Appreciation Course on Environment (ACE)

Course	Essential qualification	Desirable qualification	Exemptions, If any
Code			
Block 1,2,3	Post-Graduation in Environment Studies	5 years' teaching experience in University/College; OR Environmental Activists; OR NGOs working in the area of	Persons having an indepth understanding about the concepts, contemporary issues and the ongoing
		Environment	developments pertaining to the Environment

17. School of Social Sciences (SOS	<b>SS</b> )

#### 17.1. Master

# • Master of Arts in Public Administration (MPA)

Course code	<b>Essential qualification</b>	Desirable qualifications	<b>Exemptions If</b>
			any
MPA-011 to	Master's Degree in	M.Phil. or Ph.D. in Public	
MPA-018	Public Administration	Administration / Political	-
	or Political Science	Science	
		Teaching experience	

# • Masters of Arts in Anthropology (MAAN)

Course Code	Essential Qualification	Desirable Qualification	Exemptions if any
MANI-001	Masters in Anthropology/allied disciplines with M. Phil/Ph. D/ expertise in the field		22 00.25
MANI-002	Masters in Anthropology (specialization in Physical Anthropology) Genetics/Nutrition/Zoology/Ecolog y/allied disciplines with M. Phil/Ph. D/expertise in the field	The counselor should be competent to handle practical in Anthropometry, Craniometry, Physiology – Blood Pressure, heart rate, pulse rate hemoglobin estimation, Dermatoglyphics-finger, and palm prints	
MAN-001, MANE-003, MANE-004	Masters in Anthropology (specialization in Social Anthropology)/Sociology/ allied discipline with M.Phil/Ph.D		
MAN-002	Master's in Anthropology/ History with specialization in Archaeology, Ancient History with M.Phil/Ph.D		
MANP-001, MANI-003	Master's in Anthropology (Physical/Social/allied discipline/expertise in the field.		
MANE-001	Master's in Anthropology (specialization in Physical Anthropology)/ Human Genetics/Genetics/Biotechnology/Z oology with specialization in genetics with M.Phil/Ph.D	The counselor should be competent to handle practical in Genetics-PTC, Color blindness, Demonstration of sickle cell trait and DNA extraction Serology – blood group analysis.	
MANE-002	Master's in Anthropology (specialization in Physical	The Counselor should be competent to handle	

	Anthropology)/Nutrition /Physiology/Anatomy/Community/ Medicine with M.Phil/PhD.	practical in Anthropometry
MANE-005	Master's in Anthropology/Sociology/Environm ental studies /Ecology with M.Phil/PhD.	
MANE 006 (Social Stratification	Masters in Anthropology (specialization in Social Anthropology)	M.Phil or PhD in Sociology

# • Master of Arts in Psychology (MAPC)

<b>Course Code</b>	<b>Essential Qualification</b>	<b>Desirable Qualification</b>	Exemptions
			if any
MPC 001	(a) Master's degree	(a) Minimum two	
MPC 002	in Psychology	years U.G./P.G.	
MPC 003		teaching experience in	
MPC 004		Psychology or related	
MPC 005	(b) UGC NET/SET	sub-fields of	
MPC 006	in Psychology OR PhD	Psychology	
MPCL OO7	in Psychology		
MPCE			
011/021/031			
MPCE			
012/022/032			
MPCE			
013/023/033			
MPCL			
014/024/034			
MPCE			
015/025/035/16/26/36			

# • Master of Arts in Sociology (MSO)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
MSO-1,2,3,4, MSOE-1,2,3,4	MA in Sociology with 3 years of teaching or research experience.		

# Master of Library and Information Science (MLIS)

Course	<b>Essential Qualifications</b>	Desirable	Exemption
Code		Qualifications	If Any

All Courses	MLIS with two years of working	
	experience in Assistant Professor	
	Grade (UGC)	

# • Master of Arts in History (MAH)

Course	Essential	Desirable	Exemption
Code	Qualifications	Qualifications	If Any
MHI-01-	Lecturer / Assistant	UG/PG teaching	1. In difficult areas year
06,08-10	Professor in Degree	with 5 years	embargo of teaching experience
	College/ University	teaching experience	can be relaxed.
			2. Exemption in essential
			qualification may be given to
			the Ph.D. research scholars of
			IGNOU and consultants
			working at IGNOU for MAH
			counseling.

# • Master of Arts in Economics (MAEC)

Code of Program	MAEC
Year of Launching of Program	July 2023
Offered in Online/offline or both mode	Offered in offline mode

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MEC-101	Micro Economic Analysis	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Mathematical Economics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-102	Macro Economic Analysis	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Mathematical Economics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-203	Quantitative Methods	Master's Degree in Economics/ Mathematics/ Statistics with at	-	The condition of three years teaching

		least 55% marks with good academic record and specialization in Quantitative techniques 2. 03 years teaching experience at BA Honors level/Master's level		experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-104	Economics of Growth and Development	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Development Economics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-205	Indian Economic Policy	Master's Degree in Economics with at least 55% marks with good academic record 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-109	Research Methods in Economics	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Research Methodology 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-106	Public Economics	Master's Degree in Economics with at least 55% marks with good academic record 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF

MEC-107	International Trade and Development	Master's Degree in Economics with at least 55% marks with good academic record 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MEC-110	Money, Financial Institutions and Market	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Monitory Economics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MECE- 101	Basic Econometrics	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Econometrics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MECE- 102	Basic Econometrics	Master's Degree in Economics with at least 55% marks with good academic record and specialization in Econometrics 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MECE- 104	Economics of Social sector Environment	Master's Degree in Economics with at least 55% marks with good academic record 2. 03 years teaching experience at BA Honors level/Master's level	-	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MECE- 103	Actuarial Economics	Master's Degree in Economics/ Statistics / Actuarial Sciences	-	The condition of three years teaching

		with at least 55% marks with good academic record and specialization in Quantitative techniques 2. 03 years teaching experience at BA Honors level/Master's level		experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF
MECP- 101	Project Work	Master's Degree in Economics with at least 55% marks with good academic record 2. 03 years teaching /Research Experience and Actively involved in the Research Activities	_	The condition of three years teaching experience can be relaxed in case of the study centers located in remote areas or the teachers who have qualified UGC JRF

#### 17.2. Bachelor

• Bachelor of Library and Information Science (BLIS)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemption If Any
All Courses	MLIS and should be working in Assistant Professor Grade (UGC)		

• Bachelor of Arts - Sociology Electives (ESO)

COURSE Code	<b>Essential qualifications</b>	Desirable qualifications	Exemptions, If any
ESO-11,12,13,14,15,16	MA in Sociology with 3 years of teaching or research experience		

# • Bachelor of Arts - History Electives (EHI)

Course	Essential	Desirable	Exemption
Code	Qualifications	Qualifications	If Any
EHI-01-07	Lecturer/ Assistant Professor in Degree College/ University in Histroy	UG/PG teaching with 3 years teaching experience	1. In difficult areas year embargo of teaching experience can be relaxed

	2. Exemption in essential qualification may be given to the Ph.D. research scholars of
	IGNOU and consultants working at IGNOU for BDP counseling.

### • Bachelor of Arts - Public Administration Electives (EPA)

Course code	Essential	Desirable qualifications	<b>Exemptions If</b>
	qualification		any
EPA-01	Master's	1. M. Phil./Ph.D. in Public	
BPAE-102	Degree in	Administration/Political	-
EPA-03	Public	Science	
BPAE-104	Administration	2. Teaching experience at Under	
EPA-05	/ Political	Graduate Level	
EPA-06	Science		

#### • Bachelor of Arts - Political Science Electives (EPS)

Course	<b>Essential Qualifications</b>	Desirable	Exemption
Code		Qualifications	If Any
All EPS	Lecturer/ Assistant Professor	UG/PG teaching with 3	In difficult areas
electives	in Degree College/ University in Political	years teaching experience	year embargo of teaching
	Science		experience can
			be relaxed.

### • Bachelor of Arts - Economics Electives (EEC)

Course	<b>Essential Qualifications</b>	Desirable	Exemption
Code		Qualifications	If Any
All EEC	Lecturer/ Assistant Professor	UG/PG teaching	In difficult areas year
electives	in Degree College/ University	with 3 years teaching	embargo of teaching
	in Economics	experience	experience can be
			relaxed.

### • Bachelor of Arts - Psychology Electives (BPC)

<b>Course Code</b>	<b>Essential Qualifications</b>	Desirable	Exemption
		Qualifications	If Any
All Psychology	1.M.A.Psychology with		*Exempted in
electives	minimum two years P.G.		case of Ph.D
	teaching experience		awarded prior to
	Or,		2009 (as per
	M.Phil / Ph.D in Psychology		UGC rules)
	with minimum two years U.G/		
	P.G teaching experience		
	2. NET/SET/SLET qualification		
	in Psychology*		

#### Bachelor of Arts - B.Sc.(Honors) BSCANH

Minimum qualification is Masters/M.Sc/MA in Anthropology. For each course the specialization required is mentioned in bracket under the course name.

BANC 101 Introduction to Biological Anthropology

(Physical Anthropology)

BANC 102 Introduction to Social and Cultural Anthropology

(Social/Cultural Anthropology)

BANC 103 Archaeological Anthropology

(Prehistoric or Archaeological Anthropology)

BANC 104 Fundamentals of Human Origin and Evolution

(Physical Anthropology)

BANC 105Tribes and Peasants in India

(Social/Cultural Anthropology)

BANC106 Human Ecology: Biological and Cultural Dimensions

(Physical or Social/Cultural Anthropology)

BANC 107Biological Diversity in Human Populations

(Physical or Social/Cultural Anthropology)

BANC 108Theories of Culture and Society

(Social/Cultural Anthropology)

BANC109 Human Growth and Development

(Physical Anthropology)

BANC 110Research Methods

(Physical or Social/Cultural Anthropology)

BANC 111 Human Population Genetics

(Physical Anthropology)

BANC 112 Anthropology in Practice

(Physical or Social/Cultural Anthropology)

BANC 113 Forensic Anthropology

(Physical Anthropology)

BANC 114 Anthropology of India

(Physical or Social Anthropology)

#### BSc Anthropology (Honors) BSCANH (Discipline-Specific Electives course)

#### BANE 141 Physiological Anthropology

(Physical Anthropology)

BANE 143 Tribal Cultures of India

(Social Anthropology)

BANE 144 Visual Anthropology

(Social Anthropology)

BANE 145 Urban Anthropology

(Social Anthropology)

BANE 154 Dissertation

(Physical or Social Anthropology)

BSOE 144 Reading Ethnographies (Adapted from Sociology Discipline) (Sociology or Social/Cultural Anthropology)

### 17.3. Post Graduate Diploma

### • Post Graduate Diploma in Library Automation and Networking (PGDLAN)

Course	<b>Essential Qualifications</b>	Desirable	Exemption
Code		Qualifications	If Any
All courses	MLIS with two years of working		
	experience in Assistant Professor		
	Grade (UGC)		
	OR		
<b>MLI-007</b>	MCA/ MSc(IT)/ MSc (CS)/ M.Tech		
<b>MLI-008</b>	IT)/ M.Tech (CS)		
	Only for the Course code		
	MLI-007: Programming		
	MLI-008: Project Work		
	OR		
3.67 T 0.08	B.Tech (IT)/ B.Tech (CS) with two		
MLI-007	years of working experience in		
MLI-008	Assistant Professor Grade (UGC)		
	Only for the Course code		
	MLI-007: Programming		
	MLI-008: Project Work		

### • Post Graduate Diploma in Disaster Management (PGDDM)

Course code	Essential qualification	Desirable qualifications	<b>Exemptions If any</b>
MPA-001 to MPA-007 MPAP-001	Master's Degree in Social Sciences & Master's in Geography	Research Degree (M.Phil./Ph. D)	None

### • Post Graduate Diploma in Mental Health (PGDMH)

Year of Launching of Program	2017
Offered in Online/offline or both mode	Offline ODL mode

Course Codes	Essential qualifications for	Desirable qualifications	Exemptions, If any
	academic counselors	1	j

MPC 051	Fundamentals of Mental Health	(a) Master's degree in Psychology (b) UGC NET/SET in Psychology OR PhD in Psychology	0 1	
MPC 052	Mental Disorders			
MPC 053	Mental Health in Special Areas			
MPC 054	Services for the Mentally ill			
MPCA 055	Internship			

### 17.4. Diploma

• Diploma in Women's Empowerment and Development (DWED)

COURSE Code	Essential qualifications	Desirable qualifications	Exemptions, If any
BWEE-004,005,012	Master in social science 2 year of teaching or research		
	experience.		

#### 17.5. Certificate

• Certificate Programme on Life and Thought of B.R. Ambedkar (CLTA)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
BAB 101 BAB 102 BAB 103 BAB 104	Identified Academic counselor from the disciplines of sociology /History (course ESO 11,12,13,14,15,16, EHI-1) Identified Academic counselor from the disciplines of economics (course BECE 212, BECE 214) Identified Academic counselor from the disciplines of political science		
	(EPS 03,BPSE 212)		

### • Certificate in Disaster Management (CDM)

<b>Course Code</b>	Essential	Desirable	Exemptions,
	qualifications	qualifications	If any

CDM-01	Master's Degree in	Research Degree	-
CDM-02	Social Sciences	(M.Phil./Ph.D)	
	including Geography		

### • Certificate in Library and Information Science (CLIS)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemption If Any
All	MLIS and should be working in		
Courses	Assistant Professor Grade (UGC)		

### • Certificate Programme in Peace Studies and Conflict Management

Year of Launching of Programme January 2020

Mode of Programme delivery (Online/offline or both)

Offline

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exem ptions, If any
BGP-001	Introduction To Peace and Conflict Management	Master of Arts (Social Science) (Any Discipline) with NET	NET-JRF, Ph.D., Two- year Teaching Experience	NA
BGP-002	Indian Perspectives On Peace And Conflict	Master of Arts (Social Science) (Any Discipline) with NET	NET-JRF, Ph.D., Two- year Teaching Experience	NA
BGP-003	Conflict And Peace: Global and Peace	Master of Arts (Social Science) (Any Discipline) with NET	NET-JRF, Ph.D., Two year Teaching Experience	NA

### 17.6. Course Specific Eligibility Criteria BSSS-183

Name of the School Name	School of Social Sciences
Course Offred in the Program	All undergraduate programmes
	(FYUP Undergraduate Programmes/
	Bachelor's Degree Programmes/ Bachelor's
	Honors Degree Programmes)
Year of Launching of Program	2024
Offered in Online/offline or both mode	Offline Mode

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
BSSS-183	LIFE SKILLS	Lecturer/ Assistant Professor in Degree College/ University in History/Political	UG/PG teaching with 3 years teaching experience	

	Sciences/Public Administration/ Law/ Economics/ Health Science/ Commerce/ Finance/English and related fields	
COMPILED IN 2019, UPDA	TED - JUNE 2022 & JUNE 2024	176

18.	School of Social Work (SOSW)	

#### 18.1. Master

# • Master of Social Work (Counseling) (MSWC)

Course Code	Essential	Desirable	Exemptions,
	Qualification	Qualification	If any
1Year	M.S.W/M.A in		
MSW-001, MSW -002, MSW -005,	Social Work		
MSW -008, MSW -009,			
Field Work			
MSWL-046, MSWL- 047,			
IIYear			
MSW-12, MSW -13, MSW -14,			
MSW -15, MSW -16			
Field Work			
MSWL-048,MSWL- 049			

### • Master of Social Work (MSW)

Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
1Year	M.S.W/M.A in		
MSW-001, MSW -002, MSW -003,	Social Work		
MSW -004, MSW -005 and MSW-			
006, Field Work			
MSWL-001,			
IIYear			
MSW-007, MSW -008, MSW-009,			
Field Work			
MSWL-002			
<b>Electives (Any two out of five)</b>			
MSWE-001, MSWE-002, MSWE-			
003 MSW-010			
and MSWP-001			

### 18.2. Bachelor

### • Bachelor of Social Work (BSW)

Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
1Year BSWE001,BSWL001	M.S.W/M.A in		
IIYear	Social Work		
BSWE002,BSWL002*,			
BSWE004			
IIIYear			
BSWE003, BSWE003*,			
BSWE005 and BSWE006			

#### 18.3. Post Graduate Diploma

• Post Graduate Diploma in Social Work Counseling (PGDCOUN)

Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
MSW-1,11,12,13, 14.15& 16	M.S.W/M.A in Social Work		

### 18.4. Diploma

• Diploma in HIV and Family Education (DAFE)

Course Code	Essential Qualification	Desirable Qualification	<b>Exemptions, If any</b>
BFE-101, BFE-102, BFEE-	M.S.W/M.A in		
101, BFEE-102, BFEE-103	Social Work		
and BFEE-104			

#### 18.5. Certificate

• Certificate in HIV and Family Education (CAFÉ)

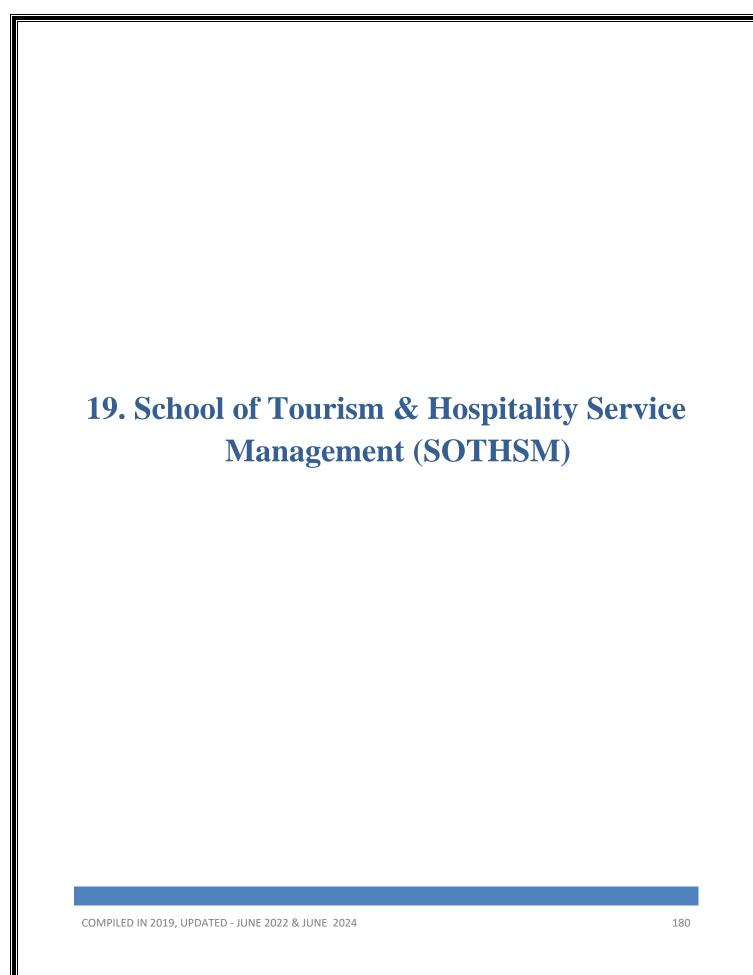
Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
BFE-101, BFE-102,	M.S.W/M.A in		
Optional Courses	Social Work		
BFEE-101, BFEE-102,			
BFEE-103 and BFEE-104			

• Certificate in Social Work and Criminal Justice System(CSWCJS)

Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
MSW-031, MSW-032,	M.S.W/M.A in		
Practical MSWL-033	Social Work		

• Certificate in Tribal Studies (CTRBS)

Course Code	Essential Qualification	Desirable Qualification	Exemptions, If any
BSW-041, BSW-042, BSW-043 and BSW-044	M.S.W/M.A in Social Work		



## 19.1. Master

# • Master in Tourism & Travel Management (MTTM)

<b>Course Code</b>	<b>Essential Qualifications</b>	<b>Desirable Qualifications</b>	<b>Exemptions, If any</b>
MTM-1			MBA
MTM-2			MBA (HR)
MTM-3			MBA (HR)
MTM-4			NA
MTM-5			NA
MTM-6			MBA (Marketing)
MTM-7		3 YEARS UG TEACHING AND / OR 2 YEARS PG TEACHING IN Relevant subject Experience Certificate mandatory	MBA (Marketing)
MTM-8	Mostors in Tourism		MBA
MTM-9	Masters in Tourism		NA
MTM-10			NA
MTM-11			NA
MTM-12			NA
MTM-13			NA
MTM-14			NA
MTM-15			NA
MTM-16			MBA

# 19.2. Bachelor

# • Bachelor of Arts in Tourism Studies (BTS)

<b>Course Code</b>	Essential Qualifications	Desirable Qualifications	Exemptions, If Any
TS-1	Masters in Tourism, MTM, MBA		NA
	(Tourism) or related field		
TS-2	Masters in Tourism, MTM, MBA		NA
	(Tourism) or related field		
TS-3	Masters in Tourism, MTM, MBA		NA
	(Tourism) or related field		
TS-4	Masters in Tourism, MTM, MA		NA
	(History)	2 YEARS UG	
TS-5	Masters in Tourism, MTM, MA	TEACHING AND /	NA
	(Geography/ Environmental	OR PG TEACHING IN	
	Science or related field)	Relevant subject	
TS-6	Masters in Tourism, MTM, MBA	Experience Certificate	NA
	(Tourism/Marketing or related	mandatory	
	field)		
TS-7	Masters in Tourism, MTM, MBA		NA
	(Tourism/HR)		
PTS-4	Masters in Tourism, MTM, MA		NA
	(History)		
PTS-5	Masters in Tourism,		NA
	MTM,MA(Geography/		

	Environmental science or related field)	
PTS-6	Masters in Tourism, MTM,MA(Tourism/Marketing or related field)	NA

# 19.3. Diploma

• Diploma in Tourism Studies (DTS)

Course Code	Essential Qualifications	Desirable Qualifications	Exemptions, If Any
TS-1	<b>C</b>	<b>C</b>	NA
TS-2			NA
TS-3		2 Veens LIC	NA
TS-4	Masters in	2 Years UG Teaching and /	Masters in History and related fields
PTS-4	Tourism	Or PG Teaching	Masters in History and related fields
TS-5		In Relevant	Masters in Geography
15-5		subject	Environmental or related fields
PTS-5		Experience	Masters in Geography
1155		Certificate	Environmental or related fields
TS-6		mandatory	MBA (Tourism/Marketing or related
15 0			field
PTS-6			MBA (Tourism/Marketing or related
1150			field

## 19.4. Certificate

• Certificate in Tourism Studies (CTS)

<b>Course Code</b>	<b>Essential Qualifications</b>	<b>Desirable Qualifications</b>	Exemptions, If Any
TS-1	Masters in Tourism		NA
TS-2			NA

20. School of Translation Studies & Training (SOTST) COMPILED IN 2019, UPDATED - JUNE 2022 & JUNE 2024 183

#### 20.1. Master

# • Master of Arts in Translation Studies (MATS)

Course	Essential qualifications	Desirable	<b>Exemptions, If</b>
Code		qualifications	any
MTT-010	University/ College Teachers in		
MTT-011	Hindi/English and other Indian		
MTT-012	Languages with orientation to		
MTT-013	Translation Studies with five		
MTT-014	years of Teaching experience		
MTT-015	OR a distinguished Scholar in		
MTT-016	the area of Translation Studies.		
MTT-017			
MTT-018			
MTT-019			
MTT-020			
MTT-021			
MTT-022			

## 20.2. Post Graduate Diploma

# • Post Graduate Diploma in Translation (PGDT)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
PGDT-01	University/College Teachers of		
PGDT-02	Hindi/English with good		
PGDT-03	background of English/Hindi along		
PGDT-04	with Translation and at least 3		
PGDT-05	years of Teaching experience		
	preferably.		

# • Post Graduate Certificate in Malayalam-Hindi Translation (PGCMHT)

Course Code	Essential qualifications	Desirable qualifications	Exemptions, If any
MTT-001 MTT-004 MTT-005 MTTP-002	University/College Teachers of Malayalam/Hindi with good background of Hindi/Malayalam along with Translation and at least	quamicutions	uny
	3 years of Teaching experience preferably.		

# • Post Graduate Certificate in Bangla-Hindi Translation (PGCBHT)

Course	Essential qualifications	Desirable	Exemptions, If
Code		qualifications	any
MTT-001	University/College Teachers of		
MTT-002	Hindi/Bangali with good background		
MTT-003	of Bangali/Hindi along with		
MTTP-001			

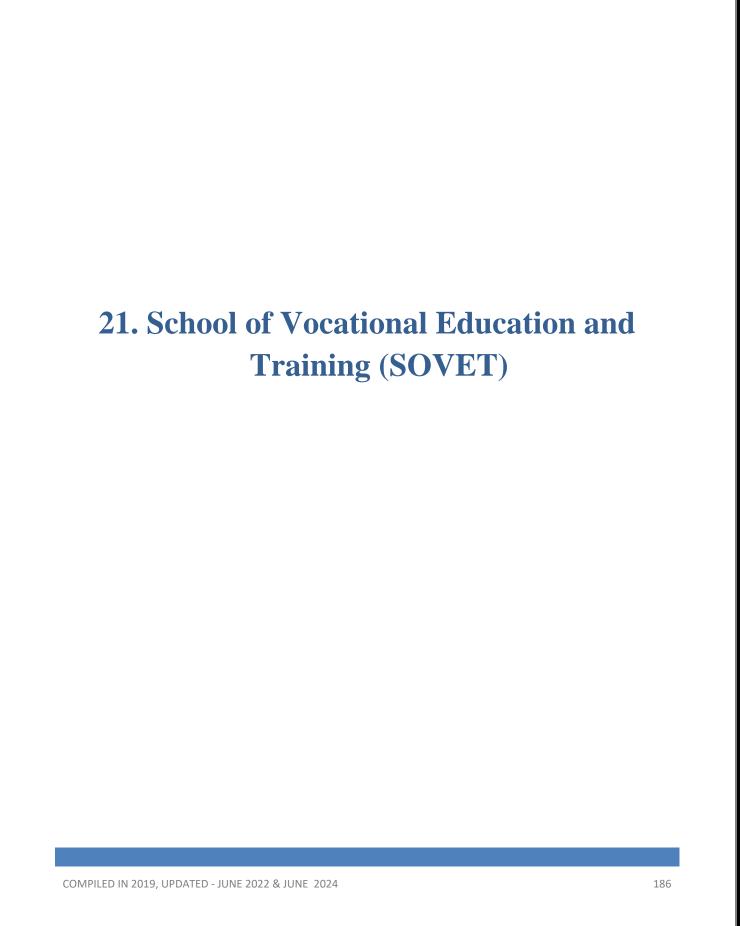
Translation and at least 3 years of	
Teaching experience preferably.	

# • Post Graduate Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)

Year of Launching of Programme – January 2022

Mode of Programme delivery (Online/offline or both) – Offline

<b>Course Code</b>	Course Name	Essential qualifications	Desirable
		for academic counselors	qualifications
MTT-001	Bhartiya Bhashaon Mein Anuvad		
MTT-041	Sindhi-Hindi Anuvaad : Tulana		
	aur Punarsrijan		
MTT-042	Sindhi-Hindi ke Vividh		
	Kshetronme in Anuvad		
MTTP-004	Sindhi-Hindi-Sindhi		
	AnuvadPariyojna		
MTT-043	Anuvad Siddhant aur Sindhi-		
	Hindi-Sindhi Anuvad Parampara		
MTT-044	Anuvad Prakriya aur Pravidhi:		
	Sindhi-Hindi-Sindhi Ka Sandarbh		
MTT-045	MTT-045:		
	Hindi-Sindhi ke Vividh		
	KshetronmeinAnuvad		
MTTP-005	MTT-005:		
	Hindi-Sindhi-Hindi Anuvad		
	Pariyojna		



#### 21.1. Master

• Master of Science (Information Security) (MSCIS)

# School Name - SOVET

Master of Science (Information Security) (MSCIS)

Year of Launching of Programme – July, 2021

## Mode of Programme delivery (Online/offline or both) - ODL Programme

Course Code	Essential qualifications	Desirable qualifications	Exemptions , If any
MSEI-021, MSEI-022, MSEI-023, MSE-024, MSEI-025, MSEI-026, MSEI-027, MSEP-028, MSE-029, MSE-030, MSE-031, MCS-226, MSE-033, MSE-034, MSE-035, MSE-036, MSEP-038	Ph. D in Computer Science / M.Tech (Computer Science / IT) /MS (Computer Science / IT / Software systems) / M.Phil (Computers) OR B.Tech (Computer Science/IT) / B.E(Computer Science/IT) / MCA / M.Sc(Computer Science/IT) with at least 2 years of experience in teaching / industry		
MSEL-032, MSEL-037	Ph. D in Computer Science / M.Tech (Computer Science / IT) /MS (Computer Science / IT / Software systems) / M.Phil (Computers) OR B.Tech (Computer Science/IT) / B.E(Computer Science/IT) / MCA / M.Sc(Computer Science/IT) with at least 2 experience of working with the software as per the laboratory course		

# Master of Arts in Entrepreneurship (MAER)

Year of Launching of Programme – July, 2021

 $Mode\ of\ Programme\ delivery\ (Online/offline\ or\ both)-\ ODL\ Programme$ 

Course Codes	Title of Courses	Essential qualifications for academic counselors	Desirable qualifications	Exemptions, If any
MER-001 to MER-015	Course: MER-001 BUSINESS ENVIRONMENT	Existing Academic Counsellors of MBA & M.Com Programmes for all 15 courses of MAER	Existing Academic Counsellors of MBA & M.Com Programmes for all 15 courses of MAER	
	Course: MER-002 FUNDAMENTALS OF ENTREPRENEURSHI P			
	Course MER-003 BUSINESS IDEATION AND OPPORTUNITY IDENTIFICATION			
	Course: MER-004 BUSINESS DEVELOPMENT AND ENTREPRENEURIAL COMPETENCIES			
	Course: MER-005 IPR & TECHNOLOGY COMMERCIALISATI ON			
	Course: MER-006 MANAGEMENT OF NEW AND SMALL ENTERPRISE			

Course: MER-007 GOVERNMENT INITIATIVES & MSME DEVELOPMENT		
Course: MER-008 FINANCE AND ACCOUNTING		
MER-009 MARKETING MANAGEMENT		
Course: MER-010 ORGANISATIONAL MANAGEMENT AND LABOUR RELATIONS		
Course: MER-011 START UP INCUBATION AND BUSINESS ETHICS		
Course: MER-012 BUSINESS RESEARCH METHODS & APPLICATIONS		
Course: MER-013 IT AND ENTREPRENEURSHI P		
Course: MER-014 INNOVATION AND STRATEGIC MANAGEMENT		
Course: MER-015 SOCIAL ENTREPRENEURSHI P		

## 21.2. Bachelor

• Bachelor of Arts (VS) Micro Small and Medium Enterprises (BAVMSME)

Course Code	Title of the Course	Essential Qual.	Desirable	Exemptions, If
			Qual.	any
BEGLA136	English at	M.A English with 3 yrs.	MPhil/PhD	-

	workplace	teaching experience		
BTMC-134	Entrepreneurship and Small Business	MBA/Masters in Tourism with 3 yrs. teaching experience	Ph.D in relevant field	-
BECC-101	Introductory Microeconomics	M.Com/Masters in Economics with 3 yrs. teaching experience	Ph.D in relevant field	-
BEVAE-181	Environmental Studies	M.Sc. in Environment/Botany/Eco logy	Ph.D in relevant field	-
BCOLA-138	Business Communication	M.A. English with 3 yrs. teaching experience	MPhil/PhD	-
BEGLA-135	English in daily life			
BCOS-183	Computer Application in Business	M.Com/MCA/MSc. Computers with 3 yrs. teaching experience	Ph.D in relevant field	-
BCOC-131	Financial Accounting	M.Com with 3 yrs. teaching experience	Ph.D in relevant field	-
BEGAE-182 or BHDAE 182	English Communication skills OR Hindi Bhasha	M.A English OR M.A Hindi	M.Phil/Ph.D in relevant field	
BERC-131	CSR Projects & Programmes	MPhil or Masters with 5 years experience: Masters in Development Studies, Economics, Management, Social Work, Commerce, Rural Development, Social Work, Agriculture and allied subjects, Extension Education, Political Science, and Sociology.		CSR Professionals with Masters Qualification and 2 years' experience in CSR organizations
BCOC-132	Business Organization and Management	M.Com with 3 yrs. teaching experience	M.Phil./Ph. D in relevant field	-

BCOC-133	Business Law	M.Com with 3 yrs. teaching experience	M.Phil./Ph. D	-
BPCS-186	Managing Stress	M.A in Psychology with 3 Years Teaching Experience		-
BERC-132	IPR for MSMEs & start-ups	LL.M with 3 years teaching	Professional experience	-
BCOE-141	Principals of Marketing	M.Com with 3 yrs. teaching experience	Ph. D in relevant field	-
ECO-13	Business Environment	M.Com/MBA/M. A Economics with 3 yrs. teaching experience	Ph. D in relevant field	-
BERGP171	Project	Masters in relevant field	PhD	-
BERC-133	MSMEs and Rural India	Masters in Rural Development/ Social Work with 3 Years Teaching Experience	PhD	-
BERE-141	Institutional Support to MSMEs	MCOM/MBA in relevant	PhD	-
BERE-142	Documentation for MSMEs	MComwith3 Years Teaching Experience	PhD	-
BPAS-184	Logistics Management	MBA with 3 yrs. teaching experience	Ph.D in relevant field	-
BERE-143	Traditional and Rural Enterprises	3 Years Teaching Experience with Masters in Rural Development, Social Work, Agriculture and allied subjects, Environment, Extension Education		-
BERE-144	Entrepreneuri al Sectors	3 Years Teaching Experience with Masters Environment/ Energy/Tourism & Food sector/Textile & retail, Extension Education	PhD	-
BCOS-184	E-commerce	M.Com/MBA with 3 yrs. teaching experience	Ph.D in relevant field	-
BERG-172	HRM and Industrial relation in MSMEs		Ph.D in relevant field	-

B.A (VS) Micro Small and Medium Enterprises (BAVMSME) programme - re-structured to under FYUP Scheme

Academic Counsellors Eligibility Criteria

(As per UGC Regulations/Standards with minimum eligibility conditions				
As specified for Assistant	Course Code	Essential Qualifications		
Professors) Title of the Course Semester I				
1. English at work place	BEGLA136	UGC NET/ Ph.D. in the relevant field with M.A English and 3 yrs. teaching experience		
2. Entrepreneurship and Small Business	BTMC-134	UGC NET/ Ph.D in the relevant field with MBA/ Masters in Tourism and 3 yrs. teaching experience		
3. Introductory Microeconomics	BECC-101	UGC NET/ Ph.D in the relevant field with M.Com/ Masters in Economics and 3 yrs. teaching experience		
4. Environmental Studies	BEVAE-181	UGC NET/ Ph.D in the relevant field with M.Sc. in Environment/ Botany/ Ecology		
Semester II				
1. Business Communication	BCOLA-138	UGC NET/ Ph.D in the relevant field with M.A English & 3 yrs. teaching experience		
2. English in Daily Life	BEGLA-135	UGC NET/ Ph.D in the relevant field with M.A English & 3 yrs. teaching experience		
3. Financial Accounting	BCOC-131	UGC NET/ Ph.D in the relevant field with M.Com & 3 yrs. teaching experience		
4. English Communication skills OR	BEGAE-182 or BHDAE 182	UGC NET/ Ph.D in the relevant field with M.A English OR UGC NET/ Ph.D in the relevant field with M.A		
Hindi Bhasha OR MIL		Hindi		
Semester III	BERC-131	UGC NET/ Ph.D in the relevant field with		
1. CSR Projects & Programmes		Masters in Development Studies/ Economics, Management/ Social Work/ Commerce/ Rural Development/ Social Work/ Agriculture and allied subjects/ Extension Education/ Political		
2. Business Organization and Management	BCOC-132	Science or Sociology & 3 years experience. UGC NET/ Ph.D in the relevant field with MBA/ M.Com & 3 yrs. teaching experience		

BCOC-133 UGC NET/ Ph.D in the relevant field with

M.Com & 3 yrs. teaching experience

4. Managing Stress BPCS-186 UGC NET/ Ph.D in the relevant field with M.A in Psychology & 3 Years teaching Experience.

## 21.2. Post Graduate Diploma

3. Business Law

#### • Post Graduate Diploma in Pharmaceutical Sales Management (PGDPSM)

<b>Course Code</b>	Course Title	<b>Essential Qualifications</b>
MVE 001	Introduction to Anatomy,	Ph.D/NET (in Life Sc./Bio.Sc./ Env.
	Physiology, and Pharmaceutical	Sc./ Chemistry/ Zoology) / M.Pharma/
	Chemistry	MBBS/ BDS
MVE 002	Pharmacology and Toxicology	Ph.D/NET with M.Pharma/ MBBS/
		BDS
MVE 003	Pharmaceutics	Ph.D/NET with M.Pharma/ MBBS/
		BDS
MVE 004	Drugs Regulatory Affairs	Ph.D/NET with M.Pharma/ MBBS/
		BDS
MVE 005	Introduction to Management	Ph.D/NET with
	_	
		M.Com/MBA
MVE 006	Sales Management	Ph.D/NET with M.Com/MBA

<sup>\*</sup>Ph.D/NET qualification is essential as per UGC regulation.

## • Post Graduate Diploma in Information Security (PGDIS)

Course	Essential	Desirable	<b>Exemptions, If any</b>
Code	Qualifications	Qualifications	
MSEI-021, MSEI-	MCA/ M.Tech/ B.Tech/		
022, MSEI-023,	B.E (CSE/IT) with		
MSE-024, MSEI-	relevant experience of 2		
025, MSEI-026	years		
MSEI-027, MSEP-			
028			

#### 21.3. Diploma

#### • Diploma in BPO Finance and Accounting (DBPOFA)

Course Code	<b>Essential Qualification</b>	Desirable	<b>Exemptions, If</b>
		Qualifications	any
BPOI- 001,	M.Com, MBA, PGDBA, ICWA, CA		
BPOI -002,	and Graduate with at least		
BPOI-003,	5-6 Years working experience in		
BPOI-004,	BPO industry		
BPOI-005			
BPOI-006	Minimum MA in English with		
(English	Diploma / Certificate in Teaching of		
Communication)			

	English from recognized Institute / University.	
BPOI – 007	BCA /MCA /PGDCA/ M. Sc in	
(IT Skills)	Computer Science and any	
	Graduate with relevant IT	
	Certification	

## • Diploma in Modern Office Practice (DMOP)

Course Code	Essential qualifications	Desirable Qualifications	Exemptions, If any
Communication Skills – BSSI-011	MA in English with B.Ed / Diploma / Certificate in Teaching of English from recognized Institute / University.		
Computer Skills – BSSI-012	Graduate in Computer Science / BCA / MCA / B.Tech in Computer Science or any Graduate with Diploma in Computer Application. Preference will be given to candidate having two years of work experience in Office Environment / Training Institute.		
Secretarial Practice – BSSI-013 & Office Procedure – BSSI-015	Any Graduate with one year Diploma from a recognized Institute / University in the Relevant Field and having two years of work experience in Training Institute / Industry.		
Stenographic Skills – BSSI-014	Any Graduate with one year Diploma from a recognized Institute / University in the relevant field and having two years of work experience in Training Institute / Industry. Basic Computer knowledge in using MS Office is essential.		

# 21.4. Advanced Certificate

# • Advanced Certificate in Information Security (ACISE)

Course Code	<b>Essential Qualifications</b>	Desirable Qualifications	Exemptions, If any
OSEI-041, OSEI-	BCA/MCA/B.Sc (Computer		
042, OSE-043,	Science) with relevant experience of		
OSEI-044	1 year		

## 21.5. Certificate

## • Certificate in Communication & IT Skills (CCITSK)

Course Code	<b>Essential Qualification</b>	Desirable	<b>Exemptions, If</b>
		Qualifications	any

BPOI-006	Minimum MA in English	
(English	with Diploma / Certificate in	
Communication)	Teaching of English from	
	recognized Institute /	
	University.	
BPOI-007	BCA /MCA /PGDCA/M.Sc	
(IT Skills)	in Computer Science and any	
	Graduate with relevant IT	
	Certification	

# • Certificate in Fashion Design (CFDE)

Year of Launching of Programme – Jan, 2019

 $Mode\ of\ Programme\ delivery\ (Online/offline\ or\ both)-ODL\ Programme$ 

Course Code	<b>Essential qualifications</b>	Desirable qualifications	Exemptions , If any
BFDI-071 BFDI-072 BFDI-073 BFD-074	PG Degree with 55% marks from recognized institute in the area of Fashion Design/Clothing and Textile/Fashion Technology/Home Science/Apparel Merchandising with UGC_NETor Ph.D in the relevant area.		

# Annexure I

# Course Mapping/Equivalence

# **SOE - PGDET**

(Post Graduate Diploma in Educational Technology)

Name of Courses	Course code	Name of School where the faculty	Equivalent to old course (If any)	
		associated.	Title of old course	Course code
Educational Technology: An Overview	MES-131	SOE	ET - An Overview MES-031	
Computer in Education	MES-132	SOE	Computer Technology MES-033	
Selection and Integration of Technology in Educational	MES-133	SOE	Communication and Information	
Processes			Technology MES-032	
Design, Development and Delivery of Courseware	MES-134	SOE	Designing Courseware MES-033	

## **SOH - MSK Prog.**

# **Details of Course Mapping**

#### MSK Programme (ODL Mode) MSKOL Programme (Online Mode)

Course Code: MSK-001 Course Code: MSK-001 Course Code: MSK-002 Course Code: MSK-002 Course Code: MSK-003 Course Code: MSK-003 Course Code: MSK-005 Course Code: MSK-005 Course Code: MSK-004 Course Code: MSK-004 Course Code: MSK-006 Course Code: MSK-006 Course Code: MSK-007 Course Code: MSK-007 Course Code: MSK- 008 Course Code: MSK-008

#### **SOSS - MAHI Prog.**

#### Mapping of MAH Courses with the New Revised Masters in History MAHI

SN	MAH Courses			Equivalence in MAHI		
	Course Code	Title	Credits	Course Code	T	Credits
					i	
					t t	
					1	
1	MHI-01	Ancient and Medieval	08	MHI-101	Ancient and Medieval	6
1	WIIII-01	Societies	08	WIIII-101	Societies	· ·
2	MHI-02	Modem World	08	MHI-102	Modem World	6
3	MHI-03	Historiography	08	MHI-103	Historiography and Research	8
_	1,1111-03	Thistoriography	00	100	Methods	Ü
4	MHI-04	Political Structures in	08	MHI-104	Political Structures in India	8
		India			through	
					the Ages	
5	MHI-05	History of Indian	08	MHI-105	History of Indian Economy-1:	6
		Economy			From	
					Earliest Times to c. 1700	
6	MHI-06	Evolution of Social	08	MHI-106	Social Structures in India	8
		Structures			through the	
		in India through the			Ages	
		ages				
7	MHI-08	History of Ecology and	08		sfer should be granted for this	course
		Environment: India			han 90% of the course is new.	
8	MHI-09	Indian National	08	MHI-109	Indian National Movement	8
<u> </u>	3.0777.4.0	Movement				
9	MHI-10	Urbanisation in India	08	MHI-111	Urbanisation in India-II	6
10.	MPSE-003	Western Political	04	N 6 1144	(1300-1950)	
10:	MPSE-003	Thought	04	No Credit transfer should be given for this course as course has been withdrawn in the new scheme		
	N CDCE 004	-				_
11	MPSE-004	Social and Political	04	MPSE-004	Social and Political	04
		Thought inModem			Thought inModern	
		India		l	India	

# Annexure II **Notifications**

**SOVET Programs** 

#### INDIRA GANDHI NATIONAL OPEN UNIVERSITY REGIONAL SERVICES DIVISION

IG/RSD/Estt/LSC/Notification/2022/ 1233) Dated: 18th April, 2022

#### NOTIFICATION

With the approval of the Competent Authority, Activation of Study Centre and Counsellors of SOVET's newly launched Programmes i.e. M.SC Information Security (MSCIS), M.A Entrepreneurship (MAER) & Certificate in Fashion Design (CERES is to be be securified as below. Certificate in Fashion Design (CFDE) is hereby notified as below:

A. Eligibility for Study Co

SI.	Name of the Programme		
No.	of the Programme	Program	Eligibility for Activation of existing Study Centre
1.	M.Sc. Information Security	me Code	and a contract of the contract
2.	M.A (Entrepreneurship)	MSCIS	Existing Study Centre of PGDIS and MCA Programme
		MAER	Existing Study Centre of MBA and M.Com
3,	Certificate in Fashion Design		Programmes
	- Conton Design	CFDE	Existing Study Centre of IGNOU where Home Science/Textile/Fashion Design/Fashion Technology/Apparel Merchandising are available

B. Eligibility for Counsellors:

SI. No.	Name of the Programme	Program me Code	Eligibility for Activation of existing Study Centre
1.	M.Sc. Information Security	MSCIS	Existing Academic Counsellors of PGDIS and MCA Programmes for all courses of MSCIS Programme (Annexure-I)
2.	M.A (Entrepreneurship)	MAER	Existing Academic Counsellors of MBA and M.Com Programmes for all 15 courses of MAER (Annexure- II) Programmes
3.	Certificate in Fashion Design	CFDE	PG Degree with 55% marks from recognized institute in the area of Fashion Design/Clothing and Textile/Fashion Technology/Home Science / Apparel Merchandising with UGC NET or Ph.D in the relevant area. (Annexure (ii)

To:

#### Regional Centres

1. AR, VCO, for kind information of the Vice Chancellor

PS to all PVCs for kind information of the PVCs

All Directors of the Schools/Head of the Divisions

Director, Student Services Centre 4.

All DDs/ADs of RSD

Technology Enabled Education Group (TEEG)

Registrar (MPDD):- for necessary action

Editor, IGNOU Open letter/IGNOU News Letter

Head Computer Division: with a request to upload the attachment Notification in RSD page (Notification) of IGNOU website

10. AE (DP), RSD - for updation of the database

11. PS to Director, RSD

12. Concerned file

Master file

(DC/U. C. Pandey) rector, RSD

Page 1 of 1

#### INDIRA GANDHI NATIONAL OPEN UNIVERSITY Planning & Development Division

IG/P&DD/ODL/Launch/2024/1020 January 10, 2024

#### Academic Programme Launch Notification No. 134 Diploma in Agricultural Cost Management (DACM)

With the approval of the Competent Authority, the programme Diploma in Agricultural Cost Management (DACM) will be offered though ODL mode from January 2024 session as per the following details:

Eligibility: 10+2 pass out in any discipline

Medium of Instruction: English

Duration: Minimum - 01 year; Maximum - 03 years

Fee Structure: ₹ 6200/-

Programme Details: Total Credits-40
Study Materials: Print and digital (Both)
Expected Enrolment: 500 per cycle

#### Courses:

Course codes	Title of the Course	Type of Course	Course Credits
BAM-001	Basics of Agriculture	Theory	8
BAM-002	Institutional Support for Agricultural Development	Theory	6
BAM-003	Cost Concepts and Techniques	Theory	6
BAM-004	Farm Cost Management	Theory	6
BAM-005	Agripreneurship	Theory	8
BAM-006	Managing Farmers Producers Organizations	Theory	6

Details of Approval: 62<sup>nd</sup>ACSC Meeting, held on November 28, 2023 (vide Item No.62.36).

Contact Details of Programme Coordinator: Prof. Praveen Kumar Jain,

School of Agriculture, IGNOU New Delhi -110068

इ.गाँ.रा.मु.वि., मैदान गढ़ी, नई दिल्ली-68 IGNOU, Maidan Garhi, New Delhi-68

Phone No.: 01129573091, E-mail: pkjain@ignou.ac.in

To Directors of Schools, Head of Divisions AR VCO & PS to all PVCs

#### Notification No. 153 dated 1 July 2024

#### Bachelor of Science (Food Safety and Quality Management) (BSCFFSQM) - FYUP

Food safety is an emerging discipline and has become an area of priority and necessity for manufacturers, retailers, and regulators and consumers. Enforcement of Science-based Food Safety and Standards Act, 2006 has resulted in the requirement for a large number of qualified and trained workforce at different levels. Keeping this in view, the School of Agriculture (SoA), Indira Gandhi National Open University (IGNOU) is offering a first-of-its-kind Bachelor's degree programme in the area of Food Safety and Quality Management in Open and Distance Learning (ODL) mode. The Bachelor's degree programme in Food Safety and Quality Management is designed to cater to the educational needs of various stakeholders of food processing and food safety sectors.

#### **Programme Objectives:**

- To generate human resources in the area of food safety and quality management;
- To enhance knowledge and skills in multi-disciplinary areas like food science, food processing and food safety; and
- To promote self-employment in food processing, food safety and food auditing.

Eligibility criteria for admission: 10+2 with Science/Agriculture subject or its equivalent

**Medium of Instruction:** English

**Mode of Examination:** Annual

**Duration:** Minimum: 3 years and Maximum: 6 years

**Programme Fee:** Rs. 6,000/- per year, (Total Fee Rs. 18,000/-)

#### **Programme Structure**

The University follows the credit system for offering all its programmes. To earn a Bachelor of Science (Major) (Food Safety and Quality Management), a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the courses in different categories.

The programme structure is as follows:

Course Codes	Title of Course	Type of Course	Course Credits				
	1 <sup>st</sup> Semester						
BPVC-101	Food Science and Food Safety	Discipline Specific Core	6 credits				
BCOS-186	Personal selling and Salesmanship	Minor Vocational	4 credits				
BCOS-185	Entrepreneurship	(Any One)					
BSSS-183	Life Skills	Skill Enhancement Course	4 credits				
BCHS-183	Laboratory Management Skills	(Any One)					
BCOS-183	Computer Application in Business						
BEGS-183	Writing and Study Skills						
BPYI-101	Applied Ethics	Interdisciplinary Course	6 credits				
	2 <sup>nd</sup> Semester	•					
BPVC-102	Food Chemistry and Nutrition	Discipline Specific Core	6 credits				
BPAS-184	Logistic Management	Minor Vocational	4 credits				
BECS-184	Data Analysis	(Any One)					
BEVAE-181	Environmental Studies	Ability Enhancement Course	4 credits				
BEDSV-101	Value Education	Value-Added Course	6 credits				

#### **Employment opportunities:**

- Food safety team leader/ Supervisor/Manager in Food industry/hospitality institutions.
- Technical Officer in Quality Control department.
- Food safety officer/inspector in Regulatory bodies, Food Safety Department etc.
- Food Safety Auditor in certification and inspection bodies.
- Trainer/Counsellor in training/counselling bodies.
- Member of supply chain management team in retail chain/industry.
- Self-Employment as certifying professionals, counsellor, trainer, auditor.

#### **Programme Coordinators:**

Prof. Vijayakumar P., SoA, IGNOU, New Delhi

011-29573092; pvkumar@ignou.ac.in

and

Prof. Mukesh Kumar, SoA, IGNOU, New Delhi

011-29572971; mkumar@ignou.ac.in

